

CELPIP Listening Practice Test 26

A free full-length CELPIP-General Listening practice test from CELPass.com: all 6 parts and 38 questions in the real test order, an answer sheet, the answer key and a score chart, and the transcripts.

Part	Topic	Questions
Part 1: Listening to Problem Solving	Passenger & Bus Driver at a Transit Stop	1–8
Part 2: Listening to a Daily Life Conversation	Local Plant Care Workshop Series	9–13
Part 3: Listening for Information	Swimming Pool Maintenance Schedule	14–19
Part 4: Listening to a News Item	Digital Identity Protection Systems	20–24
Part 5: Listening to a Discussion	Youth Sports League Planning	25–32
Part 6: Listening to Viewpoints	Digital Literacy in Education Debate	33–38

How to take this test

1. Open celpass.com/celpip/listening/practice-tests/26 to play the recordings (free, no account). Play each one once only, as in the real test.
2. Read the questions for each recording here and mark your answers on the answer sheet.
3. Check your answers with the answer key, then read the transcript for every question you missed.

Prefer to take it on screen? The same test is free online at celpass.com/celpip/listening/practice-tests/26 with the recordings, marked as you go, with an estimated CLB. More free tests: celpass.com/celpip/practice-tests-pdf

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Part 1: Listening to Problem Solving

Passenger & Bus Driver at a Transit Stop

► Recording: Part 1, section 1 of 3. Play it at celpass.com/celpip/listening/practice-tests/26

1. Why is the man taking the bus?
 - A To get to work
 - B To attend a job interview
 - C To visit the transit center
 - D To explore the downtown area
2. What does the woman suggest the man do to reach his destination?
 - A Take a different bus route entirely
 - B Transfer to the number 15 bus
 - C Get off at Elm Street and walk
 - D Take a taxi from Wilson Street

► Recording: Part 1, section 2 of 3. Play it at celpass.com/celpip/listening/practice-tests/26

3. What problem does the man encounter?
 - A He doesn't have enough money for the fare
 - B He doesn't know which bus to take
 - C He forgot the address of the library
 - D He lost his credit card
4. How much is the bus fare?
 - A \$2.00
 - B \$3.25
 - C \$5.00
 - D \$20.00
5. How does the woman feel about waiting for the man?
 - A Annoyed but obligated
 - B Completely unwilling
 - C Willing to help within limits
 - D Enthusiastic about breaking rules

► Recording: Part 1, section 3 of 3. Play it at celpass.com/celpip/listening/practice-tests/26

6. What is true about the man?

- A** He has experience working in libraries
- B** He is applying for an IT position
- C** He already has a monthly transit pass
- D** He lives in the downtown area

7. What is true about the woman?

- A** She is new to driving this bus route
- B** She is familiar with transit payment options
- C** She works at the transit center part-time
- D** She regularly shops at the convenience store

8. What will most likely happen next?

- A** The man will miss his stop
- B** The man will exit the bus at Elm Street
- C** The woman will give the man directions to the transit center
- D** The woman will offer to drive the man directly to his interview

Part 2: Listening to a Daily Life Conversation

Local Plant Care Workshop Series

► Recording: Part 2. Play it at celpass.com/celpip/listening/practice-tests/26

9. What is the woman's main concern?
- A The cost of the workshops
 - B The potential death of her plants
 - C Finding the right workshop schedule
 - D Getting to the community center
10. How are the workshops structured?
- A Daily sessions over one week
 - B Monthly sessions throughout spring
 - C Weekend sessions with different topics
 - D Evening sessions twice a week
11. What is included in the full series package?
- A Just the workshop sessions
 - B Workshops and a gardening book
 - C Materials, plants, and sessions
 - D Sessions and tools to keep
12. What does the man suggest about registration?
- A Wait until the first session
 - B Register soon to secure a spot
 - C Come back next week
 - D Sign up for one session first
13. What must participants bring to the workshops?
- A Their own gardening tools
 - B Plants from home
 - C Appropriate clothing
 - D Safety equipment

