CELPIP Listening Practice Test 113

A free full-length CELPIP-General Listening practice test from CELPass.com: all 6 parts and 38 questions in the real test order, an answer sheet, the answer key and a score chart, and the transcripts.

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How to take this test

1. Open celpass.com/celpip/listening/practice-tests/113 to play the recordings (free, no account). Play each one once only, as in the real test.
2. Read the questions for each recording here and mark your answers on the answer sheet.
3. Check your answers with the answer key, then read the transcript for every question you missed.

Prefer to take it on screen? The same test is free online at celpass.com/celpip/listening/practice-tests/113 with the recordings, marked as you go, with an estimated CLB. More free tests: celpass.com/celpip/practice-tests-pdf

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Part 1: Listening to Problem Solving

A Last-Minute School Project

▶ **Recording: Part 1, section 1 of 3. Play it at celpass.com/celpip/listening/practice-tests/113**

1. Why is the man shopping so late?

A The store had no foam board earlier.
B He only just heard about it.
C The teacher changed the list.
D He lost the list his son brought home.

2. Why does the woman mention other grade four classes?

A to suggest a different kind of project
B to explain how she knows his son's teacher
C to tell him where the paint is kept
D to explain why an item is gone

3. What advantage of the wooden boards does the woman point out?

A They keep their shape under wet paint.
B They cost less than foam board.
C They are lighter than a shoebox lid.
D They are on the son's list.

▶ **Recording: Part 1, section 2 of 3. Play it at celpass.com/celpip/listening/practice-tests/113**

4. What mistake did the man make?

A He forgot to pick up the moss.
B He brought the wrong amount of money.
C He took the wrong type of clay.
D He took two of the same paint.

5. What will the man probably do next?

A exchange one of his items
B pay for everything right away
C ask the woman for a refund
D come back to the store tomorrow

▶ **Recording: Part 1, section 3 of 3. Play it at celpass.com/celpip/listening/practice-tests/113**

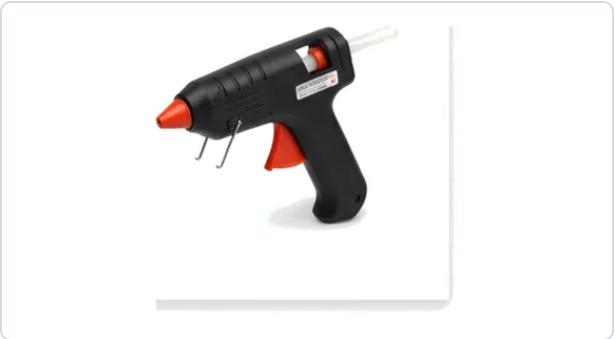
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6. What does the man buy to attach the moss to the board?

A



B



C



D



7. Why does the woman say the man's white glue won't work?

A It does not stick to wood.

B It peels off when it gets damp.

C It is unsafe for children to use.

D It would not be ready in time.

8. What does the man suggest when he mentions a beaver dam?

A His son has changed the topic of the project.

B The glue gun is too small for the job.

C His son may need more supplies than planned.

D He wants to buy a second board.

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Part 2: Listening to a Daily Life Conversation

A Morning Habit

▶ **Recording: Part 2. Play it at celpass.com/celpip/listening/practice-tests/113**

9. How did the woman get started?

A She read about the health benefits online.
B A retired teacher invited her to the lake.
C Her sister challenged her to try it.
D She hoped it would help her sleep.

10. Why does the woman mention her buttons?

A to describe what the cold does to her hands
B to complain about her winter clothes
C to explain why she is often late
D to show that she stays in the water a long time

11. What benefit has the woman noticed?

A She no longer catches colds.
B She can stay in longer each day.
C She minds cold showers less.
D She rests better at night.

12. How does the man feel after hearing about the group?

A embarrassed
B reassured
C impatient
D envious

13. What will the man probably do on Saturday?

A join the group for a full swim
B stay at home where it is nice and warm
C watch the swimmers from the shore
D bring towels for the group

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Part 3: Listening for Information

Preparing Family Documents

▶ **Recording: Part 3. Play it at celpass.com/celpip/listening/practice-tests/113**

14. Why is the man calling?

A to arrange a translator for his cousin
B to send his parents' original papers
C to apply for a visa for himself
D to ask how certified copies work

15. What happens to the original documents?

A They are kept at the office.
B They are returned to the man.
C They are mailed with the application.
D They are stamped and signed.

16. Why does Grace advise against the cousin's translation?

A It could cause problems with the application.
B The cousin does not read Vietnamese.
C Grace can translate it herself for less money.
D Only the parents may translate it.

