CELPIP Listening Practice Test 70

A free full-length CELPIP-General Listening practice test from CELPass.com: all 6 parts and 38 questions in the real test order, an answer sheet, the answer key and a score chart, and the transcripts.

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How to take this test

1. Open celpass.com/celpip/listening/practice-tests/70 to play the recordings (free, no account). Play each one once only, as in the real test.
2. Read the questions for each recording here and mark your answers on the answer sheet.
3. Check your answers with the answer key, then read the transcript for every question you missed.

Prefer to take it on screen? The same test is free online at celpass.com/celpip/listening/practice-tests/70 with the recordings, marked as you go, with an estimated CLB. More free tests: celpass.com/celpip/practice-tests-pdf

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Part 1: Listening to Problem Solving

Renting a Canoe for the Weekend

▶ **Recording: Part 1, section 1 of 3. Play it at celpass.com/celpip/listening/practice-tests/70**

1. Why does the woman suggest a different canoe?

A The silver canoe costs too much.
B The man will have to carry it over land.
C The silver canoe is already booked for the weekend.
D Aluminum is unsafe on large lakes.

2. Why does the man agree to pay more?

A His daughter wants the newer canoe.
B The extra cost includes a car-top kit.
C The cheaper canoe comes without life jackets.
D He worries about lifting a heavy boat.

3. What will the woman probably do when the man returns on Friday?

A help him fasten the canoe onto his car
B fit a new roof rack onto the top of his car
C drive the canoe up to Birch Lake
D show him the portage on a map

▶ **Recording: Part 1, section 2 of 3. Play it at celpass.com/celpip/listening/practice-tests/70**

4. Why does the woman bring up the forecast?

A The portage trail may be closed by rain.
B She wants him to rent the canoe for one day.
C The lake may get dangerous later.
D The canoe cannot be loaded in a storm.

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5. What will the man use to get his daughter going early?

A



B



C



D



▶ **Recording: Part 1, section 3 of 3. Play it at celpass.com/celpip/listening/practice-tests/70**

6. What happened to the paddle?

A It broke while they were crossing the lake.
B They left it behind at the portage.
C It was blown off the beach in the night.
D Another camper took it by mistake.

7. Why doesn't the woman take money for the paddle right away?

A The deposit is meant for damage only.
B Lost paddles are covered by the rental price.
C The man has rented from the shop before.
D It might be the one that someone else found.

8. What is likely true about the man?

A He will buy a new canoe from the shop today.
B He hopes to own the canoe he rented.
C He plans to rent the aluminum canoe next summer.
D He found the light canoe hard to paddle in waves.

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Part 2: Listening to a Daily Life Conversation

A Party at the Trampoline Park

▶ **Recording: Part 2. Play it at celpass.com/celpip/listening/practice-tests/70**

9. Why is the man uneasy about the party?

A His daughter hurt her ankle there last spring.
B He thinks the staff are not strict enough.
C He knows a child who got hurt at one.
D His sister has told him not to let Maya go.

10. Why did the man think the party was this Saturday?

A His invitation had a mistake on it.
B He misread the date on the invitation.
C Maya told him the wrong day.
D The woman moved the party this week.

11. What does the man need to do before the party?

A buy grip socks for his daughter
B pay part of the cost of the party room
C phone the park to book a spot
D complete a form on the internet

12. Why will the children eat at the woman's home?

A The park does not allow outside food.
B She finds the park's room overpriced.
C Her husband will be cooking for everyone.
D The party room was already booked.

13. Why is the man's offer so helpful to the woman?

A She would otherwise be short of drivers.
B Her mother can no longer come to the party.
C Her husband will be driving the other children.
D She does not know the way to the park.

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Part 3: Listening for Information

Help with a Resume

▶ **Recording: Part 3. Play it at celpass.com/celpip/listening/practice-tests/70**

14. What has happened since the woman began applying for jobs?

A She has had a few short interviews.
B She has received several rejections.
C A call centre has offered her work.
D Her applications have gone unanswered.

