

CELPIP Listening Practice Test 35

A free full-length CELPIP-General Listening practice test from CELPass.com: all 6 parts and 38 questions in the real test order, an answer sheet, the answer key and a score chart, and the transcripts.

Part	Topic	Questions
Part 1: Listening to Problem Solving	Fare Card	1–8
Part 2: Listening to a Daily Life Conversation	Planning Strawberry Picking	9–13
Part 3: Listening for Information	Filling Out an Employee Performance Self-Assessment Form	14–19
Part 4: Listening to a News Item	Retired Nurse Launches Free Weekend Clinic in Threlkeld	20–24
Part 5: Listening to a Discussion	School Festival Activities Planning	25–32
Part 6: Listening to Viewpoints	Fossil Discovery Dispute	33–38

How to take this test

1. Open celpass.com/celpip/listening/practice-tests/35 to play the recordings (free, no account). Play each one once only, as in the real test.
2. Read the questions for each recording here and mark your answers on the answer sheet.
3. Check your answers with the answer key, then read the transcript for every question you missed.

Prefer to take it on screen? The same test is free online at celpass.com/celpip/listening/practice-tests/35 with the recordings, marked as you go, with an estimated CLB. More free tests: celpass.com/celpip/practice-tests-pdf

CELPIP-format practice material from CELPass.com. Not official CELPIP material and not affiliated with Paragon Testing Enterprises. Free to download and print for your own practice; please do not resell it or remove the CELPass.com marks.

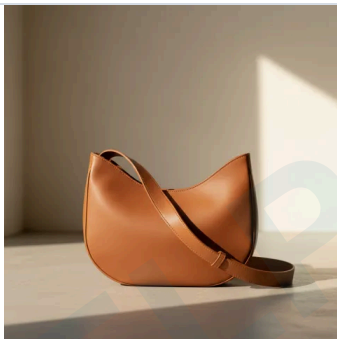
Part 1: Listening to Problem Solving

Fare Card

► Recording: Part 1, section 1 of 3. Play it at celpass.com/celpip/listening/practice-tests/35

1. Why does the woman visit the office?
 - A To get her first fare card
 - B To replace a lost fare card
 - C To complain about a bus delay
 - D To renew an expired pass
2. What does the woman notice on her receipt?
 - A The card fee was never charged
 - B Her name was spelled incorrectly
 - C The load amount was doubled
 - D The total is lower than expected
3. Where does she find her ID?

A



B



C



D



► Recording: Part 1, section 2 of 3. Play it at celpass.com/celpip/listening/practice-tests/35

4. Why was the wrong card issued?
- A** The woman requested it by mistake
 - B** The system defaulted to a discount
 - C** Her ID listed the wrong category
 - D** The printer malfunctioned during setup
5. What must happen before the card is fixed?
- A** A supervisor approves the correction
 - B** The woman submits a written complaint
 - C** She waits until the following day
 - D** Head office mails a new card

► **Recording: Part 1, section 3 of 3. Play it at celpass.com/celpip/listening/practice-tests/35**

6. What does the woman receive in the end?
- A** A cash refund with no card
 - B** A standard card with balance kept
 - C** The same senior card, unchanged
 - D** A temporary paper ticket for tomorrow
7. Why does she pay an extra amount?
- A** To cover a late payment penalty
 - B** To buy an additional new card
 - C** To cover the fare category difference
 - D** To reserve a seat for tomorrow
8. How does the woman feel about the mix-up?
- A** Understanding, but glad it's resolved
 - B** Angry and unwilling to pay more
 - C** Confused about why she came in
 - D** Determined to file a formal complaint

Part 2: Listening to a Daily Life Conversation

Planning Strawberry Picking

► Recording: Part 2. Play it at celpass.com/celpip/listening/practice-tests/35

9. What are the friends arranging?
- A A farm outing around a visit
 - B A replacement for grocery shopping
 - C A full day of demonstrations
 - D A delayed family visit
10. Why is River Farm initially attractive?
- A Its berries avoid recent spraying
 - B It saves travel and money
 - C It opens before Mill Road
 - D Its field suits the grandmother
11. Why do THEY skip the demonstration?
- A It uses recently sprayed berries
 - B It requires the grandmother's help
 - C It would crowd the promised visit
 - D It begins before the farm opens
12. Why does Mill Road finally win?
- A The demonstration is included free
 - B It removes the afternoon visit
 - C Its play area stays empty
 - D Clearer information outweighs small savings
13. How does the family visit shape plans?
- A It shapes both timing and purpose
 - B It makes River the final choice
 - C It requires attending the demonstration
 - D It makes their grandmother join picking