17. Why must the man wait to sign his letter?

A It must be translated first.
B His parents must sign it too.
C Grace needs to see him sign it.
D It needs special paper.

18. What is likely true about the man?

A He would rather have a Saturday appointment.
B He has used a notary before.
C His parents will come to the visit.
D He wants to finish the application soon.

19. What does Grace offer to do?

A suggest some translators
B translate the marriage certificate herself
C lower the price for a large pile
D phone his parents in Vietnam

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Part 4: Listening to a News Item

An Unexpected Visitor

▶ **Recording: Part 4. Play it at celpass.com/celpip/listening/practice-tests/113**

20. The side door was open because

A students had carried in equipment.
B staff wanted to cool down the gym.
C wildlife officers had opened it.
D the elk had pushed against it.

21. When the players first saw the elk, they

A hid in the change rooms.
B kept on practising.
C called wildlife officers right away.
D believed it was a person dressed up.

22. The wildlife officers dealt with the elk by

A putting it to sleep.
B leading it out with food.
C giving it time to find its own way out.
D chasing it toward the trees.

23. What does the students' reaction suggest?

A They want elk kept far away from the school.
B They now think of the elk with affection.
C They disagree with keeping the side door closed.
D They were upset that the net was ruined.

24. According to the report, elk in Canmore are

A more active in spring.
B rarely seen in town.
C attracted to schools.
D commonly seen in the area.

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Part 5: Listening to a Discussion

A Planning Meeting at a Language School

▶ **Recording: Part 5. Play it at celpass.com/celpip/listening/practice-tests/113**

25. What are the teachers mainly discussing?

A which book their classes should use
B how to attract more older students
C whether to move their classes online
D how to cut down on photocopying

26. Why does Samira mention her evening group?

A to suggest that her class needs a new teacher
B to explain why her students prefer online quizzes
C to show that slow audio suits some learners
D to complain about the size of her class

27. What is Ross's main criticism of the blue book?

A It costs more than the others.
B Its recordings are not like real speech.
C It has too little grammar practice.
D Its pictures look out of date.

28. Why does Georgia mention her sister?

A to suggest a place to buy new copies
B to explain why she likes the third book
C to offer to collect the old textbooks
D to support a point about second-hand books

29. Why does Ross say "Fair enough"?

A He agrees the green book costs too much.
B He accepts printing would be too much work.
C He thinks a year of online access is enough.
D He wants Samira to do the photocopying.

30. What does Samira suggest about the grammar in the third book?

A Teachers can fill the gap themselves.
B It is better than in the old book.
C Students will not notice it is missing.
D It is a reason to choose the green book.

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31. What is likely true about Ross?

A He will ask the publisher for a discount.

B He teaches the evening group.

C He has not given up on the green book.

D He wants to try the book with his class.

32. What is the best subject line for Georgia's message to the publisher?

A Cancelling our textbook order

B Online codes for used copies

C Ordering the green book for all classes

D Price for a small trial order?

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Part 6: Listening to Viewpoints

Betting Ads in Sports Broadcasts

▶ **Recording: Part 6. Play it at celpass.com/celpip/listening/practice-tests/113**

33. The main topic of the report is

A how broadcasts pay for themselves.
B whether betting ads belong in sports TV.
C whether teenagers should be allowed to bet.
D why athletes should stop appearing in ads.

34. Fisk mentions tobacco sponsorship to suggest that

A young people are smoking less than before.
B sports have always depended on sponsors.
C betting apps should sponsor teams instead.
D what seems normal now may later be rejected.

35. According to Fisk, rules set by the betting industry

A cannot be relied on to protect viewers.
B are too complicated for viewers to follow.
C already keep young viewers safe.
D should cover famous athletes only.

36. Monica Albright would most likely support

A a full ban during hockey games.
B moving more games to subscriptions.
C limits on who can appear in betting ads.
D allowing ads for offshore betting websites.

37. Albright argues that betting ads

A help adults find legal betting companies.
B are mostly watched by teenage boys.
C lower the number of young people seeking help.
D make the games more exciting to watch.

38. The speaker's attitude toward a ban is best described as

A in favour of a partial version only.
B open, but leaning toward it.
C doubtful because of lost revenue.
D unsure the ads affect young viewers.

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Answer sheet

Write the letter of your answer for each question.

