CELPIP Listening Practice Test 105

A free full-length CELPIP-General Listening practice test from CELPass.com: all 6 parts and 38 questions in the real test order, an answer sheet, the answer key and a score chart, and the transcripts.

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How to take this test

1. Open celpass.com/celpip/listening/practice-tests/105 to play the recordings (free, no account). Play each one once only, as in the real test.
2. Read the questions for each recording here and mark your answers on the answer sheet.
3. Check your answers with the answer key, then read the transcript for every question you missed.

Prefer to take it on screen? The same test is free online at celpass.com/celpip/listening/practice-tests/105 with the recordings, marked as you go, with an estimated CLB. More free tests: celpass.com/celpip/practice-tests-pdf

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Part 1: Listening to Problem Solving

A Late Textbook Return

▶ **Recording: Part 1, section 1 of 3. Play it at celpass.com/celpip/listening/practice-tests/105**

1. Why does the man think the return deadline is unfair?

A Nobody told him about it when he paid for the book.
B It is much shorter than the deadline for other items.
C It passed before his course change was final.
D It was changed after the term began.

2. What is most likely true about the woman?

A She has handled this kind of case before.
B She agrees with the advice from the man's roommate.
C She is allowed to change the return date.
D She works for the registrar.

3. Why does the woman ask about the access code?

A to see if he can use it for his new course
B to help him sell the book online
C to check that he has the correct edition
D to judge whether the book has lost value

▶ **Recording: Part 1, section 2 of 3. Play it at celpass.com/celpip/listening/practice-tests/105**

4. What does the man show the woman as proof?

A a form signed at the registrar's office
B a page listing his updated classes
C a note from his chemistry professor
D an email from the library

5. Why does the man mention his rent?

A to explain why he was late with the return
B to ask if the store could pay him in two parts
C to complain about prices near the campus
D to show why he had hoped to get cash back

▶ **Recording: Part 1, section 3 of 3. Play it at celpass.com/celpip/listening/practice-tests/105**

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6. What does the man decide to spend most of the rest of his credit on?

A



B



C



D



7. What is most likely true about the man?

A He already owns the lab manual for his new course.

B He will use less than half of his credit.

C He will need to replace his boots somewhere else.

D He plans to sign up for another chemistry class.

8. What does the woman advise the man to do next term?

A Remove the tags before he tries any of the clothing on.

B Hold off on buying books until his classes are settled.

C Bring back any item within a week.

D Buy his books before classes begin.

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Part 2: Listening to a Daily Life Conversation

A Friend on the Ballot

▶ **Recording: Part 2. Play it at celpass.com/celpip/listening/practice-tests/105**

9. What led the woman to run for the school board?

A Her manager encouraged her to get involved.
B The man suggested that she try politics.
C A school close to her home was about to be closed down.
D An official seemed uninterested in parents' concerns.

10. What does the woman mainly want to do as a trustee?

A build a new school on the far side of the highway near her home
B represent households living farther from the schools
C cut the board's spending on buses
D move board meetings to Friday evenings

11. How will the woman make time for the campaign?

A She will fit her work hours into fewer days.
B She will leave her job at the clinic.
C She will knock on doors during her lunch breaks.
D She will only campaign on weekends.

12. What does the woman's first night of knocking on doors suggest?

A She needs to practise her speech more.
B Voters in her ward dislike visitors at the door.
C People are already hearing about her.
D She had met the man on the porch before.

13. What will the man probably do for the woman?

A put up her signs on Maple Street
B create printed material for her campaign
C cook dinner for her family
D go door to door with her

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Part 3: Listening for Information

Getting the Flu Shot

▶ **Recording: Part 3. Play it at celpass.com/celpip/listening/practice-tests/105**

14. What did the man wrongly believe about the clinic?

A It was meant mainly for older people.
B It charged a small fee for each shot.
C It only took bookings by telephone.
D It was closed to children under ten.