15. Why does the counsellor want the resume to be shorter?

A Some of her past jobs are not relevant.
B Readers only skim it at first.
C Online application forms limit its length.
D Long resumes make applicants seem older.

16. What does the woman at first think the counsellor is asking her to do?

A apply for fewer kinds of jobs
B use simpler words to describe her work
C leave some of her past jobs off
D write a separate resume for every job

17. Why does the counsellor ask whether the woman trained new staff?

A to show what her resume should highlight
B to find out if she could work as a trainer
C to check how long she worked at the bank
D to see whether her manager could give a reference

18. What can be inferred about the woman's bank branch?

A It was the largest branch in the region.
B It closed because of poor results.
C It trained tellers for other branches.
D Its customers were usually well served.

19. What will the woman most likely bring to her next appointment?

A a list of people who will give references
B two real job ads for work she likes
C a shorter version of her resume she has written herself
D her scores from the bank's satisfaction surveys

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Part 4: Listening to a News Item

A Teen's Little Free Libraries

▶ **Recording: Part 4. Play it at celpass.com/celpip/listening/practice-tests/70**

20. Amara Okafor built her first box

A because a neighbour asked her to.
B to share her own books.
C to complete her schoolwork.
D with lumber from a contractor.

21. We can infer that the first box

A drew more readers than she expected.
B was damaged soon after it was installed.
C was placed there by the city.
D held mostly novels for adults.

22. Okafor believes picture books are popular because

A novels are rarely donated to the boxes.
B her teacher recommended stocking them.
C local schools have too few books.
D many children live close to the boxes.

23. The city agreed to a trial once Okafor

A got neighbours to sign a petition.
B set up weekly checks of the boxes.
C repaired the damaged box.
D found a contractor willing to supply the wood.

24. By next summer, Okafor hopes to

A add fourteen more boxes.
B sell her boxes to other cities.
C have a box in each local park.
D begin teaching other students.

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Part 5: Listening to a Discussion

The Food Truck Owners' Meeting

▶ **Recording: Part 5. Play it at celpass.com/celpip/listening/practice-tests/70**

25. What is the main purpose of the discussion?

A to rethink where they sell their food
B to find ways to lower their running costs
C to decide whether to hire more staff
D to plan their schedule for summer festivals

26. Why does Jacob mention his nephew?

A to suggest his nephew could work on the truck
B to complain that the campus cafeteria is expensive
C to prove that students would rather eat chips
D to show that students lack evening food options

27. What is Pooja's objection to the university?

A Students would not pay food-truck prices.
B It goes quiet in their best season.
C The cafeteria would compete with them.
D The campus is too far from the brewery.

28. What can be inferred about the brewery?

A It is busiest early in the week.
B It charges food trucks a monthly rent.
C Its customers have little to eat.
D It is close to the university.

29. What does Miguel wrongly assume about the brewery?

A that it would cost them nothing to use
B that it is open only in the summer
C that it already has a food truck
D that it closes too early on weekends

30. What does Miguel propose?

A moving to the university for the summer
B closing the truck on Mondays and Fridays
C working only at the brewery from now on
D splitting the week between two spots

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31. Why does Jacob doubt Miguel's plan?

A Six days a week would be too tiring.

B They could not easily pay an extra worker.

C Downtown lunches are no longer worth doing.

D The brewery would not agree to a trial.

32. What is the best subject line for Pooja's email to the brewery the next day?

A Confirming our Thursday to Saturday booking

B Offer to pay rent instead of ten percent

C Could we test your lot for a month?

D Moving our truck to your lot full-time

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Part 6: Listening to Viewpoints

Paying Children for Chores

▶ **Recording: Part 6. Play it at celpass.com/celpip/listening/practice-tests/70**

33. The report is mainly about

A how banking apps help parents keep track of chores.
B why so many young adults cannot budget.
C which chores suit children of different ages.
D whether paying for chores builds the right habits.

