CELPIP Listening Practice Test 106

A free full-length CELPIP-General Listening practice test from CELPass.com: all 6 parts and 38 questions in the real test order, an answer sheet, the answer key and a score chart, and the transcripts.

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How to take this test

1. Open celpass.com/celpip/listening/practice-tests/106 to play the recordings (free, no account). Play each one once only, as in the real test.
2. Read the questions for each recording here and mark your answers on the answer sheet.
3. Check your answers with the answer key, then read the transcript for every question you missed.

Prefer to take it on screen? The same test is free online at celpass.com/celpip/listening/practice-tests/106 with the recordings, marked as you go, with an estimated CLB. More free tests: celpass.com/celpip/practice-tests-pdf

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Part 1: Listening to Problem Solving

A Birthday Gift Return

▶ **Recording: Part 1, section 1 of 3. Play it at celpass.com/celpip/listening/practice-tests/106**

1. What is wrong with the castle set?

A The girl already owned the same one.
B The drawbridge was broken in the box.
C Some of its parts are not there.
D It came from a different store.

2. Why does the man say his daughter won't come and watch TV?

A to show how much she enjoys the set
B to complain that she spends too long building
C to explain why the box was opened early
D to suggest that the set is too hard for her

3. Why doesn't the man like the company's offer?

A He would have to pay to have the pieces shipped.
B It would only give him store credit.
C The company might send the wrong bricks.
D His daughter might lose interest first.

▶ **Recording: Part 1, section 2 of 3. Play it at celpass.com/celpip/listening/practice-tests/106**

4. Why doesn't the woman give the man the box from the stockroom?

A It is a smaller version of the set.
B It might not be complete either.
C It is being held for another customer.
D The box was damaged on the way to the store.

5. What will most likely happen on Thursday?

A The man will drive to the Dartmouth store.
B The company will mail him the missing pieces.
C The woman will bring a set to his home.
D The man will collect a set at this store.

▶ **Recording: Part 1, section 3 of 3. Play it at celpass.com/celpip/listening/practice-tests/106**

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6. Why can the man choose something extra?

A The set is now cheaper than before.

B The store wants to make up for the long delay.

C His son's birthday is soon.

D The grandmother paid for two items.

7. What will the man get for his son?

A



B



C



D



8. What will the man probably do next?

A take the castle straight home

B make sure nothing is missing this time

C go to the Dartmouth store

D pick out a second sale item

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Part 2: Listening to a Daily Life Conversation

Time Away from Work

▶ **Recording: Part 2. Play it at celpass.com/celpip/listening/practice-tests/106**

9. What had the woman heard about the man?

A that he was leaving the company for good
B that he had been given a promotion
C that his request for time off was refused
D that he was moving to another team

10. Why does the man mention his uncle?

A to say who is paying for part of the trip
B to describe a relative he will visit in Europe
C to explain why he is not waiting to travel
D to show that older people should travel less

11. What worried the man most about going away?

A training his replacement
B keeping up with his housing costs
C going three months without a paycheque
D how difficult Morrison can be

12. What did Rachel require before agreeing?

A that he hand the Morrison account to the woman
B that he return in time for Christmas
C that he limit the trip to two weeks
D that he prepare a co-worker to do his job

13. What is likely true about the woman at the end?

A She is worried about taking over Morrison.
B She wants to join the man in Europe.
C She may make a similar request.
D She thinks the man is making a mistake.

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Part 3: Listening for Information

A Call to the Bike Share

▶ **Recording: Part 3. Play it at celpass.com/celpip/listening/practice-tests/106**

14. Why is the man calling?

A He wants to report a bike that stopped working.
B He wants to cancel his membership.
C He wants to sign up for a yearly plan.
D He is puzzled by his bill.

15. What does the man realize about the larger charge?

A It will be refunded to his card within a few days.
B It is a cost he had simply forgotten about.
C It was meant for a different customer.
D It is the fee for the damaged bike.

16. Why does the woman remove the damage fee?

A The bike's fault was already known.
B The man took a picture of the broken bike.
C The man had paid for a damage plan.
D The man has been a member for over a year.

