CELPIP Listening Practice Test 79

A free full-length CELPIP-General Listening practice test from CELPass.com: all 6 parts and 38 questions in the real test order, an answer sheet, the answer key and a score chart, and the transcripts.

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How to take this test

1. Open celpass.com/celpip/listening/practice-tests/79 to play the recordings (free, no account). Play each one once only, as in the real test.
2. Read the questions for each recording here and mark your answers on the answer sheet.
3. Check your answers with the answer key, then read the transcript for every question you missed.

Prefer to take it on screen? The same test is free online at celpass.com/celpip/listening/practice-tests/79 with the recordings, marked as you go, with an estimated CLB. More free tests: celpass.com/celpip/practice-tests-pdf

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Part 1: Listening to Problem Solving

A Party Rental Pickup

▶ **Recording: Part 1, section 1 of 3. Play it at celpass.com/celpip/listening/practice-tests/79**

1. What is the woman's main problem?

A Her tables and chairs have not been loaded.
B Something she reserved is not on her order.
C She was charged for chairs she did not want.
D Her order was given to another customer.

2. Why does the man mention the deposit for tables and chairs?

A to offer the woman part of her money back
B to suggest she booked with another company
C because her payment supports her claim
D to ask her to pay the bill

3. Why does the woman need the tent on Saturday?

A Storms are expected during the party.
B Her yard has no shade from the sun.
C Her parents asked for a tent.
D The tablecloths must stay dry overnight.

▶ **Recording: Part 1, section 2 of 3. Play it at celpass.com/celpip/listening/practice-tests/79**

4. What went wrong with the tent order?

A It was cancelled by mistake.
B It went to a wedding party.
C The warehouse lost the tent.
D It was set for the wrong date.

5. Why does the woman choose the two smaller tents?

A The largest tent would not fit in her yard.
B They cost less than one large tent.
C She thinks rain would leak through the big one.
D Her fence needs to stay uncovered.

▶ **Recording: Part 1, section 3 of 3. Play it at celpass.com/celpip/listening/practice-tests/79**

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6. Why will the crew set up the tents at no charge?

A because the woman's husband cannot do it

B to make up for the company's mistake

C because she is renting tables

D because setup is always free on Fridays

7. What does the man want done before the crew arrives?

A The lawn should be cut short.

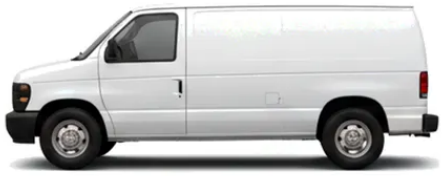
B The fence should be taken down.

C The garden should be watered.

D Pipes under the grass should be marked.

8. What did the woman borrow from her brother?

A



B



C



D



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Part 2: Listening to a Daily Life Conversation

Saving for a Car

▶ **Recording: Part 2. Play it at celpass.com/celpip/listening/practice-tests/79**

9. What surprises the father?

A how much his daughter has saved
B that his daughter has a job
C that the car has had only one owner
D that his daughter wants new boots

10. Why does the father bring up insurance?

A to suggest she drive her mother's car
B to explain her mother's worry
C to argue that she should buy a newer car
D to show the real cost is higher

11. What can be inferred about Uncle Raj?

A He is the one selling the Civic.
B He has some mechanical experience.
C He will lend her the rest of the money.
D He drives her brother to hockey.

12. What does the father offer?

A a loan she can repay at $300 a month
B to pay her insurance for the first year
C a gift if she reaches a savings goal
D to buy the Civic for her right away

13. How does the daughter feel about driving her brother?

A excited to spend time with him
B unwilling to accept the condition
C unenthusiastic but willing to agree
D confused about why it is needed

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Part 3: Listening for Information

A Call to the Residence Office

▶ **Recording: Part 3. Play it at celpass.com/celpip/listening/practice-tests/79**

14. Why is the man calling?

A to pay a deposit for his son
B to ask how residence handles food allergies
C to apply for a room off campus
D to ask about his son's missing room

15. Why can't the woman discuss the son's file?

A The rules protect his personal information.
B The son's student number is not valid.
C The office's computer system is down.
D The son has not applied for residence.

16. What most likely went wrong with the son's application?

A He applied after the June first deadline.
B He didn't complete a separate payment.
C His tuition bill was never paid.
D He chose the wrong residence.

17. What can the son expect if he joins the waitlist?

A a promise of a room by September
B a room in a private home in August
C a good chance, but no guarantee, of a room
D a call from the office in July

18. Why does the woman advise registering the allergy today?

A The cafeteria needs a week's notice.
B It replaces the residence deposit.
C Engineering students must do it early.
D It could move him up the waitlist.