Part 3: Listening for Information

Swimming Pool Maintenance Schedule

► Recording: Part 3. Play it at celpass.com/celpip/listening/practice-tests/26

14. Why did the woman visit Aqua Pool Services?
- A To purchase a new swimming pool.
 - B To seek advice on pool maintenance.
 - C To complain about poor water quality.
 - D To apply for a job as a pool technician.
15. Why does the woman seem concerned about the testing schedule?
- A She thinks it will be too expensive.
 - B She doesn't understand how to use the equipment.
 - C She feels the frequency might be demanding.
 - D She worries about chemical safety.
16. What is included in the basic service package?
- A Daily skimming and weekly chemical testing.
 - B Chemical adjustments, cleaning, and equipment checks.
 - C Filter cleaning and seasonal opening services.
 - D Monthly visits with chemical delivery.
17. What will most likely happen this Friday?
- A The woman will purchase a test kit.
 - B A technician will visit the woman's home.
 - C The woman will learn how to clean her pool.
 - D The pool will be closed for the season.
18. What can be inferred about the woman's lifestyle?
- A She travels frequently for work.
 - B She has a flexible work schedule.
 - C She works remotely at least one day per week.
 - D She prefers to do household maintenance herself.
19. Why did the woman choose Friday morning for pool service?
- A It's when pool service is least expensive.
 - B She wants to observe the first maintenance session.
 - C It's her day off from work.
 - D She'll be at home working during that time.

Part 4: Listening to a News Item

Digital Identity Protection Systems

► Recording: Part 4. Play it at celpass.com/celpip/listening/practice-tests/26

20. The cyber attack targeted
- A government institutions.
 - B healthcare systems.
 - C banking customers.
 - D security companies.
21. The security system prevented the attack by
- A blocking all international access.
 - B detecting unusual access patterns.
 - C changing customer passwords.
 - D shutting down all bank operations.
22. According to the news item, the cyber attack originated from
- A North America.
 - B Western Europe.
 - C Eastern Europe.
 - D South Asia.
23. Robert Martinez suggests that
- A traditional security methods are still effective.
 - B passwords are the best protection.
 - C older security systems need updating.
 - D conventional security is becoming risky.
24. Following this incident, TechGuard Solutions plans to
- A reduce their service costs.
 - B extend their system to other sectors.
 - C focus only on banking security.
 - D develop new password systems.

Part 5: Listening to a Discussion

Youth Sports League Planning

► Recording: Part 5. Play it at celpass.com/celpip/listening/practice-tests/26

25. What is the main challenge facing the committee?
- A Finding enough court time
 - B Managing increased enrollment
 - C Securing adequate funding
 - D Training new referees
26. What solution is proposed for the coaching shortage?
- A Reducing team sizes
 - B Hiring professional coaches
 - C Creating a shared coaching system
 - D Limiting player registration
27. What is mentioned about the uniform supplier?
- A They offer customized designs
 - B They are locally owned
 - C They provided last year's uniforms
 - D They have the lowest price
28. What concern is expressed about the end-of-season event?
- A The venue might be too small
 - B The cost might be too high
 - C The timing might be inconvenient
 - D The format might need adjustment
29. What is suggested about the high school players?
- A They could be assistant coaches
 - B They could officiate games
 - C They could mentor younger players
 - D They could help with training
30. What is implied about the parent coaches?
- A They lack confidence in their abilities
 - B They are unwilling to volunteer
 - C They have too many other commitments
 - D They prefer weekend schedules

31. What is the committee's plan for practice sessions?

- A** To hold them at two locations
- B** To schedule them on weekends
- C** To keep them at the current venue
- D** To alternate between locations

32. What will likely happen before the next meeting?

- A** New coaches will be trained
- B** Uniforms will be ordered
- C** Sponsors will be contacted
- D** Teams will be formed

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Part 6: Listening to Viewpoints

