CELPIP Listening Practice Test 65

A free full-length CELPIP-General Listening practice test from CELPass.com: all 6 parts and 38 questions in the real test order, an answer sheet, the answer key and a score chart, and the transcripts.

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How to take this test

1. Open celpass.com/celpip/listening/practice-tests/65 to play the recordings (free, no account). Play each one once only, as in the real test.
2. Read the questions for each recording here and mark your answers on the answer sheet.
3. Check your answers with the answer key, then read the transcript for every question you missed.

Prefer to take it on screen? The same test is free online at celpass.com/celpip/listening/practice-tests/65 with the recordings, marked as you go, with an estimated CLB. More free tests: celpass.com/celpip/practice-tests-pdf

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Part 1: Listening to Problem Solving

Fixing a Hair Colour

▶ **Recording: Part 1, section 1 of 3. Play it at celpass.com/celpip/listening/practice-tests/65**

1. What is the woman's main complaint?

A The shampoo she bought has dried out her hair.
B Her hair is warmer in colour than she wanted.
C Her hair was cut shorter than she asked for.
D The salon lights make her hair look orange.

2. Why does the man ask whether the woman washed her hair?

A to suggest that she buy a better shampoo
B to find out how early her meeting was
C to see if she had caused the problem
D to decide which toner he should use

3. What can we tell about the man?

A He accepts that the salon was responsible for the mistake.
B He thinks the woman washed her hair too soon.
C He does not see anything wrong with the colour.
D He would rather Jenna fixed the problem.

▶ **Recording: Part 1, section 2 of 3. Play it at celpass.com/celpip/listening/practice-tests/65**

4. Why does the woman turn down the Friday appointment?

A She has a wedding rehearsal that morning.
B The salon does not open on Fridays.
C She is meeting a friend that day.
D A second mistake couldn't be put right.

5. What can we tell about the woman?

A She would rather wait for Jenna to come back.
B She puts her hair ahead of other plans.
C She expects to pay extra for the gloss.
D She cannot stay late at the salon tonight.

▶ **Recording: Part 1, section 3 of 3. Play it at celpass.com/celpip/listening/practice-tests/65**

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6. What does the woman think of the result?

A It is what she had hoped for.

B It is too dark to wear to the wedding.

C It needs to be lightened a little.

D It will need one more session.

7. What does the man tell the woman to use on Saturday instead of washing her hair?

A



B



C



D



8. What will the woman most likely do next?

A pay for the gloss at the front desk

B book her next visit with Jenna

C wash her hair before Saturday

D go home without booking a visit

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Part 2: Listening to a Daily Life Conversation

A First Job

▶ **Recording: Part 2. Play it at celpass.com/celpip/listening/practice-tests/65**

9. Why did Owen go to see his manager?

A He wanted to work extra evenings.
B He hoped to change his weekend hours.
C He believed his pay was wrong.
D He needed a night off for hockey.

10. Why does the grandmother mention the fabric shop?

A to show him that his mistake is a common one
B to suggest that he look for work in a shop
C to explain how taxes are taken off a cheque
D to compare wages in Regina with what he earns now

11. What is the coach's rule?

A Players may not have part-time jobs.
B Players must practise on Saturdays.
C Players must arrive early for Sunday games.
D Players who skip practice miss the next game.

12. What does the grandmother advise Owen to do?

A turn down any more shifts for now
B start with a smaller increase in hours
C leave the hockey team until next year
D ask his father for help paying for the car

13. What can we infer about Owen's father?

A He wants Owen to buy a car this year.
B He works at the same grocery store.
C He disagrees with the grandmother about the car.
D He also thinks hockey should come first.

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Part 3: Listening for Information

Renewing a Parking Permit

▶ **Recording: Part 3. Play it at celpass.com/celpip/listening/practice-tests/65**

14. Why couldn't the man renew his permit online?

A His records showed two different addresses.
B He typed in the wrong permit number.
C The website was down for most of that evening.
D His permit had already run out.