17. Why does the man mention moving to Calgary?

A to explain why he will stop riding now
B to ask whether his plan works in Calgary
C to ask for a partial refund
D to change his address

18. What does the woman do about the yearly membership?

A returns part of this year's fee
B makes sure he is not billed for it again
C cancels it starting today
D lowers the price for his last months

19. What does the woman suggest the man do in future?

A press the wrench button twice
B check the chain before riding
C call the help line before docking a broken bike
D keep a record of a bike's condition

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Part 4: Listening to a News Item

A Science Project Pays Off

▶ **Recording: Part 4. Play it at celpass.com/celpip/listening/practice-tests/106**

20. Kowalczyk's project first set out to study

A where the town's oldest pipes are buried.
B household water use at night.
C the quality of the river water.
D why water bills were rising.

21. What surprised Kowalczyk about her results?

A Her neighbours used more water during the day.
B The town's readings were missing.
C The river was higher than expected.
D One area kept using water through the night.

22. Kowalczyk mentions her brother because she

A wants him to share the recognition.
B hopes he will also study engineering.
C needed him to check her chemistry.
D thinks he deserves to speak to council.

23. When town crews first heard about her results, they were

A grateful.
B alarmed.
C skeptical.
D embarrassed.

24. What does the town plan to do?

A use her idea in other areas
B dig up the river pipes
C offer her a job in its water department
D give her a prize at the next science fair

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Part 5: Listening to a Discussion

Unwelcome Visitors

▶ **Recording: Part 5. Play it at celpass.com/celpip/listening/practice-tests/106**

25. What happened at the campground last night?

A A bear damaged a family's tent.
B A child was hurt near the creek.
C A bear took a family's food.
D A family left without paying.

26. Why does Vincent mention the cancellations?

A to show the visits are costing them
B to suggest moving guests to Loop A
C to complain about the father's online post
D to argue that the long weekend should be cancelled

27. According to Lorraine, what mainly draws the bear to Loop C?

A coolers left open on picnic tables
B the smell of cooking at supper time
C the large number of campers there
D wild fruit growing near the sites

28. Why is Lorraine against closing Loop C?

A The campground would lose too much money.
B The bear would just go elsewhere.
C Loop A does not have enough empty sites.
D The berries will last only a few more days.

29. What does Lorraine suggest for campers who leave food out?

A They should be given a fine at check-in.
B They should have their coolers taken away.
C They should be moved to a different loop.
D They lose their site on a second offence.

30. Why does Vincent mention his brother?

A to back up his suggestion with an example
B to offer his brother's help with the bears
C to explain where the lockers can be bought
D to suggest sending campers to Golden

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31. How does Kendra feel about the lockers?

A She thinks they would be too hard to use.

B She doubts the owners will pay for them.

C She believes campers would ignore them.

D She is eager to order them right away.

32. What is the best subject line for Vincent's next email?

A Closing Loop C until the berries are gone

B Refunds for long weekend bookings

C Quote needed: bear-proof storage for one loop

D New check-in talk about food safety

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Part 6: Listening to Viewpoints

Choosing Your Own Classes

▶ **Recording: Part 6. Play it at celpass.com/celpip/listening/practice-tests/106**

33. The report is mainly about

A why adults regret the courses they skipped.
B whether every school needs a guidance program.
C how to make mathematics more appealing to students.
D students' freedom to plan their studies.

34. Marcus Bell would most likely agree that

A freedom should come with age.
B teens choose carelessly.
C mathematics should be required in every grade.
D students should never be allowed to choose courses.

35. According to Whitfield, required courses

A should be taught only by trained specialists in each subject.
B can do unwilling students more harm than good.
C help students find their future careers.
D are the main reason students attend school.

36. Why does the speaker mention guidance programs?

A to praise the schools that loosened their rules
B to show that teachers support Whitfield
C to question how widely Whitfield's results apply
D to say advisers should pick courses

37. Why does the speaker mention students whose families are unfamiliar with the system?

A to argue that parents should choose their children's courses
B to raise a fairness problem both experts overlook
C to show that unlimited choice is always harmful
D to support Bell's view that mathematics is essential

38. The speaker's attitude toward letting students choose is best described as

A dismissive.
B enthusiastic about removing every required subject.
C unwilling to come down on either side.
D in favour, with some conditions.

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Answer sheet

Write the letter of your answer for each question.

