

CELPIP Listening Practice Test 31

A free full-length CELPIP-General Listening practice test from CELPass.com: all 6 parts and 38 questions in the real test order, an answer sheet, the answer key and a score chart, and the transcripts.

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How to take this test

1. Open celpass.com/celpip/listening/practice-tests/31 to play the recordings (free, no account). Play each one once only, as in the real test.
2. Read the questions for each recording here and mark your answers on the answer sheet.
3. Check your answers with the answer key, then read the transcript for every question you missed.

Prefer to take it on screen? The same test is free online at celpass.com/celpip/listening/practice-tests/31 with the recordings, marked as you go, with an estimated CLB. More free tests: celpass.com/celpip/practice-tests-pdf

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Part 1: Listening to Problem Solving

Customer & Technician at the Cell Phone Repair Shop

► **Recording: Part 1, section 1 of 3. Play it at celpass.com/celpip/listening/practice-tests/31**

1. What problems is the woman experiencing with her phone?

- A It won't charge properly and the screen is cracked.
- B It shuts down randomly and overheats.
- C The battery drains quickly and apps keep crashing.
- D The screen freezes and it makes strange noises.

2. Why does the woman need her phone fixed quickly?

- A She's going on vacation soon.
- B She needs it for her job.
- C She's expecting important calls.
- D She wants to sell it this week.

► **Recording: Part 1, section 2 of 3. Play it at celpass.com/celpip/listening/practice-tests/31**

3. What does the man identify as the cause of the problem?

- A A software glitch
- B Water damage
- C A failing battery
- D A damaged charging port

4. How much would the genuine battery replacement cost in total?

- A \$45
- B \$79
- C \$124
- D \$45 plus tax

5. How does the woman feel about the repair cost?

- A Satisfied
- B Confused
- C Surprised by how expensive it is
- D Angry about being overcharged

► **Recording: Part 1, section 3 of 3. Play it at celpass.com/celpip/listening/practice-tests/31**

6. What is true about the man?

- A** He recommends using third-party batteries.
- B** He advises against cheaper replacement options.
- C** He offers a discount for same-day service.
- D** He suggests buying a new phone instead.

7. What is true about the woman?

- A** She hasn't backed up her photos recently.
- B** She refuses to provide her phone password.
- C** She decides to buy a new phone instead.
- D** She has had battery problems before.

8. What will most likely happen next?

- A** The woman will leave and think about other options.
- B** The man will start working on the phone immediately.
- C** The woman will complete the paperwork and leave her phone for repair.
- D** The man will offer an additional discount to secure the sale.

Part 2: Listening to a Daily Life Conversation

Salsa Dancing Social Night

► Recording: Part 2. Play it at celpass.com/celpip/listening/practice-tests/31

9. What is the woman's main reason for visiting the community center?

- A To join social dancing nights
- B To meet new friends
- C To inquire about dance classes
- D To become a dance instructor

10. How often are the beginner classes held?

- A Every Friday night
- B Once a week on Tuesdays
- C Twice a week
- D Every other week

11. What happens during the first hour of social nights?

- A Partner rotation exercises
- B Formal dance instruction
- C Slower music for beginners
- D Advanced dance demonstrations

12. What does the instructor suggest bringing to class?

- A A dance partner
- B Traditional dance clothes
- C Formal dance shoes
- D A water bottle

13. What is NOT mentioned as part of the music selection?

- A Salsa
- B Bachata
- C Tango
- D Merengue

Part 3: Listening for Information

Mindfulness in the Workplace

► Recording: Part 3. Play it at celpass.com/celpip/listening/practice-tests/31

14. What is the main topic of this discussion?
- A Mental health awareness
 - B Workplace meditation practices
 - C Employee wellness programs
 - D Stress reduction techniques
15. According to the discussion, what is a key aspect of the practice being discussed?
- A Following strict guidelines
 - B Being in the present moment
 - C Setting future goals
 - D Analyzing past experiences
16. What is mentioned as a potential outcome of these practices?
- A Higher salaries
 - B Better work relationships
 - C Increased innovation
 - D Improved time management
17. What has been observed in organizations that implement these programs?
- A Lower turnover rates
 - B Fewer sick days
 - C Higher profits
 - D Better equipment usage
18. What is identified as the primary obstacle to implementation?
- A Cost concerns
 - B Lack of space
 - C Doubt from employees
 - D Technical difficulties
19. What is suggested as the best approach for organizations?
- A Mandatory participation
 - B Gradual implementation
 - C External consultants
 - D Written policies