Digital Literacy in Education Debate

► Recording: Part 6. Play it at celpass.com/celpip/listening/practice-tests/26

33. According to Sarah Chen, digital literacy programs should focus on
- A basic computer programming skills.
 - B multiple aspects of digital competency.
 - C social media communication skills.
 - D advanced software development.
34. Dr. Thompson's research suggests that extensive digital device use
- A improves students' multitasking abilities.
 - B enhances classroom participation.
 - C negatively impacts student behavior.
 - D increases academic performance.
35. The main challenge for implementing digital literacy programs in schools is
- A student resistance to technology.
 - B lack of qualified teachers.
 - C limited internet connectivity.
 - D the cost of implementation.
36. According to Chen, schools should
- A replace all traditional teaching methods.
 - B invest significantly in teacher training.
 - C focus solely on digital education.
 - D reduce spending on technology.
37. Some schools have responded to the digital literacy debate by
- A eliminating traditional teaching methods.
 - B teaching only core subjects digitally.
 - C combining digital and traditional approaches.
 - D focusing exclusively on computer skills.
38. The overall consensus regarding digital literacy in schools is that
- A traditional methods are becoming obsolete.
 - B technology should be the primary focus.
 - C a balanced approach is necessary.
 - D digital skills are not essential.

Answer sheet

Write the letter of your answer for each question.

1 _____	2 _____	3 _____	4 _____
5 _____	6 _____	7 _____	8 _____
9 _____	10 _____	11 _____	12 _____
13 _____	14 _____	15 _____	16 _____
17 _____	18 _____	19 _____	20 _____
21 _____	22 _____	23 _____	24 _____
25 _____	26 _____	27 _____	28 _____
29 _____	30 _____	31 _____	32 _____
33 _____	34 _____	35 _____	36 _____
37 _____	38 _____		

Answer key

Part 1: Passenger & Bus Driver at a Transit Stop

- | | | | |
|--|--|---|--|
| 1 B To attend a job interview | 2 C Get off at Elm Street and walk | 3 A He doesn't have enough money for the fare | 4 B \$3.25 |
| 5 C Willing to help within limits | 6 B He is applying for an IT position | 7 B She is familiar with transit payment options | 8 B The man will exit the bus at Elm Street |

Part 2: Local Plant Care Workshop Series

- | | | | |
|--|--|---|--|
| 9 B The potential death of her plants | 10 C Weekend sessions with different topics | 11 C Materials, plants, and sessions | 12 B Register soon to secure a spot |
|--|--|---|--|
- 13 C** Appropriate clothing

Part 3: Swimming Pool Maintenance Schedule

- | | | | |
|---|---|---|---|
| 14 B To seek advice on pool maintenance. | 15 C She feels the frequency might be demanding. | 16 B Chemical adjustments, cleaning, and equipment checks. | 17 B A technician will visit the woman's home. |
|---|---|---|---|
- 18 C** She works remotely at least one day per week.
- 19 D** She'll be at home working during that time.

Part 4: Digital Identity Protection Systems

- | | | | |
|--------------------------------|--|-----------------------------|--|
| 20 C banking customers. | 21 B detecting unusual access patterns. | 22 C Eastern Europe. | 23 D conventional security is becoming risky. |
|--------------------------------|--|-----------------------------|--|
- 24 B** extend their system to other sectors.

Part 5: Youth Sports League Planning

- | | | | |
|---|---|---|--|
| 25 B Managing increased enrollment | 26 C Creating a shared coaching system | 27 D They have the lowest price | 28 D The format might need adjustment |
| 29 B They could officiate games | 30 A They lack confidence in their abilities | 31 C To keep them at the current venue | 32 C Sponsors will be contacted |

Part 6: Digital Literacy in Education Debate

- | | | | |
|---|--|---|---|
| 33 B multiple aspects of digital competency. | 34 C negatively impacts student behavior. | 35 D the cost of implementation. | 36 B invest significantly in teacher training. |
|---|--|---|---|
- 37 C** combining digital and traditional approaches.
- 38 C** a balanced approach is necessary.

Your estimated CLB

Correct answers (of 38)	Estimated level
37–38	CLB 12
34–36	CLB 11
32–33	CLB 10
29–31	CLB 9
26–28	CLB 8
23–25	CLB 7
19–22	CLB 6
16–18	CLB 5
12–15	CLB 4

An estimate: CELPIP converts raw scores with a table for each test form, so the real cut-offs vary a little.

Transcripts

CELPass.com

Part 1: Passenger & Bus Driver at a Transit Stop

Section 1

MAN: Excuse me, is this the number 42 bus that goes downtown?

WOMAN: Yes, it is. I'm heading downtown in about five minutes. Are you going far?

MAN: I need to get to the Central Library on Maple Avenue. I have a job interview at 2:30, and I'm not really familiar with this part of the city.