1 _____	2 _____	3 _____	4 _____
5 _____	6 _____	7 _____	8 _____
9 _____	10 _____	11 _____	12 _____
13 _____	14 _____	15 _____	16 _____
17 _____	18 _____	19 _____	20 _____
21 _____	22 _____	23 _____	24 _____
25 _____	26 _____	27 _____	28 _____
29 _____	30 _____	31 _____	32 _____
33 _____	34 _____	35 _____	36 _____
37 _____	38 _____		

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Answer key

Part 1: A Last-Minute School Project

1 B He only just heard about it.

2 D to explain why an item is gone

3 A They keep their shape under wet paint.

4 C He took the wrong type of clay.

5 A exchange one of his items

6 B Picture B

7 D It would not be ready in time.

8 C His son may need more supplies than planned.

Part 2: A Morning Habit

9 C Her sister challenged her to try it.

10 A to describe what the cold does to her hands

11 D She rests better at night.

12 B reassured

13 C watch the swimmers from the shore

Part 3: Preparing Family Documents

14 D to ask how certified copies work

15 B They are returned to the man.

16 A It could cause problems with the application.

17 C Grace needs to see him sign it.

18 D He wants to finish the application soon.

19 A suggest some translators

Part 4: An Unexpected Visitor

20 B staff wanted to cool down the gym.

21 D believed it was a person dressed up.

22 C giving it time to find its own way out.

23 B They now think of the elk with affection.

24 D commonly seen in the area.

Part 5: A Planning Meeting at a Language School

25 A which book their classes should use

26 C to show that slow audio suits some learners

27 B Its recordings are not like real speech.

28 D to support a point about second-hand books

29 B He accepts printing would be too much work.

30 A Teachers can fill the gap themselves.

31 C He has not given up on the green book.

32 D Price for a small trial order?

Part 6: Betting Ads in Sports Broadcasts

33 B whether betting ads belong in sports TV.

34 D what seems normal now may later be rejected.

35 A cannot be relied on to protect viewers.

36 C limits on who can appear in betting ads.

37 A help adults find legal betting companies.

38 B open, but leaning toward it.

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Your estimated CLB

Correct answers (of 38)	Estimated level
38	CLB 12
37	CLB 11
35–36	CLB 10
33–34	CLB 9
30–32	CLB 8
27–29	CLB 7
22–26	CLB 6
17–21	CLB 5
11–16	CLB 4

An estimate: CELPIP converts raw scores with a table for each test form, so the real cut-offs vary a little.

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Transcripts

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Part 1: A Last-Minute School Project

Section 1

WOMAN: Hi there, we're closing in twenty minutes, just so you know. Can I help you find anything?

MAN: Twenty minutes. Okay. Um, yes, please. My son told me at dinner that he has a project due tomorrow. A model of a, uh, a wetland. Or a pond. Something with frogs.

WOMAN: A habitat box? We get a lot of those this time of year. Do you have a list?

MAN: His teacher sent one home. It's been in his backpack for two weeks, apparently. So… a foam board for the base, green and blue paint, modelling clay, and… something called moss sheets?

WOMAN: The paint and clay are in aisle four, and moss we've got. Foam board's the problem, though. We sold the last of it this afternoon. I think every grade four class in Red Deer got the same list.

MAN: Oh, great. Is there anything else that would work?

WOMAN: Well, it's just a base, right? A sturdy shoebox lid would do. Or we've got these thin wooden boards for $6. They're a little heavier, but they won't bend when the paint gets wet.

MAN: Wood it is, then. The last thing I need is this thing falling apart on the school bus.

Section 2

WOMAN: Okay, the board, two paints, the clay and the moss… that comes to $41.50.

MAN: Hmm, really? I thought the clay was on sale. Thirty percent off, it said.

WOMAN: Let me check. Oh, sorry, that's for the air-dry clay. You picked up the regular kind. And actually, the regular kind never hardens, so it wouldn't hold its shape in a model anyway.

MAN: Oh. So I need the other one regardless.

WOMAN: Probably, yeah. Do you want me to keep your things here while you swap it? We close in, um, eight minutes.

MAN: Yes, please. Which aisle was it again?

WOMAN: Four, bottom shelf. Grab the white package, not the grey one.

MAN: Got it. Back in a second.

Section 3

MAN: Okay, the white one. Air-dry. Sorry about that.

WOMAN: No worries. Oh, one more thing. How's he planning to stick the moss and everything to the board? Paint won't hold it.

MAN: Uh… glue? I think we've got a bottle of white glue at home. Or tape.

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WOMAN: Tape will peel off once it's damp, and white glue takes all night to dry. If it's due first thing tomorrow…

MAN: Right, nine o'clock. So what do you suggest, a stapler?

WOMAN: Not into wood. Honestly, I'd get a small glue gun. It's $12, and the glue sets in about a minute. Keep your son's fingers away from the tip, it gets really hot.