15. Why has the clinic changed the way it runs this year?

A to give the nurses time for lunch
B to make room for family slots on weekdays
C to stop long waits in bad weather
D because the community centre is closed in the mornings

16. According to the woman, who should book a morning appointment?

A anyone over the age of sixty-five
B families with young children
C people with ongoing health conditions
D people who only have a short time free

17. Why does the woman mention turtlenecks?

A to warn that the waiting area can be cold
B to show why easy-to-roll sleeves matter
C to suggest that people dress warmly in November
D to complain about people behaving badly in the hallway

18. What does the woman imply about some parents?

A They must book a separate slot for each child.
B They are uncomfortable around the therapy dog.
C They often forget to bring a health card.
D Some find the visit harder to cope with than their children do.

19. What can be done for a person who cannot leave home?

A Staff can visit the person where they live.
B A relative can be given the shot to bring home.
C A volunteer can drive the person to Westview.
D The person is given a later appointment.

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Part 4: Listening to a News Item

A Classroom Birthday

▶ **Recording: Part 4. Play it at celpass.com/celpip/listening/practice-tests/105**

20. Friesen originally got Gus

A from a pet shop in Steinbach.
B as a gift from a former student.
C from an older relative.
D from her own children.

21. Gus came to live at the school because

A her children at home soon grew bored with him.
B the school asked for a class pet.
C her students begged her to bring him in for the term.
D he needed more space than her house had.

22. After Friesen retires, Gus will most likely

A stay in the classroom with a new teacher.
B be adopted by a former student.
C live at the school all year round.
D go home with her.

23. It can be inferred that Gus

A is the oldest tortoise in Manitoba.
B has known two generations of some local families.
C has gained weight every Monday this year.
D was given a new enclosure for his birthday.

24. During the summer, Gus

A is looked after by students.
B stays at the school in his enclosure.
C damages plants in Friesen's yard.
D travels with Friesen's father.

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Part 5: Listening to a Discussion

Choosing the All-Stars

▶ **Recording: Part 5. Play it at celpass.com/celpip/listening/practice-tests/105**

25. What happened after last year's selection?

A The coaches could not agree on the players.
B Some families were unhappy with it.
C The tournament was moved to Brandon.
D Too few players wanted to take part.

26. What is Howard's concern about holding a tryout?

A Neutral judges would be hard to find.
B It would take far too long.
C Parents would complain about it.
D The gym may not be available.

27. Why does Sabrina mention the tall boy on her team?

A to show that a tryout may hide a player's real ability
B to suggest that he needs new shoes
C to name the best scorer on her team
D to explain why he left the team

28. What does Paige think about the season statistics?

A They should be combined with nominations.
B They are all kept by Howard's wife.
C They are too rough to rank players fairly.
D They show who passes best.

29. How does Paige respond to Sabrina's worry about nervous players?

A She says coping with pressure is part of the job.
B She agrees that tryouts should be dropped.
C She suggests that nervous players be judged separately.
D She offers to coach them before the tryout.

30. What does Paige suggest about Sabrina's mixed plan?

A It would take too much of the coaches' time.
B It should be given a different name.
C It is fairer than what she proposed.
D It is basically the same as her own idea.

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31. What is likely true at the end of the discussion?

A Paige has given up on bringing in outside judges.

B Who will watch the session is still unsettled.

C Howard has already booked the gym.

D Sabrina has agreed to hold a full tryout.

32. What is the best subject line for Howard's email to the school?

A All-star tryout results

B Complaint about last year's selection

C Asking for one more hour in the gym

D Judges needed for the Brandon tournament

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Part 6: Listening to Viewpoints

Pumping the Brakes

▶ **Recording: Part 6. Play it at celpass.com/celpip/listening/practice-tests/105**

33. The report is mainly about

A the rising expense of cleaning up old industrial land in Canadian cities.
B why independent retailers oppose electric vehicles.
C how growing suburbs can attract more businesses.
D whether halting new fuel sites is a wise way to prepare for change.