Part 3: Listening for Information

Filling Out an Employee Performance Self-Assessment Form

► Recording: Part 3. Play it at celpass.com/celpip/listening/practice-tests/35

14. Why does the woman approach the man?
- A To learn how to quantify her yearly impact
 - B To get help with the accomplishments section
 - C To have him complete the form for her
 - D To avoid sounding boastful
15. What is the man's first piece of advice?
- A List every task completed that year
 - B Have a manager verify each claim
 - C Use strong adjectives to show impact
 - D Quantify accomplishments whenever possible
16. How can she keep claims from sounding boastful?
- A Support self-evaluations with verifiable examples
 - B Use more adjectives and strong praise
 - C Let her manager verify each statement
 - D Add a number to every single claim
17. When does the man say quantifying is not required?
- A When the outcome is already finalized
 - B When she can estimate a rough percentage
 - C When the impact affects only one project
 - D When a project is still ongoing
18. What does the man imply about new employees generally?
- A They tend to overstate contributions
 - B They lean too heavily on numbers
 - C They typically undervalue their work
 - D They often ask coworkers to help
19. How will the woman approach the completed and unfinished work?
- A Quantify finished work; note progress on rest
 - B Leave the unfinished project off entirely
 - C Estimate a percentage for every project
 - D Describe every project as still in progress

Part 4: Listening to a News Item

Retired Nurse Launches Free Weekend Clinic in Threlkeld

► Recording: Part 4. Play it at celpass.com/celpip/listening/practice-tests/35

20. This report mainly describes
- A a hospital's new fee schedule.
 - B the mayor's new health funding plan.
 - C Aldergrove Hospital's new outreach clinic.
 - D a nurse's free community health clinic.
21. The clinic was organized by
- A Aldergrove Hospital administrators.
 - B retired doctors as a group.
 - C Bernadette Solheim, a retired nurse.
 - D Mayor Terrence Wu.
22. Solheim began the clinic because she
- A was recruited by Aldergrove Hospital staff.
 - B needed extra income after retiring.
 - C noticed patients skipping care over cost.
 - D wanted to replace the public system.
23. Solheim's tone about turnout suggests she felt
- A pleasantly overwhelmed by the response.
 - B disappointed by low attendance.
 - C certain attendance would double eventually.
 - D mildly surprised by average turnout.
24. The mayor's comment implies the clinic can
- A operate only during autumn months.
 - B fully replace the public health system.
 - C help but not replace public healthcare.
 - D expand only if hospitals close nearby.

Part 5: Listening to a Discussion

School Festival Activities Planning

► Recording: Part 5. Play it at celpass.com/celpip/listening/practice-tests/35

25. What are the speakers mainly discussing?
- A Reducing festival stage costs
 - B Selecting parent representatives
 - C Planning inclusive festival activities
 - D Choosing an educational event tone
26. Why does Idris prefer performances?
- A They cost less than booths
 - B They create deeper student learning
 - C They require fewer parent meetings
 - D They represent many groups automatically
27. What concern does Lara raise first?
- A Some communities receive poor representation
 - B Stage rental may exceed budget
 - C Food booths require long planning
 - D Parents may dislike educational events
28. Why does Hana favor food booths?
- A They simplify stage scheduling
 - B They support equal participation
 - C They require limited consultation
 - D They support lower costs
29. What consultation compromise emerges?
- A Full parent meetings across communities
 - B Parents comment after decisions
 - C Two empowered representatives per community
 - D Teachers balancing communities independently
30. What makes consultation more than symbolic?
- A Budget replaces parent input
 - B Teachers select community representatives
 - C Families meet throughout six weeks
 - D Representatives receive genuine decision authority

31. How do Idris and Hana differ?

- A** Parent control versus staff decisions
- B** Low costs versus expensive staging
- C** Structured learning versus broad participation
- D** Food safety versus classroom follow-up

32. Why can't they settle the format yet?

- A** Three planning constraints interconnect
- B** Parents oppose many performances
- C** Food booths lack cultural variety
- D** Teachers require casual activities