WOMAN: The Central Library? Let me think... that's actually about two blocks past my regular stop. You'd need to transfer to the number 15 bus at Wilson Street.

MAN: Oh no, really? I was hoping to get there directly. How long would the transfer take?

WOMAN: Well, the 15 runs every 20 minutes, but there's actually another option. If you don't mind walking a bit, you could get off at Elm Street and walk about 5 minutes. It might be faster than waiting for the transfer.

MAN: That sounds much better. I don't mind walking at all. How will I know which stop is Elm Street?

WOMAN: Don't worry, I'll announce it. It's about a 15-minute ride from here.

Section 2

MAN: Thanks for letting me know about the Elm Street stop. Um, I just realized I don't have exact change for the fare. Do you accept credit cards?

WOMAN: Sorry, we don't take credit cards on the bus. The fare is \$3.25. Do you have any coins at all?

MAN: I only have a \$20 bill and about \$2 in change. I should have planned better, but I was in such a rush this morning.

WOMAN: That's a common problem. We don't give change for bills, unfortunately. But you know what? There's a convenience store right across the street. You could quickly run in and break your \$20.

MAN: Oh, that's a good idea. But will you wait? I'd hate to miss this bus and be late for my interview.

WOMAN: Well, I'm supposed to leave in two minutes according to the schedule, but I can wait an extra minute or two. Just be quick, okay?

MAN: Thank you so much! I really appreciate it. I'll run as fast as I can.

Section 3

MAN: Thanks for waiting. Here's my fare. I really can't thank you enough.

WOMAN: No problem. We all have those days. So, what kind of job are you interviewing for at the library?

MAN: It's for an IT support position. They're upgrading their computer systems, and they need someone to help with the transition and provide ongoing support.

WOMAN: That sounds interesting. You know, if you're going to be working downtown, you might want to look into getting a monthly transit pass. It would save you a lot of money compared to paying individual fares.

MAN: That's a good point. Where can I get one of those passes?

WOMAN: You can get them at any transit center or at most major grocery stores. The main transit center is actually right next to the library, so you could check it out after your interview. A monthly pass is \$85, which is a good deal if you're commuting regularly.

MAN: Perfect! I'll definitely look into that after my interview. Hopefully, I get the job first, though!

WOMAN: Good luck! We're approaching Elm Street now, so get ready to exit.

CELPass.com

Part 2: Local Plant Care Workshop Series

WOMAN: Excuse me, I saw a flyer about plant care workshops, but it didn't have all the details. Could you tell me more about them?

MAN: Of course! We're running a series of weekend workshops throughout the spring. Each session focuses on different aspects of plant care. Are you interested in indoor or outdoor gardening?

WOMAN: Both, actually. I just moved into a house with a small garden, but I also have quite a few houseplants. I'm worried I might kill them all!

MAN: Don't worry, that's exactly why we started these workshops. The first session is this Saturday, covering basic indoor plant care - things like watering schedules, lighting requirements, and common problems.

WOMAN: That sounds perfect! How long are the sessions?

MAN: Each workshop runs for three hours, from 9 AM to noon. We keep the groups small, maximum fifteen people, so everyone gets hands-on experience.

WOMAN: And what about the outdoor gardening workshops?

MAN: Those start next month. We'll cover soil preparation, seasonal planting, pest control, and even how to start a small vegetable garden. Each participant gets to take home some seedlings too!

WOMAN: That's wonderful! What's the cost for these workshops?

MAN: It's thirty dollars per session, or you can sign up for the full series of six workshops for a hundred and fifty dollars. That includes all materials and the plants you'll take home.

WOMAN: The full series sounds like a better deal. Do you think they'll fill up quickly?

MAN: They usually do, especially the spring sessions. I'd recommend registering soon if you're interested. We also have a waiting list if any sessions are full.

WOMAN: I think I'll sign up for the full series right now. Do you need any special equipment or materials?

MAN: Just wear comfortable clothes that can get a bit dirty. We provide all the tools, soil, and plants. Oh, and bring a notebook if you want to take notes.

WOMAN: Perfect! Where do I sign up?

MAN: I can help you with that right now at the front desk. We just need to fill out a quick form, and you're all set!