34. Bertolini's point about drivers crossing town is meant to show that

A fuel prices would rise sharply.
B the ban could work against its own goal.
C transit should be expanded first.
D suburban residents prefer to shop close to home.

35. Whitfield's main worry is that

A newer neighbourhoods already have too many stations.
B electric vehicles are catching on too slowly.
C old sites may sit unusable long after the business is gone.
D existing stations should be shut down.

36. Bertolini suggests that some councils

A prefer an easy, visible step to harder, costlier ones.
B are funded in secret by large fuel companies.
C have already built enough charging stations.
D want to help owners of corner lots.

37. The speaker's attitude toward a complete freeze is

A sympathetic to its aims but critical of its bluntness.
B convinced it is the only responsible choice.
C worried that it does not go far enough.
D dismissive of the problems it tries to solve.

38. The speaker would most likely support

A letting new stations go wherever buyers choose to build them.
B closing stations in fast-growing districts.
C replacing every fuel pump with a charger.
D approvals tied to conditions that plan for a station's eventual end.

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Answer sheet

Write the letter of your answer for each question.

1 _____	2 _____	3 _____	4 _____
5 _____	6 _____	7 _____	8 _____
9 _____	10 _____	11 _____	12 _____
13 _____	14 _____	15 _____	16 _____
17 _____	18 _____	19 _____	20 _____
21 _____	22 _____	23 _____	24 _____
25 _____	26 _____	27 _____	28 _____
29 _____	30 _____	31 _____	32 _____
33 _____	34 _____	35 _____	36 _____
37 _____	38 _____		

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Answer key

Part 1: A Late Textbook Return

1 C It passed before his course change was final.

2 A She has handled this kind of case before.

3 D to judge whether the book has lost value

4 B a page listing his updated classes

5 D to show why he had hoped to get cash back

6 A Picture A

7 C He will need to replace his boots somewhere else.

8 B Hold off on buying books until his classes are settled.

Part 2: A Friend on the Ballot

9 D An official seemed uninterested in parents' concerns.

10 B represent households living farther from the schools

11 A She will fit her work hours into fewer days.

12 C People are already hearing about her.

13 B create printed material for her campaign

Part 3: Getting the Flu Shot

14 A It was meant mainly for older people.

15 C to stop long waits in bad weather

16 D people who only have a short time free

17 B to show why easy-to-roll sleeves matter

18 D Some find the visit harder to cope with than their children do.

19 A Staff can visit the person where they live.

Part 4: A Classroom Birthday

20 C from an older relative.

21 A her children at home soon grew bored with him.

22 D go home with her.

23 B has known two generations of some local families.

24 C damages plants in Friesen's yard.

Part 5: Choosing the All-Stars

25 B Some families were unhappy with it.

26 D The gym may not be available.

27 A to show that a tryout may hide a player's real ability

28 C They are too rough to rank players fairly.

29 A She says coping with pressure is part of the job.

30 D It is basically the same as her own idea.

31 B Who will watch the session is still unsettled.

32 C Asking for one more hour in the gym

Part 6: Pumping the Brakes

33 D whether halting new fuel sites is a wise way to prepare for change.

34 B the ban could work against its own goal.

35 C old sites may sit unusable long after the business is gone.

36 A prefer an easy, visible step to harder, costlier ones.

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37 A sympathetic to its aims but critical of its bluntness.

38 D approvals tied to conditions that plan for a station's eventual end.

Your estimated CLB

Correct answers (of 38)	Estimated level
38	CLB 12
37	CLB 11
35–36	CLB 10
33–34	CLB 9
30–32	CLB 8
27–29	CLB 7
22–26	CLB 6
17–21	CLB 5
11–16	CLB 4

An estimate: CELPIP converts raw scores with a table for each test form, so the real cut-offs vary a little.

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Transcripts

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Part 1: A Late Textbook Return

Section 1

WOMAN: Next, please. Returns or pickups?

MAN: A return, I hope. I bought this for Organic Chemistry in September, but I've switched to, uh, Environmental Science instead. Here's the receipt.

