CELPIP Reading Practice Test 100

A free full-length CELPIP-General Reading practice test from CELPass.com: all 4 parts and 38 questions in the real test order, an answer sheet, the answer key and a score chart.

Part	Topic	Questions	Time
Part 1: Reading Correspondence	Mill Creek Footbridge Concerns	1–11	about 11 minutes
Part 2: Reading to Apply a Diagram	Getting Ready for Leila's Big Day	12–19	about 9 minutes
Part 3: Reading for Information	L'Anse aux Meadows: Norse Footprints in Newfoundland	20–28	about 10 minutes
Part 4: Reading for Viewpoints	School Closures On Storm Days Debate	29–38	about 13 minutes

How to take this test

1. Do all 4 parts in one sitting in about 55–60 minutes, timing each part.
2. Mark your answers on the answer sheet. Wrong answers lose no points, so answer every question.
3. Check your answers with the answer key and count your correct answers for an estimated CLB.

Prefer to take it on screen? The same test is free online at celpass.com/celpip/reading/practice-tests/100, marked as you go, with an estimated CLB. More free tests: celpass.com/celpip/practice-tests-pdf

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Part 1: Reading Correspondence

Time: about 11 minutes

Mill Creek Footbridge Concerns

Dear Councillor Bélanger,

I am writing on behalf of myself and many of my neighbours in Glenwood about the pedestrian bridge over Mill Creek, which has now been closed for more than a year. As you may know, the bridge links our neighbourhood with Northgate Elementary School, the Fairway grocery store and the Route 12 bus stop on the other side of the creek. Last April, after a routine inspection found that two of its wooden support beams were rotting, the city fenced it off and posted a sign reading "Closed until further notice." Since then, the only thing that has changed is the height of the weeds around the fence.

Without the bridge, the only way across is a twenty-minute detour along Carlton Road, which has a sidewalk on one side only and where drivers regularly go well over the 60 km/h limit. Many parents who used to walk their children to school now drive them instead, which has created a daily traffic jam outside Northgate. I gave up my car after my eye surgery two years ago, so I now take a taxi to do my weekly grocery shopping, something I can hardly afford on my pension.

I have called 311 three times. Each time, I was told that the repair was "on the list," but no one could tell me when the work would actually begin. This is especially frustrating because the local paper reported in November that money for the repair had been approved in this year's budget. If the funds are there, I cannot understand what is holding things up.

I am also worried that someone will get hurt. Several times this spring, I have seen teenagers squeezing around the end of the fence and crossing the bridge anyway, damaged beams and all.

My neighbours and I are asking for three things: a firm date for the repairs, temporary measures to make Carlton Road safer for people on foot, such as a lower speed limit, and a chance to hear from you directly. Our community association meets at the Glenwood Library on Thursday, May 14, at 7 p.m., and we would be very grateful if you could attend. I have enclosed a petition signed by 236 residents who share these concerns.

When I wrote to you two years ago about speeding on Willow Crescent, a stop sign went up within a month, so I know you take residents' concerns seriously. I hope this matter can be settled just as quickly.

Yours sincerely,

Diane Okafor

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1. What is the main purpose of Diane's letter?

A to ask the city to add a crossing guard at the school
B to press for action on a walkway that stays shut
C to complain about the rising cost of local taxi rides
D to report teenagers who damaged a city bridge

2. Why was the bridge closed?

A Residents had complained that it felt unsafe to cross.
B Teenagers had damaged the railings and fence.
C The city had run out of money for upkeep.
D Part of its structure was found to be decaying.

3. What does Diane say about the route along Carlton Road?

A It is slower and exposes walkers to fast traffic.
B It has no sidewalk along any part of it.
C It was recently given a lower speed limit.
D It is jammed with cars every morning.

4. Why does Diane mention her eye surgery?

A to explain why she missed the last association meeting
B to show that she has waited patiently for a long time
C to explain why she now pays for rides to the store
D to ask the city to help her with medical expenses

5. Diane is especially frustrated by the delay because

A staff at 311 refused to take down her complaint.
B she read that the repair had already been paid for.
C the city has never had the bridge properly inspected.
D the councillor ignored the last letter she sent.

6. Diane mentions the stop sign on Willow Crescent to

A complain that the city neglects her street.
B suggest putting a stop sign on Carlton Road.
C show that speeding is a common problem in the area.
D show her confidence that the councillor will act.