19. How does the man most likely feel at the end of the call?

A more hopeful about his son's chances
B relieved that a room is now confirmed
C annoyed with his son for the mistake
D frustrated by the privacy rules

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Part 4: Listening to a News Item

A Bicycle at a Yard Sale

▶ **Recording: Part 4. Play it at celpass.com/celpip/listening/practice-tests/79**

20. 1. Fortin went to the yard sale to

A find a gift for his daughter.
B look for his old bicycle.
C buy equipment for his yard.
D meet a retired teacher.

21. 2. Fortin knew the bicycle was his because of

A its faded red paint.
B letters he had cut into it.
C a story told by the seller.
D an old family photograph.

22. 3. The seller decided to

A lower the price to ten dollars.
B keep the bike for her son.
C return it to the church.
D let him have it for nothing.

23. 4. Fortin's parents believed the bicycle had been

A taken by a thief.
B sold at a church sale.
C given to a neighbour.
D lost during a move.

24. 5. Fortin's plans for the bicycle suggest that he

A hopes to sell it for a profit.
B wants to share it with his child.
C intends to ride it again himself.
D will donate it to a local museum.

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Part 5: Listening to a Discussion

Planning for Halloween

▶ **Recording: Part 5. Play it at celpass.com/celpip/listening/practice-tests/79**

25. 1. What does Angela propose?

A lining the whole street with lanterns
B hosting a party for local children
C renting a fog machine for the street
D joining their yards into one display

26. 2. Why does Eva mention the Nguyens?

A to recall how popular a bigger display was
B to suggest borrowing their fog machine
C to warn that big displays leave a mess
D to explain why her kids dislike fog

27. 3. Harvey's first reaction to the plan is best described as

A guarded.
B thrilled.
C grateful.
D indifferent.

28. 4. What does Eva believe about dry ice?

A It is too risky with children around.
B It works best at birthday parties.
C It is safe if handled properly.
D It should be kept away from the path.

29. 5. What can we infer about the cost of the decorations?

A Each neighbour will pay $75.
B It may be lower than Angela first suggested.
C Harvey will pay for the coffin.
D Eva will cover most of it.

30. 6. What is Harvey's main worry about the display?

A damage to his new lawn
B litter left on the street
C the size of the crowd it could draw
D children getting burned by dry ice

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31. 7. Why is the candy station still a problem at the end?

A It would cost more than the decorations.

B It would draw kids away from their doors.

C Angela thinks it is too far from the path.

D No one has offered to hand out the treats.

32. 8. What is the best subject line for the plan Angela will slide under their doors?

A Final candy schedule for Halloween night

B Draft layout for our three-yard walk

C Collecting $75 from each household

D Cancelling this year's decorations

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Part 6: Listening to Viewpoints

Later School Start Times

▶ **Recording: Part 6. Play it at celpass.com/celpip/listening/practice-tests/79**

33. 1. The report's main theme is

A how a teenager's internal clock shifts during adolescence.
B why rural bus systems require early school hours.
C whether a strong case can overcome local obstacles.
D how American districts raised grades by starting later.

34. 2. Sleep researchers would most likely view a teenager who cannot sleep before eleven as

A lacking willpower.
B spending too long on screens.
C copying the adults around them.
D typical for that age.

35. 3. Ostrowski describes the bus runs to show that

A changing one schedule upsets another.
B his board should buy more buses.
C high school students live farther from school.
D teen drivers are safer than buses.

36. 4. Marchetti compares going to bed earlier to falling asleep on command to suggest that

A teenagers should learn relaxation methods.
B a common solution is not realistic.
C parents set bedtimes that are too strict.
D schools should stop assigning homework.

37. 5. Marchetti's admission about the American results suggests that

A later starts have failed in the suburbs.
B her critics misread the data.
C families adapt to change more slowly than expected.
D the findings may not suit rural boards.

38. 6. The speaker's own view is that later start times

A should be required across Canada right away.
B deserve support but will vary by place.
C would mainly help teen drivers.
D matter less than limiting screens at night.

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Answer sheet

Write the letter of your answer for each question.