15. Why did the man think his address was still correct?

A He had moved only last week.
B He had already updated his records online.
C He had only moved to another floor.
D He had shown his lease last year.

16. What does the woman need in order to give him a temporary permit?

A his updated vehicle registration
B proof of his new unit
C a payment covering the first month
D the permit he is replacing

17. What did the man misunderstand about the yearly fee?

A He thought the temporary permit had a separate fee.
B He thought it was due every six months.
C He thought it was charged by the month.
D He thought he'd pay full price for part of a year.

18. What problem does the woman point out about visitor passes?

A They are only for the city lot.
B They would not last for the whole visit.
C They must be bought a week ahead.
D They cost more than the lot's weekly rate.

19. How does the man seem to feel about the city lot?

A It is too expensive for a week.
B It is a good choice for December.
C It may not be very convenient for his mother.
D It is closer than he had expected.

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Part 4: Listening to a News Item

A Mountain of Potatoes

▶ **Recording: Part 4. Play it at celpass.com/celpip/listening/practice-tests/65**

20. Dale Whitford gave away the potatoes because

A his crop had been damaged by frost.
B the food bank had asked him for help.
C he donates part of his harvest every year.
D a sale fell through unexpectedly.

21. The donation caused a problem because

A there was nowhere to keep most of it.
B there were not enough trucks to bring it.
C many of the potatoes had already gone bad.
D volunteers refused to unload the trucks.

22. The public is being asked to

A donate money for extra storage.
B help sort potatoes at the arena.
C suggest ways to cook potatoes.
D pick up potatoes from the warehouse.

23. The hockey arena will

A serve a potato dinner to local families.
B store part of the donation for a while.
C gather recipes from people in Calgary.
D deliver potatoes to schools and churches.

24. Priya Anand seems to see the donation as

A a welcome gift that also brings plenty of extra work.
B a burden the food bank should have refused.
C more than her staff can ever give away.
D a sign that demand will soon go down.

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Part 5: Listening to a Discussion

Sharing a Snowblower

▶ **Recording: Part 5. Play it at celpass.com/celpip/listening/practice-tests/65**

25. What does Ivy object to at first?

A the price of the snowblower
B everyone paying the same share
C having to share the machine at all
D paying for gas and tune-ups

26. What happens when Nolan mentions that Ivy is away in February?

A Ivy agrees to pay an equal share after all.
B Helen suggests a sign-out sheet.
C Ivy offers to store the machine.
D He ends up supporting her argument.

27. Why does Helen mention her brother?

A to warn against one person controlling it
B to suggest buying a used lawn mower from him
C to explain why she measured the driveways
D to ask whether he could join the group

28. Why can't the snowblower be kept in Ivy's shed?

A Her shed is full of garden tools.
B Her shed is too far from the street.
C The machine is too wide for it.
D Nolan's garage is closer to the road.

29. What is Helen's concern about including Mr. Park?

A He could not afford to pay a share of the cost.
B His walk would take too long to clear.
C He has never asked for any help.
D He would not really be sharing the work.

30. What can we tell about Helen?

A She has the largest of the three driveways.
B She came to the talk prepared.
C She paid for snow removal last winter.
D She would like to keep the snowblower.

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31. What is most likely true at the end of the discussion?

A The cost split could still change.

B Mr. Park will pay a quarter.

C Ivy will pay the same share as Nolan.

D They have chosen which machine to buy.

32. What is the best subject line for Helen's message tonight?

A Asking Mr. Park to join us

B Our driveway measurements

C Snowblower models we could choose from

D Rules for the sign-out sheet

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Part 6: Listening to Viewpoints

Required Community Service

▶ **Recording: Part 6. Play it at celpass.com/celpip/listening/practice-tests/65**

33. Marcus Bell believes many teenagers

A are unwilling to help other people.
B should be paid for the hours they give.
C need help figuring out how to get involved.
D need references to get into a university program.