MAN: A minute. Okay, that's… yeah. I'll take one. And the sticks for it, I guess.

WOMAN: It comes with ten. That should be plenty for one pond.

MAN: Ha, one pond. Hopefully. He mentioned a beaver dam too, so…

WOMAN: Well, we open at nine tomorrow if you need more. Oh, wait. That's when it's due, isn't it?

MAN: Exactly. We'll make do with ten.

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Part 2: A Morning Habit

MAN: Priya says you've been going in the lake every single morning. Please tell me she's exaggerating. It's almost November.

WOMAN: Nope, every morning since August. Well, I missed two days when I had a cold, which, yes, I know how that sounds. But honestly, it's become the best part of my day.

MAN: How cold are we talking, though? Like a swimming pool somebody forgot to heat?

WOMAN: Colder. It was about nine degrees yesterday. The first minute is awful, I won't pretend it isn't. You can't breathe properly and your hands ache. But after that, something changes, and you just feel incredibly awake.

MAN: And you're in there for, what, half an hour?

WOMAN: Half an hour? No way, that would be dangerous. Three or four minutes, tops. Most of the time actually goes on getting changed afterwards, because your fingers stop working and you can't do up your buttons.

MAN: So why do it? Is this one of those things you saw online, where it's supposed to make you live forever?

WOMAN: Ha, no. My sister does it in Halifax, and she kept daring me, all summer. I figured I'd go in once and at least have a good story. But I slept better that night than I had in months, so I went back the next day, and the next.

MAN: Okay, but you're not going in alone, are you? Because if something happened—

WOMAN: —someone would have to fish me out, I know. There's a group of about six of us now. A retired teacher got it going. We go in together, and somebody always stays on the shore with a phone and the towels.

MAN: That actually makes me feel a lot better. Still, I can barely stand it when the shower goes cold for two seconds.

WOMAN: That's what everyone says at first. Why don't you come down on Saturday and just watch? Bring a thermos of coffee. There's no pressure to get in.

MAN: Watch, sure. Maybe I'll dip a toe in. But I'm keeping my coat on.

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Part 3: Preparing Family Documents

WOMAN: Good morning, Lam Notary Services, this is Grace.

MAN: Hi, good morning. I'm putting together some papers for my parents. They're applying to come to Canada, and the instructions say some of the copies have to be certified. I've never done this before, so I'm not really sure what that involves.

WOMAN: It's simpler than it sounds. You bring me the original and a photocopy. I compare them page by page, and if they match, I stamp and sign the copy to show it's a true copy. The original stays with you.

MAN: Oh, good, because I really didn't want to mail away their birth certificates. Is there a limit to how many you can do? It's quite a pile. Birth certificates, their marriage certificate, my dad's old work letters…

WOMAN: No limit. We charge $20 for the first page and $10 for every page after that, so most people end up somewhere between $60 and $100. Oh, and are any of those in another language?

MAN: Yes, actually, the marriage certificate is in Vietnamese. My cousin is great with languages, so I was going to ask her to put it into English for me this weekend.

WOMAN: I'd hold off on that. For an application like this, the translation usually has to be done by a professional translator, not a family member. Otherwise the whole thing could be sent back to you. I can give you a couple of names afterwards.

MAN: Oh, I had no idea. That would've been a mess. And do my parents need to come in too? Because they're still in Vietnam.

WOMAN: Not for the copies, no. Now, if there's a letter someone has to sign, like a promise to support them once they arrive, then the person signing has to sit here in front of me, with photo ID.

MAN: That would be me, then. I've got a letter like that. So could we do everything in one visit?

WOMAN: Absolutely. Just don't sign the letter before you come. People do that all the time, and then they have to print a fresh one.

MAN: Ha, okay. I almost signed it last night, to be honest. Are you open on Saturdays?

WOMAN: Saturday mornings, yes, but they fill up fast. Right now I have Thursday at five or Saturday at ten.

MAN: Let's say Thursday. The sooner this is all sent off, the better.

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Part 4: An Unexpected Visitor

NARRATOR: Students at a high school in Canmore, Alberta, got an unexpected visitor on Tuesday morning when a young female elk wandered into the gymnasium in the middle of basketball practice. According to coach Daniel Reyes, the animal walked in through a side door that someone had left open because the gym was getting too warm. “At first, the teenagers thought it was somebody wearing a costume,” Reyes said. “Then it started chewing on the volleyball net.” Staff calmly guided the students into the change rooms and locked the main entrances to keep the animal from roaming the hallways. Wildlife officers arrived within twenty minutes. Rather than sedating the elk, they opened the doors at both ends of the gym and stood back. After about an hour, the elk strolled out across the football field and disappeared into the surrounding forest. Nobody was injured, although the net will need replacing. Elk are a familiar sight around Canmore, particularly in autumn, and conservation officers remind residents to stay at least thirty metres away. School administrators say the side door will now remain closed, even on warm days. Students, meanwhile, have already voted to name the elk after their team's mascot, and several now say they hope she drops by again.