Here is a response to the message. Complete the response by filling in the blanks. Select the best choice for each blank from the drop-down menu.

> Dear Ms. Okafor,
>
> Thank you for your letter and the petition. I share your frustration that the Mill Creek bridge has been closed **(7)** _____.

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I have spoken with our engineering department, and you are right that **(8)** _____. The delay was caused by a shortage of qualified contractors, but work is now scheduled to begin in early July.

In the meantime, I agree that Carlton Road is **(9)** _____, and I have asked our traffic staff to look at a temporary lower speed limit. I am also concerned about the young people you saw **(10)** _____, so the fencing will be extended this week.

Finally, I would be happy to **(11)** _____ on May 14 and answer residents' questions in person.

Kind regards,

Martin Bélanger

Councillor, Ward 4

Choose the best option for each gap.

7. **A** since the start of this spring **B** for only a short while **C** for more than twelve months **D** since the budget was passed

8. **A** the money for the work is in place **B** the bridge was inspected again recently **C** the detour is shorter than it seems **D** the beams were replaced last fall

9. **A** too narrow for school buses **B** a handy shortcut for local shoppers **C** busy only on school mornings **D** not safe enough for people on foot

10. **A** waiting at the bus stop **B** getting past the barrier **C** riding bikes on the road **D** playing beside the creek

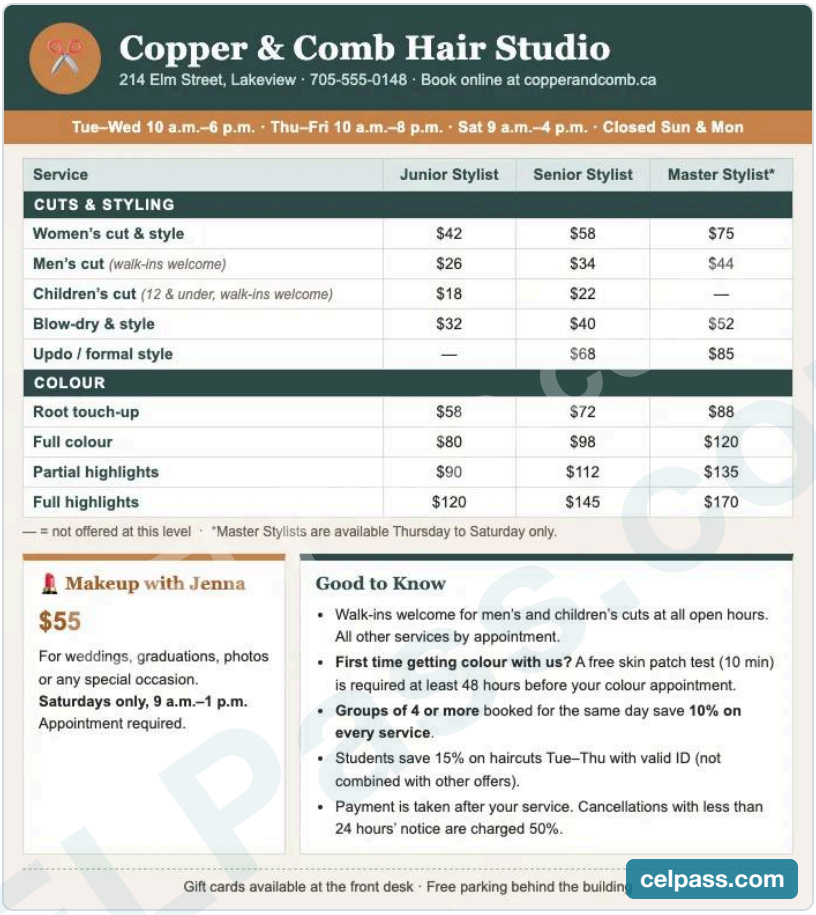
11. **A** join your association's meeting **B** visit Northgate Elementary **C** attend the library's opening **D** meet the bridge contractors

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Part 2: Reading to Apply a Diagram

Time: about 9 minutes

Getting Ready for Leila's Big Day



Copper & Comb Hair Studio

214 Elm Street, Lakeview · 705-555-0148 · Book online at copperandcomb.ca

Tue–Wed 10 a.m.–6 p.m. · Thu–Fri 10 a.m.–8 p.m. · Sat 9 a.m.–4 p.m. · Closed Sun & Mon