CELPass.com

Part 6: Listening to Viewpoints

Fossil Discovery Dispute

► Recording: Part 6. Play it at celpass.com/celpip/listening/practice-tests/35

33. Abernathy brings up the Two Forks Basin site mainly to
- A confirm Kalinowski's dating method
 - B show a similar cluster misread
 - C support Nkemelu's exhibit-timing worry
 - D recommend a museum funding change
34. Kalinowski's bone-density analysis of the five juvenile skeletons found that
- A they were all approximately the same age at death
 - B their bones showed signs of predator damage
 - C they belonged to more than one species
 - D their ages spanned nearly a full year, not a single moment
35. Nkemelu's caution centres on whether
- A visitors mistake a temporary display
 - B revising a permanent exhibit quickly
 - C bone arrangement proves parental behaviour
 - D museum owning the fossil legally
36. Abernathy differs from Kalinowski mainly in that he
- A wants confirmation before drawing conclusions
 - B denies the cluster is unusual
 - C blames a flood for deaths
 - D questions Nkemelu's exhibit timing
37. The fossil is currently on public display in
- A the new dinosaur wing
 - B a travelling exhibit hall
 - C the research annex
 - D the side gallery
38. This segment is best summarized as a debate over
- A which species laid the eggs
 - B who owns the museum artifacts
 - C how fossils should be dated
 - D how much one site proves

Answer sheet

Write the letter of your answer for each question.

1 _____	2 _____	3 _____	4 _____
5 _____	6 _____	7 _____	8 _____
9 _____	10 _____	11 _____	12 _____
13 _____	14 _____	15 _____	16 _____
17 _____	18 _____	19 _____	20 _____
21 _____	22 _____	23 _____	24 _____
25 _____	26 _____	27 _____	28 _____
29 _____	30 _____	31 _____	32 _____
33 _____	34 _____	35 _____	36 _____
37 _____	38 _____		

Answer key

Part 1: Fare Card

- | | | | |
|---|--|--|--|
| 1 A To get her first fare card | 2 D The total is lower than expected | 3 A Picture A | 4 B The system defaulted to a discount |
| 5 A A supervisor approves the correction | 6 B A standard card with balance kept | 7 C To cover the fare category difference | 8 A Understanding, but glad it's resolved |

Part 2: Planning Strawberry Picking

- | | | | |
|---|---------------------------------------|---|---|
| 9 A A farm outing around a visit | 10 B It saves travel and money | 11 C It would crowd the promised visit | 12 D Clearer information outweighs small savings |
| 13 A It shapes both timing and purpose | | | |

Part 3: Filling Out an Employee Performance Self-Assessment Form

- | | | | |
|--|---|---|---|
| 14 B To get help with the accomplishments section | 15 D Quantify accomplishments whenever possible | 16 A Support self-evaluations with verifiable examples | 17 D When a project is still ongoing |
| 18 C They typically undervalue their work | 19 A Quantify finished work; note progress on rest | | |

Part 4: Retired Nurse Launches Free Weekend Clinic in Threlkeld

- | | | | |
|---|--|---|---|
| 20 D a nurse's free community health clinic. | 21 C Bernadette Solheim, a retired nurse. | 22 C noticed patients skipping care over cost. | 23 A pleasantly overwhelmed by the response. |
| 24 C help but not replace public healthcare. | | | |

Part 5: School Festival Activities Planning

- | | | | |
|---|--|--|---|
| 25 C Planning inclusive festival activities | 26 B They create deeper student learning | 27 A Some communities receive poor representation | 28 B They support equal participation |
| 29 C Two empowered representatives per community | 30 D Representatives receive genuine decision authority | 31 C Structured learning versus broad participation | 32 A Three planning constraints interconnect |

Part 6: Fossil Discovery Dispute

- | | | | |
|--|--|--|---|
| 33 B show a similar cluster misread | 34 D their ages spanned nearly a full year, not a single moment | 35 B revising a permanent exhibit quickly | 36 A wants confirmation before drawing conclusions |
| 37 D the side gallery | 38 D how much one site proves | | |

Your estimated CLB

Correct answers (of 38)	Estimated level
37–38	CLB 12
34–36	CLB 11
32–33	CLB 10
29–31	CLB 9
26–28	CLB 8
23–25	CLB 7
19–22	CLB 6
16–18	CLB 5
12–15	CLB 4

An estimate: CELPIP converts raw scores with a table for each test form, so the real cut-offs vary a little.