1 _____	2 _____	3 _____	4 _____
5 _____	6 _____	7 _____	8 _____
9 _____	10 _____	11 _____	12 _____
13 _____	14 _____	15 _____	16 _____
17 _____	18 _____	19 _____	20 _____
21 _____	22 _____	23 _____	24 _____
25 _____	26 _____	27 _____	28 _____
29 _____	30 _____	31 _____	32 _____
33 _____	34 _____	35 _____	36 _____
37 _____	38 _____		

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Answer key

Part 1: A Party Rental Pickup

1 B Something she reserved is not on her order.

2 C because her payment supports her claim

3 A Storms are expected during the party.

4 D It was set for the wrong date.

5 A The largest tent would not fit in her yard.

6 B to make up for the company's mistake

7 D Pipes under the grass should be marked.

8 C Picture C

Part 2: Saving for a Car

9 A how much his daughter has saved

10 D to show the real cost is higher

11 B He has some mechanical experience.

12 C a gift if she reaches a savings goal

13 C unenthusiastic but willing to agree

Part 3: A Call to the Residence Office

14 D to ask about his son's missing room

15 A The rules protect his personal information.

16 B He didn't complete a separate payment.

17 C a good chance, but no guarantee, of a room

18 D It could move him up the waitlist.

19 A more hopeful about his son's chances

Part 4: A Bicycle at a Yard Sale

20 C buy equipment for his yard.

21 B letters he had cut into it.

22 D let him have it for nothing.

23 A taken by a thief.

24 B wants to share it with his child.

Part 5: Planning for Halloween

25 D joining their yards into one display

26 A to recall how popular a bigger display was

27 A guarded.

28 C It is safe if handled properly.

29 B It may be lower than Angela first suggested.

30 C the size of the crowd it could draw

31 D No one has offered to hand out the treats.

32 B Draft layout for our three-yard walk

Part 6: Later School Start Times

33 C whether a strong case can overcome local obstacles.

34 D typical for that age.

35 A changing one schedule upsets another.

36 B a common solution is not realistic.

37 D the findings may not suit rural boards.

38 B deserve support but will vary by place.

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Your estimated CLB

Correct answers (of 38)	Estimated level
38	CLB 12
37	CLB 11
35–36	CLB 10
33–34	CLB 9
30–32	CLB 8
27–29	CLB 7
22–26	CLB 6
17–21	CLB 5
11–16	CLB 4

An estimate: CELPIP converts raw scores with a table for each test form, so the real cut-offs vary a little.

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Transcripts

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Part 1: A Party Rental Pickup

Section 1

WOMAN: Hi, I'm here to pick up a rental for Saturday. It's under Diane Kowalski.

MAN: Kowalski… here we go. Six round tables, forty-eight folding chairs and four tablecloths. They're already loaded on a cart by the back door.

WOMAN: Great, and the tent?

MAN: The tent? I don't see a tent on here.

WOMAN: It should be right there. A big white one, twenty by thirty. I booked everything over the phone about three weeks ago.

MAN: Hmm, it's not on this order. Are you sure it wasn't a different company?

WOMAN: I'm sure. I paid a deposit with my credit card, and the receipt's on my phone… here. $150.

MAN: Okay, that's odd. Tables and chairs on their own only need a $50 deposit. So you paid for something that isn't on this sheet.

WOMAN: Exactly, and it's my parents' fortieth anniversary, in our backyard. Forty guests, and they're calling for thunderstorms Saturday afternoon. Without that tent, there's no party.

MAN: I understand. Let me phone the warehouse and see what they've got.

WOMAN: Take as long as you need. I'm not leaving without it.

Section 2

MAN: Okay, good news and bad news.

WOMAN: Let's start with the good.

MAN: The warehouse found your tent. Whoever took your call wrote it up as a separate order, and put it down for the twenty-first instead of the fourteenth.

WOMAN: The twenty-first? That's next week. So what's the bad news?

MAN: Every twenty by thirty we own is out this weekend. Graduations, weddings… What I can do is give you two ten by thirty tents that clip together side by side. Same coverage, same price.

WOMAN: Won't the rain just pour through the middle where they join?

MAN: Not with the rain gutter we put between them. Or there's our forty by forty, but that's a lot of tent.

WOMAN: Our yard's only thirty-five feet wide, with a fence on both sides. The two small ones it is.

Section 3

MAN: Two small tents mean a lot more poles and stakes, and they're a pain to put up if you've never done it. Our crew will come out Friday evening and set them up for you, no charge. That's on us, after

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the mix-up.

WOMAN: Oh, that's a relief. My husband was already watching videos on how to put up a tent.

MAN: Ha, tell him he's off the hook. One thing, though. The crew hammers stakes about two feet into the lawn, so if you've got an underground sprinkler system, mark where the lines run before they get there. We hit one last month and flooded someone's garden.

WOMAN: We do have sprinklers. My husband put them in himself, so I'll have him flag the lines on Thursday night.

MAN: Perfect, and since the truck's going out anyway, they might as well drop off the tables and chairs, too.