34. Why does Bell mention mathematics?

A to argue that misuse is no reason to end a program
B to suggest that volunteering should count as a course
C to show that students find math harder
D to admit that his school has weak math results

35. According to Tremblay, some Ontario graduates

A chose placements close to their own homes.
B were paid by relatives to volunteer.
C kept volunteering after they finished.
D did not truly earn all of their hours.

36. Joanne Tremblay would most likely agree that

A volunteering is mostly a waste of students' time.
B helping others means more when it is freely chosen.
C rural students have more chances to volunteer.
D relatives should check how many hours students complete.

37. How does Tremblay respond to the change at Bell's school?

A She says it proves her own point.
B She calls it completely unnecessary.
C She thinks it is reasonable but has some doubts.
D She wants every province to adopt it.

38. The speaker suggests that the requirement's value

A depends on what students go through.
B has been clearly proven by research.
C lies mainly in the job references.
D is greatest for students in small towns.

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Answer sheet

Write the letter of your answer for each question.

1 _____	2 _____	3 _____	4 _____
5 _____	6 _____	7 _____	8 _____
9 _____	10 _____	11 _____	12 _____
13 _____	14 _____	15 _____	16 _____
17 _____	18 _____	19 _____	20 _____
21 _____	22 _____	23 _____	24 _____
25 _____	26 _____	27 _____	28 _____
29 _____	30 _____	31 _____	32 _____
33 _____	34 _____	35 _____	36 _____
37 _____	38 _____		

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Answer key

Part 1: Fixing a Hair Colour

1 B Her hair is warmer in colour than she wanted.

2 C to see if she had caused the problem

3 A He accepts that the salon was responsible for the mistake.

4 D A second mistake couldn't be put right.

5 B She puts her hair ahead of other plans.

6 A It is what she had hoped for.

7 D Picture D

8 D go home without booking a visit

Part 2: A First Job

9 C He believed his pay was wrong.

10 A to show him that his mistake is a common one

11 D Players who skip practice miss the next game.

12 B start with a smaller increase in hours

13 D He also thinks hockey should come first.

Part 3: Renewing a Parking Permit

14 A His records showed two different addresses.

15 C He had only moved to another floor.

16 B proof of his new unit

17 D He thought he'd pay full price for part of a year.

18 B They would not last for the whole visit.

19 C It may not be very convenient for his mother.

Part 4: A Mountain of Potatoes

20 D a sale fell through unexpectedly.

21 A there was nowhere to keep most of it.

22 C suggest ways to cook potatoes.

23 B store part of the donation for a while.

24 A a welcome gift that also brings plenty of extra work.

Part 5: Sharing a Snowblower

25 B everyone paying the same share

26 D He ends up supporting her argument.

27 A to warn against one person controlling it

28 C The machine is too wide for it.

29 D He would not really be sharing the work.

30 B She came to the talk prepared.

31 A The cost split could still change.

32 C Snowblower models we could choose from

Part 6: Required Community Service

33 C need help figuring out how to get involved.

34 A to argue that misuse is no reason to end a program

35 D did not truly earn all of their hours.

36 B helping others means more when it is freely chosen.

37 C She thinks it is reasonable but has some doubts.

38 A depends on what students go through.

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Your estimated CLB

Correct answers (of 38)	Estimated level
38	CLB 12
37	CLB 11
35–36	CLB 10
33–34	CLB 9
30–32	CLB 8
27–29	CLB 7
22–26	CLB 6
17–21	CLB 5
11–16	CLB 4

An estimate: CELPIP converts raw scores with a table for each test form, so the real cut-offs vary a little.

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Transcripts

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Part 1: Fixing a Hair Colour

Section 1

MAN: Hi there, welcome back. You were in on, um, Tuesday, right? With Jenna?