Transcripts

CELPass.com

Part 1: Fare Card

Section 1

WOMAN: Hi there, I'd like to set up a new fare card, please. I just moved to the city and I've been paying cash on the bus, which is getting expensive.

MAN: Sure thing, I can help with that. Could I get your name and a piece of ID?

WOMAN: Of course, it's Renata Silva. Let me just dig it out of my shoulder bag... here's my driver's license.

MAN: Great, thanks, Renata. So you're after the standard adult card, then?

WOMAN: Yes, exactly, the regular one, nothing special.

MAN: All right, the card itself is twenty dollars, and you can load whatever amount on top of that.

WOMAN: Let's put fifty dollars total on it, that should cover me for a couple of weeks.

MAN: Perfect, give me just a moment while this prints. Here you are, all set.

WOMAN: Thanks so much. Oh, wait, this receipt only shows sixty-five dollars, not seventy. Did I misread the price somewhere?

MAN: No, that's correct, it's just reflecting the concession rate the system already had queued up.

WOMAN: Hmm, I never mentioned wanting a discount. I'd rather sort that out before I leave, honestly, since I'm counting on this card working properly for my commute starting first thing tomorrow morning.

Section 2

MAN: Let me pull up your file again. Ah, I see what happened, the terminal defaults to the senior concession category unless the clerk manually switches it.

WOMAN: So you're saying it just assumed I qualified for that, without even asking?

MAN: Basically, yes. I should have double-checked instead of clicking straight through the screen.

WOMAN: No harm done, I suppose, but I do need the correct card, not a discounted one I'm honestly not entitled to.

MAN: Absolutely, I can fix that right now. I just need to void this card and reissue a fresh one under the standard fare.

WOMAN: That's fine by me. Will voiding it affect the fifty dollars I already loaded onto it?

MAN: It shouldn't, the balance transfers automatically, but the price difference between the two fare categories does need to be settled separately.

WOMAN: Right, because the standard card naturally costs a little more than the senior one.

MAN: Exactly, and unfortunately I can't adjust that difference myself. Any correction over a couple of dollars needs a supervisor's sign-off before it goes through.

WOMAN: Okay, so what does that actually mean for me right now, in practical terms?

MAN: It means we'll need to wait a few minutes until my supervisor happens to be free to approve the reissue.

Section 3

MAN: Thanks for waiting, Renata. My supervisor's reviewed everything and approved the correction.

WOMAN: Great, so what happens now, exactly?

MAN: I'm voiding the senior card and issuing you a proper standard adult card, with your fifty-dollar balance carried straight over.

WOMAN: And the price difference you mentioned earlier?

MAN: Right, since the senior rate undercharged you, there's a small adjustment, just five dollars, to bring the card up to the correct standard value.

WOMAN: That seems fair, given the mix-up clearly wasn't my fault. I'll pay it now.

MAN: Appreciate that. Here's your new card, plus an updated receipt showing the corrected balance and fare category.

WOMAN: Wonderful, thank you for straightening this out so quickly.

MAN: No trouble at all, and sorry again for the confusion earlier.

WOMAN: Honestly, it's fine, these things happen. I'm just relieved it's sorted before tomorrow's commute, since I really can't afford another delay right at the station gate.

MAN: Understood completely. If anything looks off when you tap in tomorrow, just come straight back and we'll take care of it immediately.

Part 2: Planning Strawberry Picking

WOMAN: Hi Eric. Are you free tomorrow morning? I want to go strawberry picking instead of making another grocery stop.

MAN: Hey Sonia. I visit my grandmother after lunch on Saturdays, but the morning is open if we can finish without watching the clock every minute.

WOMAN: Two farms are open. River Farm is closer and a little cheaper; Mill Road opens at eight and has the better crop right now.

MAN: Closer sounds sensible when I have somewhere to be later. What makes you prefer Mill Road strongly enough to drive farther?

WOMAN: River sprayed after the rain. Mill Road posts its treatment record, and this week's berries were not sprayed. I would rather know what we are taking home.

MAN: My grandmother cannot manage the uneven field, but she loves fresh berries. Bringing her a basket would let her share the outing without having to join it.

WOMAN: Then Mill Road suits the gift. It is fifteen minutes farther, but ripe rows should save us time once we arrive.