WOMAN: Okay, let me just… hmm. This was bought on the fourth. I'm afraid the return window closed last Friday, ten days after classes started.

MAN: Last Friday? But the deadline to drop the course was only yesterday. I couldn't return the book before I'd even dropped the course, could I?

WOMAN: I hear you. Honestly, you're the third person today. The two dates don't line up, and we've raised it with the registrar's office. Is the book still in its wrap?

MAN: Uh, mostly? I read the first chapter, but I didn't write in it. My roommate says I should just sell it online—

WOMAN: You could, but there's an access code for online exercises inside the back cover. Has that been used?

MAN: No, I never even logged in.

WOMAN: Good, because once that code's scratched off, the book's worth a lot less to anybody. I can't override the date myself, but my supervisor sometimes makes exceptions for course changes. She'll want proof you've dropped it.

Section 2

WOMAN: Oh, you're back. Did you get something from the registrar?

MAN: Sort of. Their office had a line out the door, so I printed my timetable from the student portal. See? Organic Chemistry's gone.

WOMAN: That should do it. My supervisor says she'll take the book back, but since it's past the deadline, the money can't go back onto your card. It'd be store credit only.

MAN: Store credit? Hmm. I was kind of counting on that hundred and forty dollars for rent this month—

WOMAN: Sorry. The other choice is our buyback desk at the end of term, but they'd offer maybe a third of that.

MAN: A third. Okay, no, credit it is. I need things for the new course anyway.

Section 3

WOMAN: Okay, the hundred and forty dollars is on your student card now. What does the new course need?

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MAN: The professor's list says a lab manual and a waterproof field notebook, because we're out at the river collecting samples all October.

WOMAN: Those are in aisle three. The notebook's twelve dollars, and the manual's thirty-five.

MAN: That still leaves a lot. Do you sell rain boots? Mine have a crack in the heel, and I'll be standing in water.

WOMAN: Ha, not boots, sorry. We've got hoodies, mugs, backpacks, and those insulated water bottles everyone buys.

MAN: I've got a water bottle. Hmm… a backpack, though. Mine's falling apart. The zipper's held together with a safety pin.

WOMAN: The waterproof ones are on the back wall. They're about eighty dollars.

MAN: Perfect. That's pretty much the whole credit gone, then. Uh, is it ten days for everything? Like, if the backpack's no good?

WOMAN: Ten days for clothing and supplies, yes, but keep the tags on. And for your textbooks next term, maybe wait until after the drop date.

MAN: Believe me, I'm not making that mistake twice.

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Part 2: A Friend on the Ballot

MAN: So I saw your face on a lawn sign on Maple Street this morning. I nearly drove into a mailbox. You're actually running?

WOMAN: I'm actually running. School board trustee, for our ward. The election's in four weeks, and I've got about three hundred signs sitting in my garage and no idea where they're all going to go.

MAN: But you always said politics was a waste of time. What changed?

WOMAN: Honestly? The bus thing. Last spring they cut the route that picks up the kids on our side of the highway, and I went to a board meeting to speak about it. Three of us showed up. The trustee for our area didn't even look up from her phone. I walked out of there thinking, well, I could do better than that.

MAN: Ha. So it's revenge.

WOMAN: It's not revenge, it's… okay, it's a little bit revenge. But mostly I think nobody's speaking up for the families out on the edge of town. Everything gets decided by people who live five minutes from the schools.

MAN: Fair enough. Is it paid? I mean, how do you even find the time, with your job at the clinic?

WOMAN: There's a small allowance, not much. It'll probably cover gas and babysitting. I've already talked to my manager, and she's letting me switch to four longer days, so I'll have Fridays free for meetings and knocking on doors.

MAN: Knocking on doors. You? You hate talking to strangers.

WOMAN: I know. On my first night, I practised what to say on the porch for twenty minutes, and the man who answered just said, oh, you're the bus lady, you've got my vote. So I guess word's getting around.