WOMAN: That's right. And I'm sorry to just walk in like this, but look at it. Under these lights it's not so bad, but outside it's practically orange. I asked for a cool, ashy brown. I even brought her a photo.

MAN: Hmm. Can you turn toward the window a bit? Okay, yeah. I see what you mean. Did you wash it right away, by any chance?

WOMAN: No! Well— I mean, the next morning. I had an early meeting. But I used the shampoo she sold me.

MAN: Oh, then that's fine, that's not it. Honestly, it looks like the toner just didn't hold. Your hair was quite light underneath from your old highlights, and that warmth comes through once the toner fades.

WOMAN: So whose fault is that?

MAN: Well, ours, really. Jenna should have warned you it might need a second round. She's off until Monday, but I can redo the toner myself. No charge.

WOMAN: Monday's no good. My sister's getting married on Saturday, and I'm doing one of the readings.

MAN: Saturday. Okay. Let me just pull up the book…

Section 2

MAN: Okay, so today and tomorrow I'm fully booked. But on Friday I come in at eight to do the books. I could fit you in before we open.

WOMAN: Friday? That's the day before. What if it goes wrong again? I'd have no time to fix it.

MAN: Fair point. Hmm. What about tonight, then? My last client is at five-thirty. If you don't mind waiting around a bit, I could start on you at about six-fifteen.

WOMAN: Tonight. I'm supposed to be having dinner with a friend, but… you know what, she'll understand. Six-fifteen.

MAN: And since it's after closing, I won't be rushing. I'll add a gloss as well, so it lasts longer this time. That's normally $40, but it's on us.

WOMAN: Oh. Okay. Thank you, that's really kind.

Section 3

MAN: Okay, have a look. Come over by the window, there's still a bit of daylight.

WOMAN: Oh. Oh, that's it. That's the photo. Maybe even a shade darker, but I— no, actually, I like it darker.

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MAN: Good. Now, the important part. Give it seventy-two hours before you wash it, so that's—

WOMAN: Saturday morning. Which is exactly when I was planning to wash it.

MAN: Ah. Well, could you wash it Friday night instead? Hmm, no, that's only, what, fifty hours or so. Okay, skip the wash on Saturday. Use dry shampoo if you need it, and keep the curling iron on low.

WOMAN: Dry shampoo. Fine, I'll survive. So do I settle up at the front for the gloss?

MAN: No, no, I told you, nothing today. Just… maybe let Jenna know it turned out okay? She felt terrible when I called her.

WOMAN: Of course. Actually, should I book with her for next time, or—

MAN: That's completely up to you. I won't be offended either way.

WOMAN: Hmm. Can I think about it and call you next week?

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Part 2: A First Job

WOMAN: There he is, the working man! Sit down, I made cinnamon buns. So? How was the first week at the grocery store?

MAN: Thanks, Grandma. Honestly? My feet are killing me. I didn't think stocking shelves would be that hard. And they've got me on the bakery counter on weekends, which is fine, except I have to be there by six-thirty.

WOMAN: Six-thirty! Your mother couldn't get you out of bed before ten at Christmas. Have you been paid yet?

MAN: Yesterday. But that's the weird part. I worked twenty hours at $17, and the cheque was way less than $340. I figured somebody had made a mistake, so I went straight to my manager and—

WOMAN: Oh, Owen, you didn't.

MAN: I did. She was nice about it, but she showed me the stub. Income tax, pension, employment insurance. I felt kind of dumb.

WOMAN: Well, everybody learns that one once. My first job was at a fabric shop in Regina, and I cried over my first pay envelope. At least you asked instead of sulking about it.

MAN: I guess. Anyway, she asked if I'd take two more evening shifts a week. But that would mean Tuesdays and Thursdays, and that's hockey practice.

WOMAN: And what do you want to do?

MAN: I don't know. The money would be nice, I'm saving for a car. But Coach says if you miss practice, you sit out on Saturday. Well, Sunday, the games are on Sunday now.