Part 4: Listening to a News Item

Renewable Energy Storage

► Recording: Part 4. Play it at celpass.com/celpip/listening/practice-tests/31

20. The main focus of this announcement is...
- A A reduction in power consumption
 - B An advancement in power preservation
 - C A new way to generate electricity
 - D An improvement in solar panels
21. What makes this development particularly significant?
- A Its high production cost
 - B Its complex manufacturing process
 - C Its use of common materials
 - D Its limited availability
22. The technology's main advantage is its ability to...
- A Generate more power
 - B Reduce energy costs
 - C Maintain power over time
 - D Increase charging speed
23. According to the researchers, this innovation could...
- A Eliminate all traditional power sources
 - B Significantly decrease traditional fuel use
 - C Double energy production
 - D Replace existing batteries immediately
24. The next step for this technology involves...
- A Laboratory testing
 - B Theoretical research
 - C Practical implementation
 - D Material development

Part 5: Listening to a Discussion

Budget Cuts Discussion

► Recording: Part 5. Play it at celpass.com/celpip/listening/practice-tests/31

25. What is the main purpose of the meeting?
- A To discuss ways to increase community center attendance
 - B To plan the upcoming summer festival
 - C To address a reduction in financial resources
 - D To reorganize staff responsibilities
26. What specific percentage is the funding being reduced?
- A 5%
 - B 10%
 - C 15%
 - D 20%
27. Which days have low attendance in the computer lab?
- A Tuesdays and Thursdays
 - B Mondays and Wednesdays
 - C Fridays and Saturdays
 - D Weekends only
28. What is the person concerned about computer lab cuts worried about?
- A The loss of staff jobs
 - B The impact on people without home internet
 - C The cost of maintaining the equipment
 - D The reaction from the city council
29. What does the group imply about Mrs. Peterson?
- A She is very adaptable to changes
 - B She donates generously to the center
 - C She is resistant to schedule modifications
 - D She volunteers regularly at events
30. What future action will one participant take regarding the summer festival?
- A Cancel it completely
 - B Contact businesses for financial support
 - C Reduce the number of activities offered
 - D Move it to a less expensive location

31. Why does one participant laugh during the discussion?

- A** To ease tension about the budget cuts
- B** To acknowledge a humorous comment about a participant
- C** To show agreement with a proposed solution
- D** To recognize a familiar situation with a regular attendee

32. Why does one participant hesitate about reducing computer lab hours?

- A** They believe the savings would be minimal
- B** They think it would affect vulnerable community members
- C** They worry about staff layoffs
- D** They prefer cutting a different program instead

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Part 6: Listening to Viewpoints

Indigenous Language Preservation Debate

► Recording: Part 6. Play it at celpass.com/celpip/listening/practice-tests/31

33. Sarah Redbird believes that language preservation
- A should focus mainly on written documentation.
 - B requires constant practice and exposure.
 - C is less important than economic development.
 - D can be achieved through occasional workshops.
34. Dr. Thompson's main concern about language preservation is
- A the lack of qualified teachers.
 - B the quality of existing programs.
 - C the allocation of limited resources.
 - D the resistance from communities.
35. According to Claire Wilson, young people find it challenging to
- A understand the importance of their heritage.
 - B connect with community elders.
 - C access language learning resources.
 - D balance traditional and modern demands.
36. James Cardinal's approach to language preservation
- A relies exclusively on traditional methods.
 - B combines technology with language learning.
 - C focuses on elder-youth relationships.
 - D eliminates the need for in-person teaching.
37. The debate about government funding centers on
- A whether any funds should be allocated.
 - B how to distribute funds among communities.
 - C the effectiveness of resource allocation.
 - D the total amount of funding available.
38. The overall discussion suggests that successful language preservation requires
- A complete rejection of modern methods.
 - B focusing solely on economic benefits.
 - C balancing tradition with modern approaches.
 - D eliminating English from schools.

Answer sheet

Write the letter of your answer for each question.