MAN: The bus lady. That's catchy. You should put that on the signs.

WOMAN: Very funny. Actually, that's why I wanted to see you. You did all those flyers for your brother's restaurant, right? I need something people won't throw straight into the recycling.

MAN: Wait, you want me to design them? For free?

WOMAN: I was going to say for lasagna.

MAN: Make it two lasagnas and you've got a deal.

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Part 3: Getting the Flu Shot

MAN: You're listening to Afternoon Drive on community radio. My guest today is Rosa Delgado, a public health nurse who's running this year's free flu shot clinic at the Westview Community Centre. Rosa, thanks for coming in.

WOMAN: Thanks for having me.

MAN: So, first question, and I'll be honest, it's a selfish one. I always assumed these clinics were really just for seniors. Is that—

WOMAN: That's the thing people tell us most, actually. The clinic is open to anyone who lives in the region, children and adults alike. We especially want to see older adults and people with ongoing health conditions, but nobody gets turned away because they're thirty and healthy.

MAN: Good to know, because I'm thirty-nine and, uh, mostly healthy. Now, last year I heard people were waiting outside for over an hour.

WOMAN: They were, and in November rain, which nobody enjoyed. So this year we've changed things. Mornings are by appointment only, which you can book online or by calling our office, and afternoons are for drop-ins. If your day is flexible, an afternoon is fine, but if you're squeezing this into a lunch break, book a morning slot.

MAN: And how long does the actual visit take?

WOMAN: The needle itself takes a few seconds. The paperwork takes longer. Then we ask everyone to sit in our waiting area for fifteen minutes afterwards, just so we can keep an eye on people. Most folks are in and out in half an hour.

MAN: What should people bring?

WOMAN: Your health card, and please wear something with sleeves you can roll up easily. You'd be amazed how many people come in wearing three layers and a turtleneck. We've had people practically undressing in the hallway.

MAN: Ha. Well, it is November. Now, I know some listeners have small kids. Can a whole family come together?

WOMAN: Yes, and that's new this year too. On Saturdays we've set aside family slots, so parents can bring everyone at once. We also have a volunteer who brings her therapy dog on Saturdays, which really helps the nervous ones. And honestly, some of the parents are more nervous than the kids.

MAN: And for people who can't get to Westview at all? I'm thinking of older folks without a car.

WOMAN: Our team visits seniors' residences directly, and if someone can't leave the house, a family member can call the office and we'll arrange to go to them. We'd much rather make the trip than have them skip it.

MAN: Rosa, where can people find the hours?

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WOMAN: Everything's on the health unit's website, or just call the office. And please, if you're feeling sick on the day, stay home and come another time.

Part 4: A Classroom Birthday

NARRATOR: A tortoise named Gus has reached a milestone few classroom pets ever see. The reptile, who lives in a Grade 4 classroom in Steinbach, Manitoba, turned fifty this week, and students celebrated with a lettuce cake and a handmade banner. Gus belongs to teacher Marlene Friesen, who inherited him from her father in 1998. Her father had bought the tortoise as a tiny hatchling from a travelling pet dealer decades earlier. Friesen originally intended to keep Gus at home, but her own children quickly lost interest, so she began bringing him to school. That arrangement has now lasted twenty-seven years, and several former students have since watched their own sons and daughters meet him. During the school year, Gus roams a large enclosure at the back of the room, and students take turns weighing him every Monday and recording the results on a chart. Friesen says the routine teaches responsibility and patience, two qualities she believes are difficult to learn from a screen. Summers are spent in her backyard garden, where Gus has developed a reputation for flattening her strawberry plants. Friesen plans to retire in three years, and parents frequently ask what will become of him. Her answer, she says, is simple: he is retiring too.

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Part 5: Choosing the All-Stars

Howard: Okay, the league wants our all-star list by the end of next week, and the tournament's in Brandon this year, so it's a long drive for families. Last year we just let each coach pick their two best players, and, well, you both remember how that went.