1 _____	2 _____	3 _____	4 _____
5 _____	6 _____	7 _____	8 _____
9 _____	10 _____	11 _____	12 _____
13 _____	14 _____	15 _____	16 _____
17 _____	18 _____	19 _____	20 _____
21 _____	22 _____	23 _____	24 _____
25 _____	26 _____	27 _____	28 _____
29 _____	30 _____	31 _____	32 _____
33 _____	34 _____	35 _____	36 _____
37 _____	38 _____		

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Answer key

Part 1: A Birthday Gift Return

1 C Some of its parts are not there.

2 A to show how much she enjoys the set

3 D His daughter might lose interest first.

4 B It might not be complete either.

5 D The man will collect a set at this store.

6 A The set is now cheaper than before.

7 B Picture B

8 B make sure nothing is missing this time

Part 2: Time Away from Work

9 A that he was leaving the company for good

10 C to explain why he is not waiting to travel

11 B keeping up with his housing costs

12 D that he prepare a co-worker to do his job

13 C She may make a similar request.

Part 3: A Call to the Bike Share

14 D He is puzzled by his bill.

15 B It is a cost he had simply forgotten about.

16 A The bike's fault was already known.

17 C to ask for a partial refund

18 B makes sure he is not billed for it again

19 D keep a record of a bike's condition

Part 4: A Science Project Pays Off

20 B household water use at night.

21 D One area kept using water through the night.

22 A wants him to share the recognition.

23 C skeptical.

24 A use her idea in other areas

Part 5: Unwelcome Visitors

25 C A bear took a family's food.

26 A to show the visits are costing them

27 D wild fruit growing near the sites

28 B The bear would just go elsewhere.

29 D They lose their site on a second offence.

30 A to back up his suggestion with an example

31 B She doubts the owners will pay for them.

32 C Quote needed: bear-proof storage for one loop

Part 6: Choosing Your Own Classes

33 D students' freedom to plan their studies.

34 A freedom should come with age.

35 B can do unwilling students more harm than good.

36 C to question how widely Whitfield's results apply

37 B to raise a fairness problem both experts overlook

38 D in favour, with some conditions.

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Your estimated CLB

Correct answers (of 38)	Estimated level
38	CLB 12
37	CLB 11
35–36	CLB 10
33–34	CLB 9
30–32	CLB 8
27–29	CLB 7
22–26	CLB 6
17–21	CLB 5
11–16	CLB 4

An estimate: CELPIP converts raw scores with a table for each test form, so the real cut-offs vary a little.

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Transcripts

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Part 1: A Birthday Gift Return

Section 1

WOMAN: Hi there, this is returns. What can I do for you?

MAN: Hi. So, my daughter turned eight on Saturday, and her grandmother gave her this castle building set, the big one with the drawbridge. We got about halfway through it last night and, well… the cart's got no wheels, and a whole bag of the little grey bricks just isn't in there.

WOMAN: Was the box still sealed when she opened it?

MAN: As far as I know. Her grandmother bought it here, I think. She slipped me this gift receipt.

WOMAN: Let me see… yep, that's us, from the twelfth. Okay, so with a gift receipt I can't give you cash back, but I can do an exchange or store credit.

MAN: Oh, no, I'm not after money. She's been at that table every night after supper. She won't even come and watch TV. I just want the missing bits.

WOMAN: Right. Well, the company mails out replacement pieces for free, but between you and me, it takes four to six weeks.

MAN: Six weeks? By then she'll have moved on to something else.

WOMAN: Fair point. Let me see if we've got another one in the back.

Section 2

WOMAN: Okay, so… good news and bad news. There's one more castle in the stockroom, but—

MAN: But it's missing pieces too.

WOMAN: Honestly, I don't know. Somebody returned it before Christmas, and the tape's been cut. I'd rather not sell you another box that might be short.

WOMAN: Our Dartmouth store shows two sealed ones. They'll hold one for you, but only until they close tonight.

MAN: Tonight's no good. My car's in the garage till Friday, and I'm not taking two buses across the bridge with a box that size.

WOMAN: Okay, here's another way. We've got a van that runs between our stores every Thursday. I can put in a request, and it'd be here for you after lunch.

MAN: Thursday's fine. That's two days. She'll survive.

Section 3

WOMAN: There you are! It came in on the van this morning. Sealed, see?

MAN: Oh, perfect. She's been asking every day where the wheels are.

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WOMAN: Now, one more thing. This set went on sale on Monday, so it's $15 less than your mother-in-law paid. I can't give that back as cash, but you can put it toward something else today.

MAN: Really? Well, her little brother's been sulking all week because it wasn't his birthday. What've you got for a four-year-old?

WOMAN: The kites by the door are popular—

MAN: In January? He'd have to wait till spring.

WOMAN: Fair. There's a toy drum, a lot of kids—

MAN: My wife would never forgive me.

WOMAN: Okay, floor puzzles?

MAN: He's got a closet full. Oh, wait, what about that little flashlight?

WOMAN: That one's eleven dollars, batteries included.