34. Renata Silva mentions adults who have never made a budget to

A criticize parents who use banking apps.
B warn young people about credit cards.
C suggest where poor money habits begin.
D show that her workshops get results.

35. Owen Fraser would most likely pay a child for

A clearing out the garage.
B raking the leaves in the yard every fall.
C doing the dishes.
D making the bed.

36. Fraser's attitude toward Silva's arguments is

A wholly dismissive.
B partly accepting.
C openly mocking.
D quietly envious.

37. The example of the child who will not set the table shows that

A children tend to spend their pocket money too quickly.
B parents usually pay too little for basic chores.
C children should be paid for setting the table.
D paid chores may come to feel optional to a child.

38. The speaker seems to believe that

A paying for shared chores can teach the wrong reason for helping.
B Silva and Fraser do not really disagree at all.
C children should be paid more as they grow older.
D paying for personal tasks would solve the problem.

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Answer sheet

Write the letter of your answer for each question.

1 _____	2 _____	3 _____	4 _____
5 _____	6 _____	7 _____	8 _____
9 _____	10 _____	11 _____	12 _____
13 _____	14 _____	15 _____	16 _____
17 _____	18 _____	19 _____	20 _____
21 _____	22 _____	23 _____	24 _____
25 _____	26 _____	27 _____	28 _____
29 _____	30 _____	31 _____	32 _____
33 _____	34 _____	35 _____	36 _____
37 _____	38 _____		

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Answer key

Part 1: Renting a Canoe for the Weekend

1 B The man will have to carry it over land.

2 D He worries about lifting a heavy boat.

3 A help him fasten the canoe onto his car

4 C The lake may get dangerous later.

5 A Picture A

6 C It was blown off the beach in the night.

7 D It might be the one that someone else found.

8 B He hopes to own the canoe he rented.

Part 2: A Party at the Trampoline Park

9 C He knows a child who got hurt at one.

10 A His invitation had a mistake on it.

11 D complete a form on the internet

12 B She finds the park's room overpriced.

13 A She would otherwise be short of drivers.

Part 3: Help with a Resume

14 D Her applications have gone unanswered.

15 B Readers only skim it at first.

16 C leave some of her past jobs off

17 A to show what her resume should highlight

18 D Its customers were usually well served.

19 B two real job ads for work she likes

Part 4: A Teen's Little Free Libraries

20 C to complete her schoolwork.

21 A drew more readers than she expected.

22 D many children live close to the boxes.

23 B set up weekly checks of the boxes.

24 C have a box in each local park.

Part 5: The Food Truck Owners' Meeting

25 A to rethink where they sell their food

26 D to show that students lack evening food options

27 B It goes quiet in their best season.

28 C Its customers have little to eat.

29 A that it would cost them nothing to use

30 D splitting the week between two spots

31 B They could not easily pay an extra worker.

32 C Could we test your lot for a month?

Part 6: Paying Children for Chores

33 D whether paying for chores builds the right habits.

34 C suggest where poor money habits begin.

35 A clearing out the garage.

36 B partly accepting.

37 D paid chores may come to feel optional to a child.

38 A paying for shared chores can teach the wrong reason for helping.

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Your estimated CLB

Correct answers (of 38)	Estimated level
38	CLB 12
37	CLB 11
35–36	CLB 10
33–34	CLB 9
30–32	CLB 8
27–29	CLB 7
22–26	CLB 6
17–21	CLB 5
11–16	CLB 4

An estimate: CELPIP converts raw scores with a table for each test form, so the real cut-offs vary a little.

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Transcripts

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Part 1: Renting a Canoe for the Weekend

Section 1

WOMAN: Hi there, finding everything okay?

MAN: Sort of. I'd like to rent a canoe for the weekend. My daughter's home from university, and we've been promising ourselves a trip for years.

WOMAN: Nice, where are you two headed?