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Part 5: A Planning Meeting at a Language School

Georgia: So, we have to tell the director by the end of the month, and I've got three sample copies sitting on my desk. Has anyone actually opened them?

Ross: I looked at the blue one. Honestly, it's fine, but the listening tracks sound like they were recorded in 1995. Everyone speaks very slowly and very politely. Our students go to the grocery store and nobody talks like that.

Samira: That's funny, because that's exactly what my evening group would like about it. Half of them are in their sixties. If you give them fast, messy audio in the first week, they just stop coming.

Ross: Sure, but they're not going to stay beginners forever. That's sort of the point.

Samira: I'm not saying forever. I'm saying the first month matters.

Georgia: What about the green one? It's got an online part, with quizzes that mark themselves.

Ross: That's the one I'd go for. Less marking for us, and the students can practise on the bus.

Samira: If they have a phone that can handle it. A few of mine still have those old flip phones. And the online code only works for one year, so anyone who buys a used copy gets nothing.

Georgia: Oh, I hadn't thought about used copies. My sister runs a little book swap at her community centre, and every September the table is covered in last year's textbooks.

Ross: Okay, but we could print the quizzes for the people who can't go online.

Samira: Every week, Ross? For four classes? Who's doing all that photocopying?

Ross: Fair enough. Georgia, what about prices?

Georgia: The green one is $65. The blue one's $38. And the third one—

Samira: —the one with pictures on every page?

Georgia: Yes, that one. It's somewhere in between. I actually like how it's organized: one real-life situation per unit. Seeing a doctor, calling a landlord, that kind of thing.

Ross: I flipped through it. The grammar's a bit thin, though. There's hardly any practice on the past tense.

Samira: We could add our own worksheets for that. We already do with the old book anyway.

Ross: Hmm. True. I suppose I've got a folder of those somewhere.

Georgia: Could we try it with one class first? Just for a term, and see how it goes?

Samira: I'd be happy to use it with the evening group. If the older ones like it, anybody will.

Ross: And if they don't, we've lost a whole term.

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Georgia: Or we've learned something. Anyway, the director will want to see the numbers. Let me ask the publisher whether they do a discount for a small class order before we get too excited.

Ross: Fine. But if the trial goes badly, I'm bringing the green one back to the table.

Part 6: Betting Ads in Sports Broadcasts

NARRATOR: Anyone who has watched a hockey game in the past few years will have noticed a striking change during the commercial breaks. Where viewers once saw advertisements for pickup trucks and fast food, they now see a steady parade of betting apps, urging fans to place a bet before the third period. Since Ontario opened its online betting market in 2022, these commercials have become almost unavoidable, and a growing number of voices are calling for them to be banned during sports broadcasts altogether.

NARRATOR: Among them is Leonard Fisk, a high school counsellor in Hamilton. Fisk says his students can recite betting odds the way earlier generations memorized hockey cards. Many of them are too young to place a bet legally, yet the advertising, he argues, teaches them that gambling is simply part of being a fan. He compares the situation to tobacco sponsorship, which once seemed perfectly normal at sporting events and is now unthinkable. For Fisk, voluntary limits written by the industry are not enough, since the companies drafting the rules are the same ones profiting from the ads.

NARRATOR: Broadcaster and former league executive Monica Albright sees things differently. Gambling, she points out, is legal, and adults who choose to bet deserve to know which companies are licensed and properly supervised, rather than drifting toward offshore websites with no protections at all. Advertising money also helps pay for the broadcasts themselves; without it, she warns, more games could disappear behind expensive subscriptions. Albright takes the risks seriously, and she would welcome tighter rules on when the ads can air and who can appear in them, especially famous athletes. A complete ban, though, would in her view punish responsible viewers for the habits of a few.

NARRATOR: Fisk doubts that the problem is limited to a few. In his own school, he says, more students come to him with betting worries every year, and teenage boys seem especially vulnerable. Albright replies that more young people asking for help might simply mean more of them know where to find it.

NARRATOR: Both make reasonable points, though the comparison with tobacco may prove the more telling one. Society once accepted that advertising could go wherever it pleased, and later decided otherwise. Whether betting ads follow the same path will likely depend on what the evidence shows over the next few years.

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