MAN: He reads picture books under his blanket with my phone. That's the one. Actually, can I open the castle here first? I'm not going home without counting.

WOMAN: Go right ahead. There's a table by the window.

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Part 2: Time Away from Work

WOMAN: Hey, Daniel. So it's true? Tariq says you handed in your notice on Friday.

MAN: My notice? No, no, I'm not going anywhere. Well, I am, but only for three months. I asked for unpaid leave and, to my surprise, they said yes. I fly to Lisbon in March and then make my way across to Greece by train and ferry.

WOMAN: Three months! I didn't know that was even allowed. I thought the most anybody got around here was two weeks at Christmas.

MAN: I don't think anyone had ever asked. Honestly, it was my uncle who pushed me. He spent thirty years saying he'd see Europe when he retired, and then his knees went. Now he can barely manage the stairs. I'm thirty-four. I don't want to be him.

WOMAN: That's fair. But three months without a pay cheque? I'd be living on crackers by week two.

MAN: Ha. I've been putting money aside for two years. And I've found a nursing student to take over my apartment while I'm gone, so the rent's covered. That was the part that kept me up at night.

WOMAN: Okay, selfish question. Who's handling the Morrison account? Because if you say me—

MAN: It's not you, relax. Rachel made me promise to train the new guy before I leave. Three weeks of him sitting beside me, every call, every invoice. That was her one condition, and I said yes on the spot.

WOMAN: Poor guy. Morrison will eat him alive.

MAN: He'll be fine. Morrison yells at everyone for the first month. Then he sends cookies.

WOMAN: True, he sent me a whole tin last year. Hmm. You know, my sister's been begging me to come and see her in Australia for ages.

MAN: Oh no. I've started something, haven't I?

WOMAN: I'm just saying. Is Rachel in today?

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Part 3: A Call to the Bike Share

WOMAN: Thanks for calling Harbour Bike Share, this is Alana. How can I help?

MAN: Hi. I'm looking at my credit card statement, and you've charged me twice this week. Once for ninety dollars, once for seventy-five. I haven't signed up for anything new, so I figure something's gone wrong somewhere.

WOMAN: Let's have a look. Can I get the email on your account? … Okay, Mr. Fournier. So, the ninety dollars is actually your yearly membership. It renews automatically on the date you joined, which was last Tuesday.

MAN: Oh. Right. I forgot it did that. Okay, so that one's fair, I guess. But the seventy-five?

WOMAN: That's a damage fee. It says here a bike you took out on Sunday came back with the chain off.

MAN: But that wasn't me! I took it from the station by the library, and about two blocks later the pedals just started spinning. So I walked it back, docked it, and pressed the little wrench button, like it says to.

WOMAN: Mm-hm. Hang on, I'm just looking at that bike's history… Okay, here's what helps you. The rider before you reported the very same problem that morning, so it should've been pulled from service. That's on us. I'm taking the seventy-five off now; you'll see it back on your card in three to five days.

MAN: Great, thanks. And, um, about the yearly one… I'm moving to Calgary at the end of June. Is there any way to get part of that back?

WOMAN: I'm afraid not. Once you've ridden after a renewal, it's yours for the year, and you took a bike on Sunday. What I can do is switch off the automatic renewal, so it doesn't charge you again next year when you're long gone.

MAN: Yeah, please do. I'll be using it right up until the movers come anyway. It's how I get to work.

WOMAN: Done. And one tip for the next few months: if a bike breaks on you, snap a quick photo of it before you dock it. It takes two seconds and saves you a call like this one.

MAN: Good to know. Though hopefully the next one keeps its chain on.

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Part 4: A Science Project Pays Off

NARRATOR: A local teenager's science fair project has ended up saving the town a remarkable amount of water, and possibly a good deal of money. Sixteen-year-old Hannah Kowalczyk set out last fall to measure how much water her neighbours used overnight, when almost everyone is asleep. Using readings supplied by the town, she expected the numbers to drop to almost nothing after midnight. Instead, one older neighbourhood near the river showed a steady, unexplained flow until dawn. Her chemistry teacher encouraged her to share the results with municipal staff. Crews were initially doubtful, but after listening along the pipes with specialized equipment, they located a cracked water main buried beneath a quiet side street. Officials estimate it had been leaking for at least two years, wasting enough treated water to fill several swimming pools every week. The repair was completed in three days. Kowalczyk, who now hopes to study engineering, insists the credit belongs partly to her younger brother, who stayed up with her recording figures at two in the morning. The town has invited her to present her findings to council next month, and staff say they intend to borrow her approach to examine other neighbourhoods.