MAN: Little Otter Lake. We've booked a campsite on the far side for Saturday night.

WOMAN: Okay, so you'll start on Birch Lake. There's a portage between the two, about eight hundred metres, and it's uphill most of the way.

MAN: Right, my daughter mentioned that. I was looking at that silver one by the door. It looks indestructible.

WOMAN: It is, but it weighs about thirty-five kilos. For that trail, I'd steer you toward this one. It's under twenty. You'll thank me halfway up the hill.

MAN: Under twenty? And the price?

WOMAN: It's $70 a day, so $140 for the weekend, compared to $90 for the aluminum. Paddles and life jackets are included either way.

MAN: Hmm, more than I'd planned on. But, well, my back isn't getting any younger. Let's do the light one. Oh, and, um, one problem: my car doesn't have a roof rack.

WOMAN: No problem. We've got a kit, foam blocks and straps, that fits most cars. It's $10 extra, and I'll show you how to tie everything down when you come to get it.

MAN: Perfect, I'll come by Friday after work, then.

Section 2

MAN: Hi, I'm here for the canoe. Under Peter?

WOMAN: All ready. But before we load it, have you seen tomorrow's forecast?

MAN: Sunny, last I checked.

WOMAN: It changed this morning. Thunderstorms from about two in the afternoon. And Little Otter's long and open, so when the wind picks up, the waves get pretty serious.

MAN: Two o'clock. We weren't planning to leave until eleven. My daughter isn't exactly a morning person.

WOMAN: Well, on the water by eight, you'd be at your site by noon, easy. Or you could go Sunday instead, and I'd only charge you for one day.

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MAN: Sunday's no good, she's driving back to Kingston that night. So eight it is. I'll just have to bribe her with coffee.

Section 3

MAN: Hi, we're back. All in one piece. Well, almost.

WOMAN: Uh-oh, almost?

MAN: The canoe's fine. It's one of the paddles. We left it on the beach at the campsite, and when the storm came through that night, the wind must have… Anyway, in the morning, it was gone.

WOMAN: Normally that's $45 off your deposit. But hang on, a family called this morning. They found a paddle with our sticker on it, washed up on Little Otter. They're dropping it off tomorrow.

MAN: You're kidding. So I don't have to—

WOMAN: Not yet. I'll hold the deposit until tomorrow. If it's ours, you get the whole thing back.

MAN: That's a relief. Honestly, best weekend I've had in years. My daughter's already planning next summer. Say, do you ever sell your rentals?

WOMAN: Every October, once the season's over. That light one goes fast, though.

MAN: Then put my name down, would you? Right at the top.

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Part 2: A Party at the Trampoline Park

WOMAN: Daniel, good, I was hoping I'd catch you. You probably found the invitation in Maya's backpack? Leo's turning eight, and he's decided he absolutely has to have his party at that new trampoline place out by the highway.

MAN: Right, Maya's been talking about nothing else. Although, um, to be honest, I'm a bit nervous about those places. Her cousin broke his ankle at one last spring, and my sister still won't let him near anything bouncy.

WOMAN: I get that, I had the same worry. But I called them, and they're pretty strict now. There's a staff member watching every section, and they only let kids of about the same size jump together. Oh, and every parent has to sign a waiver online before the day, so do that when you get a chance.

MAN: Okay, that helps. So it's this Saturday, at two?

WOMAN: No, no, the twenty-first, so next Saturday. And it's at eleven. I got the date wrong on the first batch of invitations, so a few families have the old one. Honestly, I've been chasing people about it all week.

MAN: Ah, that explains it. Ours must've been one of the early ones. Next Saturday's actually better anyway, since this weekend we're at my in-laws'. Does she need to bring anything?

WOMAN: Just a water bottle. They make everyone wear these special socks with grips on the bottom, but I've already paid for the whole group. And we're not doing food there. Their party room is $90 for one hour, which is just ridiculous, so afterwards everyone's coming back to our place for pizza.