WOMAN: Sweetheart, you're sixteen. The car will still be there next year. You'll only be on that team for so long.

MAN: That's what Dad said. Except he said it louder.

WOMAN: Ha! Then maybe ask your manager for one extra shift, on a night without practice, and see how your feet like it.

MAN: Monday, maybe. I'll ask her tomorrow.

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Part 3: Renewing a Parking Permit

WOMAN: Next, please. Hi, what can I help you with?

MAN: Hi. I'm trying to renew my residential parking permit. It runs out at the end of the month, and I tried doing it online last night, but the website kept rejecting it. It just said the information didn't match, and I gave up after the fourth try.

WOMAN: That usually means the address on your vehicle registration doesn't match the one on your permit. Have you moved recently?

MAN: Well, sort of. Same building, actually. I moved from the second floor up to the fourth in June. Bigger unit. So the street address hasn't changed at all.

WOMAN: Ah, but the unit number has, and the system checks the whole address. May I see your registration? Yep. It still says unit 204.

MAN: Seriously? It's the same building. So can you just change it here?

WOMAN: Unfortunately, we can't touch provincial records at a city counter. You'd have to update it with ServiceOntario first, which you can do online in about ten minutes. Once that's done, the renewal goes through like normal. It's $85 for the year.

MAN: Okay, but if that takes a few days, my permit runs out, and I get a ticket on my own street.

WOMAN: Not if I give you a temporary permit. It's good for thirty days, and you'd just leave it on your dashboard. All I need is your new lease, or a utility bill that shows the new unit number.

MAN: I've got my lease on my phone somewhere. And how much is the temporary one?

WOMAN: Nothing. It's just to cover you while the paperwork catches up. Oh, and keep in mind, the $85 is for the calendar year, so…

MAN: So if I renew now, in November, I'm paying all that for two months?

WOMAN: No, sorry, I wasn't clear. You'd only pay for the part of the year that's left, and then the full amount again in January.

MAN: Oh, good. One more thing. My mother's coming to stay for three weeks over the holidays. Can she park on the street too?

WOMAN: She'd need visitor passes. They're $5 a day, but each household is limited to fourteen days a year, so for three weeks she'd come up about a week short. There's a city lot two blocks over that has weekly rates, though.

MAN: Hmm. She won't love walking two blocks in December. Okay, well, let's start with the temporary one.

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Part 4: A Mountain of Potatoes

NARRATOR: A Calgary food bank is facing an unusual problem this week: too many potatoes. On Tuesday morning, farmer Dale Whitford of nearby Strathmore delivered approximately forty tonnes of potatoes, more than the food bank normally distributes in an entire year. Whitford explained that a buyer had cancelled a substantial order at the last minute, and he could not bear to watch a season's work rot in storage. The donation arrived on six transport trucks, and staff quickly realized their warehouse had room for barely a quarter of it. Volunteers spent the afternoon phoning churches, schools and community kitchens across the city, and by evening, several had agreed to take some of the surplus. A local hockey arena has also temporarily offered an empty storage room until spring. Food bank director Priya Anand says the timing could hardly be better, since demand has climbed steadily since September. Still, she laughs that her staff will be dreaming about potatoes for weeks. The food bank is now asking the public for a different kind of help: recipes. Families are invited to share their favourite potato dishes on the food bank's website, and the best ones will be printed and tucked into hampers.

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Part 5: Sharing a Snowblower

Helen: So, I priced a few at the hardware store on the weekend. A decent two-stage one, big enough to do all three driveways, is about $1,500.

Nolan: Fifteen hundred. Split three ways, that's five hundred each. Not bad, considering what I paid the plowing guy last winter.

Ivy: Sure, but an even split doesn't really seem fair. Nolan, your driveway is double-wide. Mine's barely long enough for my little hatchback.

Nolan: Okay, but you're also the one who's away every February. You'd be paying for a machine you don't touch for a whole month.