1 _____	2 _____	3 _____	4 _____
5 _____	6 _____	7 _____	8 _____
9 _____	10 _____	11 _____	12 _____
13 _____	14 _____	15 _____	16 _____
17 _____	18 _____	19 _____	20 _____
21 _____	22 _____	23 _____	24 _____
25 _____	26 _____	27 _____	28 _____
29 _____	30 _____	31 _____	32 _____
33 _____	34 _____	35 _____	36 _____
37 _____	38 _____		

Answer key

Part 1: Customer & Technician at the Cell Phone Repair Shop

- | | | | |
|--|--|--|--|
| 1 B It shuts down randomly and overheats. | 2 B She needs it for her job. | 3 C A failing battery | 4 C \$124 |
| 5 C Surprised by how expensive it is | 6 B He advises against cheaper replacement options. | 7 A She hasn't backed up her photos recently. | 8 C The woman will complete the paperwork and leave her phone for repair. |

Part 2: Salsa Dancing Social Night

- | | | | |
|---|-------------------------------------|--|----------------------------|
| 9 C To inquire about dance classes | 10 B Once a week on Tuesdays | 11 C Slower music for beginners | 12 D A water bottle |
| 13 C Tango | | | |

Part 3: Mindfulness in the Workplace

- | | | | |
|--|---|----------------------------------|-----------------------------|
| 14 B Workplace meditation practices | 15 B Being in the present moment | 16 C Increased innovation | 17 B Fewer sick days |
| 18 C Doubt from employees | 19 B Gradual implementation | | |

Part 4: Renewable Energy Storage

- | | | | |
|--|---|--------------------------------------|---|
| 20 B An advancement in power preservation | 21 C Its use of common materials | 22 C Maintain power over time | 23 B Significantly decrease traditional fuel use |
| 24 C Practical implementation | | | |

Part 5: Budget Cuts Discussion

- | | | | |
|---|--|---|---|
| 25 C To address a reduction in financial resources | 26 C 15% | 27 B Mondays and Wednesdays | 28 B The impact on people without home internet |
| 29 C She is resistant to schedule modifications | 30 B Contact businesses for financial support | 31 D To recognize a familiar situation with a regular attendee | 32 B They think it would affect vulnerable community members |

Part 6: Indigenous Language Preservation Debate

- | | | | |
|---|---|---|---|
| 33 B requires constant practice and exposure. | 34 C the allocation of limited resources. | 35 D balance traditional and modern demands. | 36 B combines technology with language learning. |
| 37 C the effectiveness of resource allocation. | 38 C balancing tradition with modern approaches. | | |

Your estimated CLB

Correct answers (of 38)	Estimated level
37–38	CLB 12
34–36	CLB 11
32–33	CLB 10
29–31	CLB 9
26–28	CLB 8
23–25	CLB 7
19–22	CLB 6
16–18	CLB 5
12–15	CLB 4

An estimate: CELPIP converts raw scores with a table for each test form, so the real cut-offs vary a little.

Transcripts

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Part 1: Customer & Technician at the Cell Phone Repair Shop

Section 1

WOMAN: Hi there. I'm having some issues with my phone. It's been acting really strange lately.

MAN: Good morning. I'd be happy to take a look at it for you. What seems to be the problem?

WOMAN: Well, it keeps shutting down randomly, even when the battery is at, like, 50%. And sometimes it gets really hot for no reason.

MAN: I see. How long has this been happening?

WOMAN: Um, about two weeks now. At first, I thought maybe it was just a glitch, you know? But it's getting worse.

MAN: Could be a few different things. Let me take a quick look. Do you mind unlocking it for me?

WOMAN: Sure, here you go. I really need this fixed soon because I use it for work. Is there any chance you could look at it today?

MAN: Actually, we're pretty backed up right now. But let me check our schedule... Hmm, I might be able to squeeze it in later this afternoon if it's something simple.

WOMAN: That would be great. Do you have any idea what might be causing it?

Section 2

MAN: After taking a closer look, I think your battery is starting to fail. See how it's slightly swollen here?

WOMAN: Oh! I didn't even notice that. Is that dangerous?

MAN: It can be. A swollen battery can potentially cause damage to other components or even pose a safety risk. I'd definitely recommend replacing it as soon as possible.

WOMAN: Okay, that sounds serious. How much would a new battery cost?

MAN: For your model, a genuine replacement battery would be about \$79 plus tax, and labor is \$45.

WOMAN: Hmm, that's more than I expected. Do you have any, um, less expensive options?

MAN: We do offer third-party batteries for around \$45, but honestly, I don't recommend them for your phone. They tend to degrade faster and sometimes cause compatibility issues.

WOMAN: I see. And how long would the repair take?

MAN: If we do it today, you could have it back by closing time at 6:00. Otherwise, our standard turnaround is 24 to 48 hours.