MAN: Ninety for an hour? Wow. Well, listen, if you're moving twelve kids from there to your house, you'll need more than one car. I've got the minivan, so I could—

WOMAN: —drive a few of them over? Would you? That would honestly save me. My husband's working that day, so it was going to be just me and my mother, and she doesn't drive on the highway anymore.

MAN: Happy to. And I'll stay for the pizza, if that's alright. Somebody's got to keep an eye on the cake.

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Part 3: Help with a Resume

MAN: Okay, come on in, have a seat. So, the note from the front desk says you'd like some help with your resume?

WOMAN: Yes, please. I'm getting a bit desperate, to be honest. I worked at a bank branch here in Moncton for twelve years, and when it closed in June, they let most of us go. Since then I've sent out maybe twenty-five applications, and I haven't heard back from a single one. Not even a rejection.

MAN: That's discouraging, I know. Let's have a look. Hmm, okay. The first thing I notice is that it's four pages long.

WOMAN: Well, I've done a lot. I thought employers would want to see everything.

MAN: The thing is, most hiring managers give a resume about half a minute on the first pass. If the good stuff is on page three, they never get there. We want this down to two pages, tops.

WOMAN: So you want me to cut out half my career? I'm not going to pretend those years didn't—

MAN: No, no, nobody's hiding anything. The jobs all stay. It's the descriptions that need work. Right now every line is a duty, like processed deposits, or answered customer questions. That tells them what was on your job description, not what you were actually good at.

WOMAN: I'm not sure I follow. What's the difference?

MAN: Okay, let me put it this way. Did you ever train new staff?

WOMAN: All the time. Our manager sort of handed every new teller to me. I think I trained eleven people over the years.

MAN: See, that's gold, and it's nowhere on here. Same with numbers. Did your branch get customer satisfaction scores?

WOMAN: We did, actually. We were in the top three in the region for… four years, I think? Maybe five.

MAN: Then that goes near the top. Now, what kind of jobs are you applying for?

WOMAN: Oh, anything, really. Office jobs, retail, a couple of call centres, an insurance company.

MAN: And the same resume goes to all of them?

WOMAN: Well, yes. Isn't that what it's for?

MAN: That might be part of the problem. A call centre and an insurance office want pretty different things. So here's what I'd suggest. Pick the two kinds of work you'd actually enjoy most, and we'll build a version for each. Next time, bring me a real posting for each one, and we'll match your wording to theirs.

WOMAN: Two versions. Okay, that I can manage. Can I book something for next week?

MAN: Let me check. I've got Tuesday at ten, or Wednesday afternoon.

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Part 4: A Teen's Little Free Libraries

NARRATOR: An Edmonton teenager has turned a school woodworking assignment into a neighbourhood movement. Fifteen-year-old Amara Okafor built her first little free library, a weatherproof wooden box on a post where anyone can take or leave a book, for a class project last winter. At her teacher's suggestion, she donated it, installing it in a park near her home. Within a month, the shelves were emptying faster than she could restock them, and neighbours began leaving handwritten notes asking for more. Since then, Okafor has built fourteen boxes, using lumber donated by a local contractor and leftover paint from her grandfather's garage. The city initially hesitated, citing concerns about vandalism and maintenance, but approved a trial after Okafor promised that a volunteer would inspect every box once a week. So far, only one has been damaged, and it was repaired within days. Okafor says the most popular books aren't novels but children's picture books, which she suspects reflects the number of young families in the surrounding streets. Her goal is twenty-five boxes by next summer, enough for every park in her area, and she has already begun teaching younger students to build their own.

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Part 5: The Food Truck Owners' Meeting

Pooja: So, I went through last month's numbers, and it's not pretty. Mondays and Fridays, we barely covered the propane.

Miguel: Yeah, because half that tower works from home now. Last Friday I counted, what, twelve customers before one o'clock? We used to have a line around the corner.