Part 3: Swimming Pool Maintenance Schedule

MAN: Good morning, welcome to Aqua Pool Services. How can I help you today?

WOMAN: Hi there. I just moved into a house with a swimming pool, and I have absolutely no idea how to maintain it properly. I was hoping you could give me some advice on a maintenance schedule.

MAN: Of course, I'd be happy to help. Congratulations on your new home! Pool maintenance isn't too complicated once you get the hang of it. How big is your pool, and is it indoor or outdoor?

WOMAN: Thank you! It's an outdoor pool, about 12 by 24 feet. It seems to be in good condition, but I want to make sure it stays that way.

MAN: That's a nice size. For an outdoor pool like yours, you'll need to follow a regular maintenance schedule. The most basic task is checking the chemical levels at least twice a week. This includes pH, chlorine, alkalinity, and calcium hardness.

WOMAN: Twice a week? That sounds like a lot. Do I need special equipment for testing?

MAN: Yes, you'll need a basic test kit, which we sell for \$35. It's very simple to use - you just take a water sample and add a few drops of the testing solution. The water changes color, and you compare it to a chart. The whole process takes about five minutes.

WOMAN: Okay, that doesn't sound too difficult. What about cleaning? How often should I be skimming leaves and debris?

MAN: I recommend skimming the surface daily, especially during fall when leaves are dropping. You should vacuum the pool floor at least once a week, and brush the walls and tiles every two weeks to prevent algae buildup. During peak summer, you might need to do this more frequently.

WOMAN: I see. That's quite a commitment. Do you offer any maintenance services for people who might not have time to do all this?

MAN: Absolutely. We have several service packages. Our basic package includes weekly visits where we test and adjust chemicals, skim, vacuum, and check equipment. That's \$120 per month. Our premium package adds filter cleaning and seasonal opening and closing services for \$200 monthly.

WOMAN: The basic package sounds reasonable. How long does each visit typically take?

MAN: Our technicians usually spend about 45 minutes to an hour at each visit. We can schedule a regular day and time that works for you, or you can opt for our flexible scheduling if you don't need to be home during service.

WOMAN: I think I'd prefer a regular schedule. I work from home on Fridays, so that would be ideal if possible.

MAN: Fridays would work perfectly. We have openings in both morning and afternoon slots. Would you prefer morning between 9 and 12, or afternoon between 1 and 4?

WOMAN: Morning would be better. And how soon could you start?

MAN: We can get you on the schedule starting this Friday if you'd like. I'll just need to take down your information and address to set everything up.

WOMAN: That sounds perfect. I'll go ahead and sign up for the basic package starting this Friday morning. Thank you for all your help.

Part 4: Digital Identity Protection Systems

A groundbreaking digital identity protection system launched by TechGuard Solutions has successfully prevented what could have been one of the largest data breaches in Canadian history. The artificial intelligence-powered system, which was implemented just three weeks ago at several major Canadian banks, detected and blocked a sophisticated cyber attack that targeted over 2 million customers' personal information. According to Sarah Chen, Chief Security Officer at TechGuard Solutions, the attack originated from a network of computers across Eastern Europe. 'Our system identified unusual patterns in data access requests and immediately shut down the potential breach before any information could be stolen,' Chen explained. The company estimates that this prevention saved Canadian banks and their customers from potential losses exceeding \$500 million. The new security system uses advanced behavioral analytics and machine learning to create unique digital fingerprints for each user, making it nearly impossible for unauthorized individuals to access personal information. Robert Martinez, a cybersecurity expert at the Canadian Digital Safety Institute, praised the system's effectiveness: 'This is a game-changing development in our fight against identity theft. Traditional security measures like passwords and security questions are becoming increasingly vulnerable to sophisticated hackers.' Following this success, several other financial institutions across North America have announced plans to implement similar protection systems. 'This incident proves that investing in cutting-edge security technology isn't just an option anymore – it's a necessity,' said Martinez. TechGuard Solutions has reported that they are now working with government agencies to expand the system's implementation to other sectors, including healthcare and public services.

Part 5: Youth Sports League Planning

A: Thanks for coming, everyone. We need to finalize our plans for this year's youth basketball league. The season starts in six weeks, and there's still a lot to sort out.