Sabrina: Three parents emailed the league president. One of them twice.

Howard: Exactly. So I'd like to avoid a repeat.

Paige: Honestly, I think the fairest thing is a tryout. One evening, everyone who wants a spot shows up, we run some drills, and two or three neutral people score them. Then nobody can say we played favourites.

Sabrina: Neutral people like who, though? Every adult in this gym has a kid on one of the teams.

Paige: The high school coaches, maybe? Or a couple of the senior girls' players—

Howard: A tryout means gym time, and we've already used up our hours for the month. I'd have to beg the school for another night.

Sabrina: My problem with tryouts is something else. Some kids freeze when they're being watched. Take that boy on my team, the tall one who wears his brother's old shoes. In practice he's the best passer I've got. Put a clipboard in front of him and he forgets which hand is which.

Paige: Sabrina, an all-star tournament is pressure. If they can't handle one evening of drills, what happens in Brandon in front of a crowd?

Sabrina: That's fair. I just don't want the team to end up being, you know, the kids who are good at tryouts.

Howard: What about the stats? We've kept points, rebounds and assists all season. We could just rank them.

Paige: Points tell you who shoots the most, not who plays the best. And, no offence, our scorekeeping is a parent with a pencil.

Howard: None taken. My wife does half of it.

Sabrina: Okay, so what if it's a mix? We each nominate players from the season, the stats go alongside, and then the short list comes in for one session. Not a tryout exactly. More like a practice we all watch.

Paige: A practice we all watch is a tryout with a nicer name.

Sabrina: Maybe. But it feels different to an eleven-year-old.

Howard: And it'd be fewer kids, so maybe an hour instead of three. I could probably get an hour.

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Paige: I'd still want somebody from outside watching. Otherwise we're right back to three parents emailing the president.

Howard: Let me ask the school first. If there's no gym, none of this matters.

Sabrina: And if there is?

Howard: Then we argue about the outsiders next week.

Part 6: Pumping the Brakes

NARRATOR: Drive through almost any growing Canadian suburb and you will pass a familiar sight: a freshly paved gas station, its canopy glowing over a row of pumps. Lately, some municipal councils have begun asking whether they should keep approving new ones at all. It sounds like a minor zoning question, but it touches on how quickly communities expect transportation to change, and on who pays if they guess wrong.

NARRATOR: Councillor Dana Whitfield, who has pushed for such a pause in her own mid-sized city, frames it as simple prudence. A gas station, she notes, is built to operate for decades, and once it closes, the contaminated soil beneath the tanks can leave a lot vacant for years while owners and officials argue over the cleanup bill. If electric vehicles keep gaining ground, today's approvals may become tomorrow's abandoned corners. Existing stations would stay open; the city would simply stop adding to the supply. Her strongest point is the one about cleanup, a bill that, she says, local taxpayers have occasionally been left holding when an owner simply walked away.

NARRATOR: Yet the picture looks less tidy from behind the wheel of a delivery van. Mario Bertolini, who represents independent fuel retailers, argues that a moratorium freezes the map exactly as it is, rewarding whoever already owns a corner lot and penalizing newer neighbourhoods that have none. Residents of fast-growing districts, he points out, would be left driving across town to fill up, burning extra fuel in the process, which is hardly the outcome the policy intends. He also suspects that some councils reach for a symbolic gesture because the meaningful work, such as expanding transit or charging networks, is slower and far more expensive.

NARRATOR: Neither side is entirely persuasive on its own. Whitfield is right that cities should not be saddled with polluted lots, though that problem could be solved by requiring owners to set aside cleanup money before a single pump goes in. Bertolini is right that a blanket freeze is crude, but his alternative, essentially letting the market decide, overlooks the fact that land decisions outlast market cycles. A wiser middle path might be approvals with conditions attached: a cleanup guarantee, chargers alongside the pumps, and a site designed to be converted later. Cities will need fuel for years yet. What they can avoid is building as though the next fifty years will look exactly like the last.

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