Section 3

WOMAN: I've been thinking about it, and I'll go with the genuine battery. Better to do it right the first time, I guess.

MAN: I think that's a wise choice. We'll need you to fill out this repair authorization form. It just confirms you're okay with the work and the price we discussed.

WOMAN: Sure. Do you need my phone password as well?

MAN: Yes, please write it here. We'll only use it to test the phone after the repair to make sure everything's working properly.

WOMAN: Actually, before I forget - will my data be safe? I haven't backed up my photos in a while.

MAN: Your data should be fine. We're only replacing the battery, not touching the storage. But honestly, it's always a good idea to back up regularly just in case.

WOMAN: You're right. I'll do that tonight. Oh, and do you offer any warranty on the repair?

MAN: Yes, all our parts and labor come with a 90-day warranty. If you have any issues related to the battery replacement within that time, just bring it back and we'll take care of it at no charge.

WOMAN: Perfect. That makes me feel better about spending the extra money.

Part 2: Salsa Dancing Social Night

WOMAN: Excuse me, I saw the poster about salsa dancing social nights. Could you tell me more about it?

MAN: Of course! I'm actually one of the instructors here. We have social dancing every Friday night, but we also offer beginner classes if you're new to salsa.

WOMAN: That's perfect because I'm a complete beginner. I've always wanted to learn but never had the chance. How does it work exactly?

MAN: Well, the beginner classes run for six weeks, every Tuesday evening. We teach all the basic steps and turns. Then on Fridays, you can come to practice what you've learned at our social nights.

WOMAN: Do I need to bring a partner to the classes?

MAN: Not at all! Most people come on their own. We rotate partners during the lessons, which is great for learning to dance with different people. It's also a fantastic way to meet new friends.

WOMAN: That's a relief! And what about the social nights? Are they very formal?

MAN: They're very casual and fun! We start with a short group warm-up, then it's open dancing. There's usually a mix of beginners and more experienced dancers. Everyone's very friendly and supportive.

WOMAN: What about the music? Is it all traditional salsa?

MAN: We play a variety of Latin music - salsa, bachata, merengue. Sometimes we even throw in some cha-cha-cha. The first hour is usually slower songs for beginners.

WOMAN: That sounds great! And what should I wear?

MAN: Comfortable clothes and shoes you can move in. Many people bring a change of shoes - something with a smooth sole works best. And maybe bring a water bottle, it can get quite energetic!

WOMAN: Perfect! When does the next beginner course start?

MAN: We're starting a new group next Tuesday. Would you like me to add your name to the list?

WOMAN: Yes, please! I'm really excited to start learning. This is exactly what I've been looking for!

Part 3: Mindfulness in the Workplace

A: Today we're discussing mindfulness in the workplace. Could you start by explaining what mindfulness is?

B: Certainly. Mindfulness is the practice of being fully present and engaged in the current moment, without judgment.

A: How can this be applied in a work setting?

B: Mindfulness can be incorporated through various techniques like meditation, deep breathing, or simply taking short breaks to refocus.

A: What benefits can employees expect from practicing mindfulness?

B: Studies show that mindfulness can reduce stress, improve focus, and enhance overall well-being. It can also boost creativity and problem-solving skills.

A: That sounds promising. Are there any specific examples of how it's improved workplace performance?

B: Yes, several companies have reported increased productivity and better team collaboration after implementing mindfulness programs. Some have seen reduced absenteeism and improved employee satisfaction.

A: Are there any challenges in introducing mindfulness to the workplace?

B: The main challenge is often skepticism. Some view it as too 'new age' or not relevant to their work. There's also the challenge of finding time in busy schedules.

A: How can companies overcome these challenges?

B: Education is key. Explaining the science behind mindfulness and its practical benefits can help. Starting with short, optional sessions and gradually expanding the program often works well.

A: Any final advice for companies considering mindfulness programs?

B: Start small, be consistent, and lead by example. When leadership actively participates, it encourages others to join in and take it seriously.

Part 4: Renewable Energy Storage

Scientists have announced a major breakthrough in renewable energy storage. A new type of battery, using abundant and low-cost materials, can store large amounts of energy for extended periods. This innovation could solve one of the biggest challenges in renewable energy: inconsistent power generation from sources like wind and solar. The battery can store energy for up to six months with minimal loss, making it ideal for seasonal energy storage. Initial tests show it's 95% efficient and can withstand over 5000 charge cycles without significant degradation. Researchers estimate that widespread adoption of this technology could reduce reliance on fossil fuels by up to 80% within a decade. The team is now working on scaling up the technology for commercial use, with pilot projects planned in several countries next year.