WOMAN: Oh, really? Then I borrowed my brother's pickup for nothing. He wanted it back by five.

MAN: Well, it's quarter past four now.

WOMAN: Then I'd better get going.

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Part 2: Saving for a Car

WOMAN: Dad, have you got a minute? I want to show you something on my laptop.

MAN: If it's another pair of boots, the answer's still no.

WOMAN: It's not boots. It's a car. A 2014 Honda Civic, a hundred and sixty thousand kilometres, one owner. They want $7,500. I've been tracking my savings since September, and with my job at the pool I've got almost $4,000.

MAN: Wait, four thousand? From the pool? Hailey, I thought you were spending every cent of that on, well, boots.

WOMAN: That's the thing, I haven't bought anything since the summer. I even sold my old snowboard. So I was thinking, if you lent me the rest, I could pay you back $300 a month.

MAN: Hmm, okay, first of all, I'm impressed. Genuinely. But the price of the car is only the beginning. Do you know what insurance costs for a seventeen-year-old driver in Ontario? Your mother looked into it last year. Easily $250 a month on top.

WOMAN: Two hundred and fifty? A month? That's— okay, that's more than I thought.

MAN: And with a hundred and sixty thousand kilometres, something's going to need fixing soon. Brakes, tires, maybe the timing belt. You'd want a mechanic to look at it before you even make an offer.

WOMAN: Uncle Raj could look at it. He's always saying how much he misses working on cars since he retired.

MAN: He'd love that, actually. Look, here's what I'd suggest. Keep saving through the winter. If you get to $6,000 by your birthday in April, I'll cover the difference on the car, and you don't pay me back.

WOMAN: Wait, you mean a gift? Not a loan?

MAN: A gift, but only for the car itself. Gas and insurance are all yours. And you'll be driving your brother to hockey practice every Saturday.

WOMAN: Oh, seriously? He's so annoying in the car… Fine, deal. But this Civic will be gone by April.

MAN: Then there'll be another one. There's always another Civic.

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Part 3: A Call to the Residence Office

WOMAN: Residence Life office, this is Monique speaking. How can I help?

MAN: Hi, yes, my son's starting here in September, first year, engineering, and he got an email saying he hasn't been given a room yet. I thought first-year students were guaranteed a spot in residence?

WOMAN: They are, as long as the application and the deposit both come in by June first. Can I get his student number? Actually, wait, before you do that, I should mention that I can't discuss his file with you directly. Privacy rules. But I'm happy to explain how things work in general.

MAN: Oh, I see. Well, he's sitting right here, but he's, um, not much of a phone person. Okay, in general, then. He says he applied back in May.

WOMAN: Then the most common problem is the deposit. A lot of students fill out the application and assume they're done, but there's a separate $500 payment through the student portal, and if that doesn't go through, the application just sits there as incomplete.

MAN: Hang on… he's looking a bit guilty. Apparently he thought the deposit came off his tuition bill.

WOMAN: That happens every year. Now, the guarantee date has passed, but don't panic. We usually get cancellations in July and August, when students change their plans. If he pays the deposit today, he goes on the waitlist, and most people on it are placed before classes start.

MAN: Most, but not—

WOMAN: —not all, no. If he isn't placed by mid-August, our off-campus housing office keeps a list of rooms in private homes nearby. Those are inspected by the university, and some of them include meals.

MAN: Right, and while I've got you, he has a peanut allergy. Fairly serious. Is that something residence can handle?

WOMAN: Absolutely, and that's actually a separate process. He should register with Accessibility Services, and it's not just about the cafeteria. Students with registered medical needs get priority on the waitlist too, so I'd do that today as well.

MAN: Priority, really? Well, that changes things. He's already opening the website.

WOMAN: Great, and once he's done both, he can call me back himself, and I can check his exact place on the list.

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Part 4: A Bicycle at a Yard Sale

NARRATOR: An Oshawa man took an unexpected trip down memory lane last weekend when he spotted his childhood bicycle at a neighbourhood yard sale. Forty-six-year-old Daniel Fortin was out searching for a secondhand lawnmower on Saturday morning when a faded red bicycle with a white banana seat caught his attention. Fortin says there was no doubt, because of the initials he had scratched under the seat when he was nine years old. The bike had disappeared from his family's garage in 1988, and his parents assumed it had been stolen. The seller, a retired schoolteacher, explained that she had purchased it at a church rummage sale decades ago for her own son, who eventually outgrew it. After hearing Fortin's story, she refused to accept the twenty dollars marked on the price tag. Fortin acknowledges the bicycle is now far too small for him to ride. Instead, he intends to restore it with his eleven-year-old daughter throughout the winter, and he hopes she will be riding it by next spring. As for the lawnmower, he went home without one.