B: Right. Our biggest challenge is that we've got more kids signed up than ever before. Last count was 160 players between ages 8 and 14.

C: That's amazing! But it also means we need more volunteer coaches and probably more court time at the community center.

A: Exactly. Currently, we only have eight confirmed coaches, and we really need at least twelve to maintain reasonable team sizes.

B: I've been talking to some of the parents. A few seemed interested in coaching, but they're worried about the time commitment. Maybe we could have assistant coaches to share the load?

C: That's a good idea. We could also offer some basic coaching workshops. I know several parents who'd be more confident coaching if they had some training.

A: I like that. What about court time? We only have the community center booked for Tuesday and Thursday evenings.

B: Well, I checked with Riverside School. They're willing to let us use their gym on Saturday mornings. The rental fee is pretty reasonable, too.

C: That would be perfect for games! And we could keep the weekday practices at the community center.

A: Speaking of games, we need to decide on uniforms. The ones from last year are pretty worn out.

B: I got some quotes from local suppliers. The best deal is from SportStyle - they'll do jerseys with numbers and our league logo for \$18 each.

C: That's not bad. Could we get sponsors to help cover the costs? Local businesses are usually pretty supportive.

A: Good thinking. I know the hardware store on Main Street sponsors Little League teams. We could approach them.

B: We should also think about end-of-season awards. Last year's pizza party was a hit.

C: Yes, but with 160 kids, we might need to split it into two sessions. And we definitely need more volunteers for that.

A: Agreed. Let's make a list of everything we need: more coaches, training sessions, court bookings, uniforms, sponsors, and event planning.

B: Don't forget referees. We'll need more of them too, especially with games at two locations.

C: I can handle the referee scheduling. I know some high school players who'd be perfect for it.

A: Great! Let's meet again next week. By then, I'll have contacted potential sponsors, and you can start reaching out to those parent coaches.

B: Perfect. I'll confirm the school gym booking and get the uniform order ready.

C: And I'll draft a training schedule for new coaches. This is going to be our best season yet!

Part 6: Digital Literacy in Education Debate

The debate over digital literacy in education has intensified as schools across Canada grapple with how much technology should be integrated into classroom learning. This discussion has become particularly relevant as students increasingly rely on digital tools for their academic and future professional success. Sarah Chen, a technology integration specialist at Maple Grove High School, strongly advocates for comprehensive digital literacy programs. She argues that students need more than basic computer skills to succeed in today's world. According to Chen, digital literacy should include understanding online safety, critical thinking about digital information, and proficiency in various software applications. She points to recent studies showing that 85% of future jobs will require advanced digital skills, making early exposure to technology crucial. However, Dr. Marcus Thompson, an educational psychologist, presents a more cautious perspective. While acknowledging the importance of digital skills, he warns against excessive screen time in schools. His research indicates that students who spend more than six hours daily on digital devices show decreased attention spans and reduced face-to-face social skills. Thompson advocates for a balanced approach, suggesting that traditional learning methods shouldn't be completely replaced by digital alternatives. The financial aspect of digital literacy programs has also sparked debate. School board administrator James Wilson notes that implementing comprehensive digital literacy programs requires substantial investment in equipment, software, and teacher training. Many schools, particularly in rural areas, struggle to afford these resources. Wilson estimates that properly equipping a single classroom with current technology costs approximately \$15,000, making it a significant burden for many school districts. Both sides agree that teacher training is crucial for any digital literacy initiative. Chen emphasizes that many teachers feel overwhelmed by rapidly changing technology and need ongoing professional development. She suggests that schools should allocate at least 20% of their technology budget to teacher training. Thompson supports this view but adds that teachers should also be trained to recognize when traditional teaching methods might be more effective. The debate has led to various compromised solutions. Some schools have adopted a hybrid approach, where digital literacy is taught as a separate subject while maintaining traditional teaching methods in core subjects. Others have implemented rotating schedules, where students alternate between digital and conventional learning environments. Chen believes this compromise might be the most practical solution, allowing students to develop digital skills while maintaining important traditional learning experiences. As the discussion continues, both advocates and critics acknowledge that digital literacy in education isn't about choosing between technology and traditional methods, but rather finding the right balance for modern education. The challenge lies in implementing these programs effectively while ensuring equal access for all students.

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