Jacob: Which is why I keep saying the university. Seriously, thousands of students, and the cafeteria closes at three. My nephew's in second year, and he says people are basically living on vending-machine chips by evening.

Pooja: Sure, from September to April. And then what? Campus is a ghost town all summer, and summer's when we make most of our money.

Jacob: Okay, but we could go somewhere else for the summer. Festivals, the beach—

Pooja: —and start from zero twice a year? Every time we move, people lose track of us.

Miguel: What about that brewery you found? Out in the industrial park. They let trucks park there for free, right?

Pooja: No rent, but it's not free either. They want ten percent of whatever we sell. And we'd have to stay open till ten, Thursday to Saturday, because that's when they're busy.

Miguel: Till ten? Hmm, I'm the one standing over the grill, remember. And my kids already ask why I'm never home for dinner.

Jacob: See, that's my point. On campus we'd be done by seven.

Pooja: Honestly, I'm not crazy about late nights either. But the brewery crowd doesn't disappear in July. They told me they had three hundred people one Saturday last summer, and nothing to eat but pretzels.

Jacob: Three hundred people drinking beer and nothing to eat. Okay, fine, that does sound like a business.

Miguel: What if we don't pick just one? The brewery only needs us from Thursday. We keep two lunches downtown, Tuesday and Wednesday, when the tower's actually full, then the brewery Thursday to Saturday.

Jacob: And campus?

Miguel: Campus in the fall, maybe, instead of downtown. We'd see how the brewery goes over the summer first.

Pooja: That's six days a week, though. When do we shop? When do we prep? We'd need to hire someone, at least part-time.

Jacob: Which we can't afford if the brewery's taking ten percent off the top.

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Miguel: We can't afford to keep losing Mondays, either.

Pooja: True, okay. I'll call the brewery tomorrow and ask if they'd do a trial month. If they won't, then…

Jacob: Then I'm sending my nephew over to talk you into campus.

Miguel: As long as someone else is flipping burgers at nine-thirty on a Saturday night.

Part 6: Paying Children for Chores

NARRATOR: Ask a room full of parents whether children should be paid for doing household chores, and you are likely to set off a surprisingly heated argument. Allowances tied to specific tasks, five dollars for vacuuming, a toonie for emptying the dishwasher, have become commonplace in Canadian homes, encouraged by banking apps that let parents track every completed job. Yet the practice raises an awkward question: are we teaching children responsibility, or simply teaching them to send an invoice?

NARRATOR: Financial educator Renata Silva is an enthusiastic advocate. In her workshops, she regularly meets adults in their thirties who have never drawn up a budget, and she traces the problem to childhoods in which money simply appeared. Children who earn their spending money, she argues, discover early that effort and income are connected, and they make their inevitable mistakes with ten dollars rather than with a credit card. Silva also maintains that payment reduces tension at home. Instead of nagging, parents can let a missed payday deliver the lesson.

NARRATOR: Child psychologist Owen Fraser finds this reasoning persuasive only up to a point. Paying for chores, he contends, quietly redefines family life as a transaction. Once a child is paid to set the table, what happens when that child declines the job because there's already enough pocket money that week? Fraser hears about exactly that from parents in his practice, some of them exasperated to discover that help now comes with a price attached. Research on motivation, he notes, suggests that rewarding an activity can erode the satisfaction people would otherwise find in it. He would rather children do ordinary chores simply because they live in the house, and earn money only for genuinely additional work, such as washing the car or painting the fence.

NARRATOR: Silva considers that worry overblown. Even in her own home, she points out, children make their beds and tidy their rooms unpaid; wages apply only to work that benefits the whole household, such as dishes, laundry and raking leaves. Fraser, for his part, would leave precisely those shared tasks unpaid. The disagreement, then, is narrower than the rhetoric suggests, but it is hardly trivial. Children learn not only from what we pay them for, but from what we decline to pay them for. A child who folds the family's laundry only for money may eventually find a better offer elsewhere, and a family, unlike an employer, cannot simply raise the wage.

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