Ivy: That's what I'm saying! I'd be using it less, so I should pay less.

Nolan: Oh. Right. I think I just argued your side for you.

Helen: What if we went by driveway size? I measured them, actually. Nolan's is about twice mine, and mine's a bit bigger than Ivy's.

Ivy: You measured our driveways?

Helen: With my feet. It wasn't very scientific.

Nolan: Look, I don't mind paying more up front. But then I'd want it kept in my garage, since I've got the most room. And somebody has to cover gas and the yearly tune-up.

Ivy: Wait, though. If it lives in your garage, and you're paying the most, it starts to feel like your snowblower that we're borrowing.

Helen: She's got a point. When my brother and his neighbour bought a lawn mower together, the one who stored it ended up deciding when everybody could use it. They barely speak now.

Nolan: Well, I'm not your brother's neighbour. But fine, what's the alternative? Keep it in Ivy's shed?

Ivy: My shed door is narrower than the machine. So, no.

Helen: Okay. What if the price is split by driveway size, the upkeep is split evenly, and we keep a little sign-out sheet? Whoever uses it fills the tank before putting it back.

Nolan: A sign-out sheet. Like a library book.

Helen: Like a library book that weighs a hundred kilos.

Ivy: I could live with that. Though, hmm, what about old Mr. Park? He asked me last week if we'd ever clear his walk. If he chipped in—

Nolan: —then it's four ways, and nobody's arguing about fractions.

Helen: He's eighty-one, though. He's not going to push the thing himself. That's not chipping in, that's hiring us.

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Ivy: Which, honestly, I wouldn't mind. His walk takes two minutes.

Nolan: Before we start recruiting, can we at least agree on a model? The first big storm is supposed to hit next week.

Helen: I'll send everyone the links tonight. And somebody should talk to Mr. Park.

Ivy: I'll knock on his door tomorrow. Just, let's not promise him anything yet.

Part 6: Required Community Service

NARRATOR: Since 1999, every Ontario high school student has needed forty hours of community involvement to earn a diploma. Elsewhere in Canada, the idea resurfaces from time to time, and a few school boards in other provinces are now weighing their own version. Supporters regard it as a modest investment in civic life; sceptics contend that mandatory volunteering is something of a contradiction in terms.

NARRATOR: Marcus Bell, a principal in Hamilton who has overseen the requirement for over a decade, is firmly in favour. He recalls students who grumbled their way into a seniors' residence or a soup kitchen and ended up staying long after their hours were logged. For many teenagers, he argues, the obstacle is not unwillingness but simply not knowing where to start, and a requirement gives them a nudge they would not otherwise get. Bell also points to a practical benefit: students graduate with references from adults outside their family and school, which can prove invaluable when applying for a first job.

NARRATOR: Education researcher Joanne Tremblay remains unpersuaded. Her quarrel is not with volunteering itself, which she wholeheartedly endorses, but with what happens when it becomes an obligation. In her interviews with Ontario graduates, a considerable number admitted to choosing whatever placement was quickest, or having a relative sign off on hours they had barely completed. Compulsion, she argues, teaches young people to treat helping others as a box to be ticked. Tremblay is also troubled by unequal access. A student in a city has dozens of organizations within walking distance; a student in a remote town, particularly one who works after school to support the family, may find forty hours a genuine hardship.

NARRATOR: Bell concedes that some students cut corners, but questions whether that should doom the entire program. Plenty of students cut corners in mathematics, he observes dryly, yet nobody proposes abolishing it. As for access, his school now counts certain family responsibilities, such as looking after a younger sibling, toward the total. Tremblay considers that a sensible adjustment, though she wonders how consistently it can be applied from one school to the next.

NARRATOR: Ultimately, the evidence on whether such requirements produce lifelong volunteers is inconclusive at best. What does seem clear is that a rule alone cannot manufacture generosity; what students actually experience along the way may matter far more than the number of hours they record.

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