MAN: I was also interested in the jam demonstration, although it starts at noon. Staying for that would push the farm visit into the time I promised my grandmother.

WOMAN: We can skip it. If we arrive at eight, two hours is plenty for picking, and we can leave before families fill the play area.

MAN: That leaves a comfortable gap instead of a rushed one. I would enjoy the field more if every extra basket did not feel like a threat to the afternoon.

WOMAN: I will drive and bring two baskets. We can keep one for your grandmother from the beginning rather than dividing soft berries in the car.

MAN: River would save fifteen minutes and a few dollars. Still, that is a small benefit if we spend the visit wondering what was used on the fruit.

WOMAN: So Mill Road at eight, no demonstration, and away by ten-thirty. I will pick you up, and you can protect the berries from my enthusiastic driving.

MAN: Agreed. In the afternoon, you can meet my grandmother and help explain why her basket survived the ride better than ours.

Part 3: Filling Out an Employee Performance Self-Assessment Form

WOMAN: Hi, do you have a minute? I'm filling out my first performance self-assessment, and I don't know where to start with the accomplishments section.

MAN: Sure, happy to help. What's tripping you up?

WOMAN: Mostly how much detail to give. I don't want to ramble, but I don't want to undersell what I did this year either.

MAN: Fair enough. Principle one: always quantify your impact wherever you can. Vague statements like "I improved the workflow" don't really land with reviewers.

WOMAN: So instead of that, what would you put?

MAN: Something like, "I streamlined onboarding, which cut new-hire training time by roughly thirty percent." That's concrete, and it gives your manager something they can actually verify.

WOMAN: Okay, numbers instead of adjectives.

MAN: Exactly. And even without an exact figure, at least frame it in terms of scope, like how many people or projects it affected. That tends to land better than a general claim.

WOMAN: Got it. Now, here's my real worry: how do I do that without sounding like I'm bragging?

MAN: That's principle two, and it's just as important. Tie every claim directly back to evidence, so it reads as fact rather than opinion. If you say you're a strong communicator, back it up with something like positive client feedback.

WOMAN: So it's less about praise and more about being precise.

MAN: Right. There is one situation where you shouldn't force the quantifying rule.

WOMAN: Oh?

MAN: If you're describing something still in progress, don't force a number onto it just to seem impressive. As long as the outcome isn't finalized yet, it's fine to describe the trajectory instead, things like the milestones you've hit so far.

WOMAN: That's reassuring. I've got one project that's only about two-thirds done.

MAN: Then just note what's been completed and where it's headed. Forcing a premature figure there would actually undercut your credibility, not boost it.

WOMAN: This is helpful. Honestly, I was worried the form would come across as arrogant no matter what I wrote.

MAN: In my experience, most new employees undersell themselves rather than oversell. Being specific and evidence-based rarely reads as boastful.

WOMAN: Okay, I've got a much clearer sense of how to approach this now. I'll quantify what I can and leave the unfinished project as a progress note.

MAN: Sounds like a solid plan. Good luck with it.

Part 4: Retired Nurse Launches Free Weekend Clinic in Threlkeld

MAN: A retired nurse in the town of Threlkeld has earned widespread praise this month for organizing a free weekend clinic that treated more than two hundred fifty uninsured residents during its first three sessions. Bernadette Solheim, who spent twenty-six years working in a regional emergency ward before retiring last winter, said she grew restless within weeks of leaving the profession after noticing former patients skipping basic checkups simply because they could not afford them. Rather than volunteering elsewhere, Solheim spent the spring recruiting nine retired doctors, dentists, and pharmacists willing to donate their Sundays, and she convinced a local grocer to lend an unused storage building near the market square rent-free. The turnout, she admits, surprised even her. "I expected perhaps forty people on opening day," Solheim recalled, "but the line had already wrapped around the corner before we unlocked the doors." Volunteers screened patients for high blood pressure and diabetes, administered vaccinations, and referred complicated cases to Aldergrove Hospital, which has agreed to reduce fees for anyone referred through the clinic. Mayor Terrence Wu praised the effort as evidence that community initiatives can ease, though not replace, pressure on the public health system, and he pledged modest municipal funding to extend the clinic through autumn. Solheim insists the credit belongs to her volunteers, though she has quietly begun planning a second site on Threlkeld's eastern edge, one she hopes to open before winter, provided donations keep arriving.