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Part 5: Budget Cuts Discussion

A: Thanks for coming in today. As you both know, we've just received word that our funding is being cut by 15% for the next fiscal year. We need to figure out how to adjust our programs without compromising our core services.

B: That's a pretty significant cut. Do we know why this is happening?

A: The city council cited budget constraints across all departments. Unfortunately, community services always seem to be the first to get trimmed.

C: Well, we knew this might be coming. I've been looking at our program attendance numbers, and there are a few areas where we could potentially scale back without affecting too many people.

B: Like what? I'm worried about cutting any programs completely. So many families depend on us.

C: I was thinking we could reduce the hours of the computer lab from six days to four. Usage is pretty low on Mondays and Wednesdays.

A: That's not a bad idea. We'd save on staffing and utilities.

B: Mmm, I'm not so sure about that. The computer lab is essential for people who don't have internet access at home. They use it for job searches, homework...

A: What about combining some of our classes? The senior yoga and the gentle fitness classes cover similar material.

C: That could work. We'd save on instructor fees and free up space for other activities.

B: I suppose that makes sense. But we should check with the participants first. You know how Mrs. Peterson gets when we change her schedule!

A: (laughs) True! She'd have my head if we didn't give her advance notice.

C: What about our summer festival? It costs a small fortune, and while it's great for community spirit, we could scale it back this year.

B: Actually, I've been thinking about that. What if we approached local businesses for sponsorships? They could set up booths, and we could charge a small fee.

A: That's brilliant! We could turn it into a revenue generator instead of an expense.

C: I like where this is going. We could also look at our supply costs. I bet we could find some cheaper alternatives for art materials and office supplies.

B: And maybe we could ask for more volunteers instead of paid staff for some events?

A: These are all great ideas. Let's put together a proposal with these options and meet again next week. I want to make sure we're not cutting anything that's truly essential.

C: Sounds good. I'll crunch some numbers and see exactly how much each of these changes would save us.

B: And I'll start reaching out to potential business sponsors for the festival. Fingers crossed we can make this work without too much disruption.

A: Thanks, team. I knew we could figure this out together.

Part 6: Indigenous Language Preservation Debate

The debate over preserving Indigenous languages in Canada has intensified as several communities report declining numbers of fluent speakers. This situation has sparked different perspectives on how to address this critical cultural issue. Sarah Redbird, a language educator from the Mohawk Nation, emphasizes the urgent need for comprehensive language preservation programs. She points out that language is not merely a communication tool but the foundation of cultural identity. According to Redbird, when a language dies, invaluable traditional knowledge and ways of understanding the world are lost forever. She advocates for immersion programs in schools and communities, stating that successful language revival requires daily exposure and practice. However, Dr. Michael Thompson, an education policy researcher, presents a different viewpoint. While acknowledging the cultural significance of Indigenous languages, he questions the practicality of large-scale language preservation efforts in modern Canada. He argues that limited educational resources might be better directed toward programs that prepare Indigenous youth for success in the contemporary economy. Thompson suggests that cultural preservation could focus on other aspects like traditional ceremonies and art forms. The effectiveness of current language preservation methods is also under scrutiny. Claire Wilson, who runs a community language program in British Columbia, reports mixed results. While some communities have seen success with elder-youth mentorship programs, others struggle with low participation rates. Wilson notes that many young people feel overwhelmed by the pressure to learn their ancestral language while also managing regular academic requirements and modern life demands. A promising middle ground has emerged from some communities. James Cardinal, an Indigenous education coordinator, promotes a balanced approach. His program integrates language learning with digital technology, creating apps and online resources that make language learning more accessible to younger generations. Cardinal argues that adaptation to modern methods is crucial for language survival, even if it means departing from traditional teaching approaches. The funding aspect of language preservation presents another point of contention. While the federal government has allocated resources for Indigenous language programs, critics like Dr. Thompson argue that these funds could be used more effectively elsewhere. Supporters like Redbird counter that the cost of losing these languages would be culturally devastating and ultimately more expensive in terms of social impact. The debate continues as communities across Canada grapple with this challenge. What's clear is that the preservation of Indigenous languages requires careful consideration of both traditional values and modern realities, as well as the development of innovative solutions that can bridge this gap effectively.

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