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Part 5: Unwelcome Visitors

Kendra: So, that's three visits in nine days, all in Loop C, all right around supper time. Last night it walked straight past a family's picnic table and helped itself to their cooler. Nobody got hurt, but the dad was pretty shaken when he came into the office.

Vincent: And he's already posted about it online. Two cancellations this morning, both for the long weekend.

Lorraine: Okay, before we panic, let's think about why it's Loop C. Those sites back onto the creek, and the saskatoon bushes along there are loaded this year. It isn't coming for the campers, it's coming for the berries, and then it finds a cooler on the way.

Vincent: So we cut the bushes back?

Lorraine: We could, but it'd take a crew a week, and they'd grow right back next summer. Besides, half of them are on the far side of the creek, which isn't even our land.

Kendra: Then my vote is to close Loop C until the berries are done. Three weeks, maybe four. We move those bookings to Loop A.

Vincent: Loop A has eleven open sites. Loop C has twenty-six bookings. The math doesn't work.

Kendra: Then we refund the rest. I'd rather lose some money than have somebody's kid standing between a bear and a cooler.

Lorraine: Nobody's arguing with that. But closing it just moves the problem. The bear doesn't read our map. If Loop C is empty, it'll wander over to Loop B and try there.

Vincent: Which brings me back to the lockers. Steel food boxes at every site. My brother runs a place out near Golden, and since they put them in, he hasn't lost a single cooler in two seasons.

Kendra: Do you know what those cost? We looked at them three years ago and the owners nearly laughed us out of the room.

Vincent: Three years ago we didn't have two cancellations in one morning.

Lorraine: Fair. But lockers only help if people use them. Half the coolers I see on my evening rounds are sitting on picnic tables with the lid open.

Kendra: So we start writing people up.

Lorraine: We start by telling them at check-in, properly, face to face, not just a sheet of paper they toss in the car. Then the night staff walk the loops, and anyone who leaves food out gets one warning.

Vincent: And the second time?

Lorraine: Second time, they pack up.

Kendra: Oh, that'll make us very popular.

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Vincent: More popular than a bear in a cooler. Look, I'll get a price on lockers just for Loop C, ten or so to start.

Kendra: And in the meantime? The long weekend's in nine days.

Lorraine: Then we decide about Loop C by Friday, one way or another.

Part 6: Choosing Your Own Classes

NARRATOR: Ask a room full of adults which high school course they regret most, and you will hear two kinds of answers: the class they were forced to sit through and never used, and the class they skipped and later wished they had taken. That tension lies at the heart of a growing debate over whether teenagers should be free to choose every course on their timetable.

NARRATOR: Supporters of complete choice, among them education researcher Dana Whitfield, argue that compulsory subjects often breed resentment rather than learning. A student who dreads chemistry, she contends, absorbs little of it and may drag down the classroom around her. Give that same student the freedom to pursue robotics, music or a second language, and attendance and effort tend to rise. Choice, in her account, turns obligation into ownership. Whitfield points to schools that have loosened their requirements, where teachers describe livelier discussions and fewer students quietly drifting away. It is an attractive picture, though one drawn largely from schools with unusually generous guidance programs, where every choice follows a long conversation with an adviser.

NARRATOR: That detail matters to Marcus Bell, a retired principal who spent three decades helping students plan their timetables. Bell has watched fifteen-year-olds abandon mathematics after one discouraging year, only to discover at eighteen that the college program they had set their hearts on required it. He recalls one gifted art student who spent a costly extra year catching up. In his view, the trouble is not that teenagers choose poorly; it is that they are asked to make decisions whose consequences arrive years later. A core of required subjects, he maintains, keeps open doors that students do not yet know they will want to walk through. Bell is hardly an enemy of choice; he simply wants it to expand in stages, as students mature.

NARRATOR: What neither side fully addresses is the student with no one at home to help navigate those decisions. For a teenager whose parents know the system well, unlimited choice is a gift. For one whose family is unfamiliar with it, the same freedom can quietly become a trap that nobody notices until applications are due. Perhaps the most sensible path is also the least dramatic: a modest core in the early grades, gradually widening freedom after that, and genuine guidance at every step. Choice, after all, is only as good as the information behind it.

What is your level in all four skills? Create a free account at celpass.com for a free diagnostic with a predicted CLB in Listening, Reading, Writing and Speaking, and AI scoring of your Speaking and Writing.