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Part 5: Planning for Halloween

Angela: So I had an idea, and before you say no, just hear me out. Our three houses are right next to each other, and every year we each put out a couple of pumpkins and a skeleton. What if this year we did one big display across all three yards? Like a little haunted path, from my driveway all the way to the end of Harvey's.

Harvey: A haunted path. Through my yard. Where my wife just put in new sod.

Angela: People would stay on the sidewalk side, Harvey, not on your lawn. We'd mark it with lanterns.

Eva: I love it, honestly. My kids have been begging me to do something bigger since the Nguyens moved away. They used to have that fog machine, remember? Half the street ended up in their driveway.

Harvey: Yes, and I also remember their recycling bin full of candy wrappers for a week. Okay, so what would this actually look like?

Angela: I was thinking a graveyard in my yard, a spider's lair at Eva's, and something spooky at the end. A witch's kitchen, maybe, with a cauldron.

Eva: Ooh, and we could put dry ice in the cauldron. I did it for a birthday party once, it looks amazing.

Harvey: Dry ice with forty kids running around? Isn't that dangerous?

Eva: Not if it's in a covered pot and nobody touches it. You just don't—

Harvey: —let a six-year-old stick his hand in. Right.

Angela: Okay, let's come back to the cauldron. The bigger question is money. If we each put in $75, that's over $200 for decorations.

Eva: Do we need to buy that much? I've got two boxes of stuff in my basement. Cobwebs, a giant spider, those lights that flicker.

Harvey: And I still have a coffin from when I went as Dracula to the office party. Don't ask.

Angela: Wait, you have a coffin?

Harvey: A cardboard one. It's in the garage behind the snow tires.

Angela: Okay, that's perfect for the graveyard. So maybe we only buy what we're missing and split it three ways.

Eva: What about candy, though? If we do this, we'll get way more kids than usual. Last year I ran out by seven-thirty.

Harvey: That's my real worry. A display like that, word gets around. Kids will come from the other side of Simcoe Street. We could get two hundred trick-or-treaters.

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Angela: Then we buy more candy. Or we set up a single candy station at the end of the path, so nobody has to keep running to their own door.

Eva: But then who's standing at the end handing it out all night? Because I'm taking my kids around until at least seven.

Harvey: Don't look at me. I'm the one with the new sod.

Angela: Well, I'll draw up a plan and slide it under your doors. Then we can figure out the candy.

Part 6: Later School Start Times

NARRATOR: For generations, the first bell at most Canadian high schools has rung at around eight o'clock, and generations of bleary-eyed teenagers have shuffled through first period as though sleepwalking. Parents have long blamed late-night screens. Sleep researchers, however, increasingly contend that the culprit is biological. During adolescence, the body's internal clock shifts by as much as two hours, so a sixteen-year-old who cannot fall asleep before eleven is not necessarily undisciplined; he is simply on a different schedule from the adults who set the timetable.

NARRATOR: Pediatrician Helen Marchetti is among the most vocal proponents of pushing the school day back to nine or later. She points to American districts that made the switch and saw attendance improve, fewer collisions involving teenage drivers, and modest but measurable gains in grades. In one widely cited study, students who started an hour later gained roughly thirty-five extra minutes of sleep a night. To Marchetti, insisting that teenagers simply go to bed earlier is like asking them to fall asleep on command. Chronic sleep loss, she warns, is no minor inconvenience; it is linked to anxiety, depression and poor judgment, and schools that ignore the evidence are scheduling for the convenience of buses rather than the needs of students.

NARRATOR: Raymond Ostrowski, who chairs a rural school board in Saskatchewan, finds the research persuasive but the logistics daunting. In his district, a single fleet of buses makes two runs each morning, collecting high school students first and elementary pupils second. Delaying the high school start would mean reversing that order, leaving young children waiting at roadside stops before sunrise in January, or else buying buses the board cannot afford. Ostrowski also notes that a later dismissal would push back part-time jobs, sports practices and the afternoon hours many older students spend minding younger siblings. Coaches in his district, he adds, already struggle to find enough daylight for outdoor practices in the fall. A later bell, he suspects, might simply shift the exhaustion to the evening.

NARRATOR: Marchetti is unmoved. Families, she argues, adapted to daylight saving time and to countless timetable changes before, and they would adapt again, provided school boards gave them a full year of notice. Yet even she concedes that the American results come largely from suburban districts with short bus routes. Perhaps the more honest conclusion is that later starts are a sensible goal, but one that each community will have to reach by its own road, and at its own pace.

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