Part 5: School Festival Activities Planning

woman1: Idris, food booths are what families remember. Last year's tasting tables were the highlight people still mention.

man1: Hana, I hear you, but performances on stage create the deeper learning moment for students themselves.

woman2: That's where I get nervous. Whatever we choose, equal representation is the piece that goes wrong every year.

woman1: Lara, fair point, but food booths actually achieve representation more easily than performances, which often spotlight only a few groups.

man1: Granted, although a curated performance schedule could balance regions that get repeatedly overlooked at events like ours.

woman2: Curating is the part that quietly slips. Last year three families withdrew because they felt token-listed at the program's end.

man1: Fair criticism, although the answer isn't to drop performances. It's to build the schedule with parents, not around them.

woman1: Building with parents is wonderful, but our planning timeline is six weeks. That's not enough lead time.

woman2: Six weeks is tight, although shorter consultations with two parent reps per community might be more workable than full meetings.

man1: Lara's idea fits, on condition those reps actually have decision-making weight, not just feedback collection.

woman1: Decision-making weight changes the calculus, although the budget piece nobody has touched still worries me.

man1: Hana's right that costs need scoping. Stage rental alone last year ate nearly a third of the programming budget.

woman2: That's the dropped point I keep forgetting to raise. We can't plan booths or performances without firm numbers.

woman1: Should the event lean educational with structured activities, or stay casual? I lean educational this year.

man1: Casual celebration brings warmth, although structured pieces give teachers something to reference in classrooms afterwards.

woman2: I'll request the budget breakdown tomorrow. Hana, could you sketch the booth layout while Idris confirms parent reps?

Part 6: Fossil Discovery Dispute

MAN: A newly excavated fossil bed in a remote ridge of the Alberta badlands near Drumheller has reopened a debate among paleontologists. At issue is how long a mid-sized duck-billed species' offspring stayed near adults after hatching, rather than dispersing within days as long assumed. The disagreement reaches further than duration: how a museum should handle a shifting exhibit, and how much weight one unusual site deserves against dozens of others. Paleontologist Adrian Kalinowski, the excavation's lead, argues the new evidence overturns the standard timeline. He says the site preserves five juvenile skeletons, estimated by bone density at four to eleven months old, clustered around one adult in a way unlikely from a flood or predator kill. Kalinowski believes the age spread shows the group stayed together through most of their first year, not dispersing within days. He wants the specimen described publicly as evidence of extended parental investment. Museum curator Felicity Nkemelu, who's run the Drumheller Museum's exhibits for eleven years, shares the excitement — but she's been burned before. Back in the nineties, a whole gallery had to be quietly rebuilt after a dating claim didn't hold up, and she still winces thinking about the cost. The museum is already drafting plans for a permanent dinosaur wing built partly around this find, and her worry is simple: can a permanent exhibit be changed fast enough if peer review disagrees, given how much pricier that is than fixing a temporary one? She'd rather wait on the wing until the interpretation settles. Local tour guides have already started fielding questions about the find from visitors eager to see it before the interpretation is finalized, even though the fossil itself sits in a corner of the museum most visitors currently walk past without a second look. Independent researcher Simon Abernathy is skeptical of the age spread itself. He points to the Two Forks Basin site, where a similar cluster of seven mixed-age juveniles was first read as parental care, later shown through sediment analysis to reflect animals sheltering together during a drought. Abernathy argues Kalinowski's site can't yet be told apart from a similar drought-shelter scenario, and wants growth-ring counts from the largest juvenile's leg bone to confirm the age spread first. For now, the fossil sits in the side gallery, signage describing the age-spread interpretation as provisional, while the wing's plans stay on hold. Several visiting school groups keep asking when the display might move once a paper comes out; the museum still hasn't said. Independent lab technicians say the growth-ring test will take several months, since the bone must be sectioned carefully. For a museum used to unveiling finished stories, waiting on a lab result first is an uncomfortable position to be in. A regional fossil-heritage council, brought in to help the museum and the two researchers find common ground, has proposed a specific middle path. Keep the fossil in the side gallery with dual-interpretation signage, and revisit the permanent-wing decision only once the growth-ring results are back, whichever way they point.

What is your level in all four skills? Create a free account at [celpass.com](https://www.celpass.com) for a free diagnostic with a predicted CLB in Listening, Reading, Writing and Speaking, and AI scoring of your Speaking and Writing.