Service	Junior Stylist	Senior Stylist	Master Stylist*
CUTS & STYLING			
Women's cut & style	$42	$58	$75
Men's cut *(walk-ins welcome)*	$26	$34	$44
Children's cut *(12 & under, walk-ins welcome)*	$18	$22	—
Blow-dry & style	$32	$40	$52
Updo / formal style	—	$68	$85
COLOUR			
Root touch-up	$58	$72	$88
Full colour	$80	$98	$120
Partial highlights	$90	$112	$135
Full highlights	$120	$145	$170

— = not offered at this level · *Master Stylists are available Thursday to Saturday only.

Makeup with Jenna

$55

For weddings, graduations, photos or any special occasion. **Saturdays only, 9 a.m.–1 p.m.** Appointment required.

Good to Know

- Walk-ins welcome for men's and children's cuts at all open hours. All other services by appointment.
- **First time getting colour with us?** A free skin patch test (10 min) is required at least 48 hours before your colour appointment.
- **Groups of 4 or more** booked for the same day save **10% on every service**.
- Students save 15% on haircuts Tue–Thu with valid ID (not combined with other offers).
- Payment is taken after your service. Cancellations with less than 24 hours' notice are charged 50%.

Gift cards available at the front desk · Free parking behind the buildin

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Read the following email message about the diagram on the left. Complete the email by filling in the blanks. Select the best choice for each blank from the drop-down menu.

> Subject: Getting ready for Leila's big day
>
> To: Carmen Reyes
>
> From: Nadia Haddad
>
> Hi Carmen,
>
> I'm so glad you can make it for Leila's graduation! I picked up a price list from Copper & Comb, the salon near my place, and I've started organizing everyone. I know you've been wanting to cover your greys, and since you've never had colour done there, you'll need to **(12)** _____ at least two days before your appointment.
>
> I know Wednesday is your day off, but I couldn't book your colour with a master stylist then because **(13)** _____. So I've pencilled you in for Thursday at 6 p.m. instead.

> Saturday morning is the main event. Leila wants an updo for the ceremony, and I've booked her with a senior stylist, so it will be **(14)** _____ before any discount. Our mother has finally agreed to a blow-dry, you're getting one too, and I'm having my hair cut. Since the four of us will all be there that morning, we'll **(15)** _____. The ceremony doesn't start until two, so there's no rush.
>
> Please let me know by Wednesday if your plans change, since anyone who cancels with less than a day's notice will still be charged **(16)** _____.
>
> Can't wait to see you,
>
> Nadia

Choose the best option for each gap.

12. **A** bring along a valid student ID **B** pay a small booking deposit
C book with a master stylist **D** come in for a quick skin test

13. **A** the salon stays closed on Wednesdays **B** master stylists don't work that day
C colour is done only on weekends **D** Wednesdays are for walk-ins only

14. **A** $42 **B** $85 **C** $68 **D** $40

15. **A** each save 10% on our services **B** get 15% off all our haircuts
C each get a free blow-dry **D** skip the skin patch test

16. **A** the full price of their service **B** a flat ten-dollar booking fee
C half the price of their service **D** 10% of the price of their service

17. Nadia and Carmen are

A sisters.
B cousins.
C co-workers.
D neighbours.

18. Why is Nadia writing to Carmen?

A to invite her to Leila's graduation ceremony
B to ask her to recommend a salon
C to ask her to split the salon bill
D to tell her about bookings she has made

19. When Nadia says she has "pencilled in" Carmen, she means she has

A written Carmen a note as a reminder.
B made a tentative booking for her.
C paid for Carmen's appointment.
D asked Carmen to pick a time.

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Part 3: Reading for Information

Time: about 10 minutes

L'Anse aux Meadows: Norse Footprints in Newfoundland

Paragraph A

On a grassy terrace at the northern tip of Newfoundland's Great Northern Peninsula lies one of the most important archaeological sites in the Americas. For centuries, two medieval Icelandic sagas had told how Norse sailors, among them Leif Erikson, travelled west from Greenland and spent time in a land they called Vinland. However, there was no archaeological proof of where the Norse had actually landed. That changed in 1960, when the Norwegian explorer Helge Ingstad and his wife, the archaeologist Anne Stine Ingstad, arrived in the small fishing village of L'Anse aux Meadows while searching the coast for possible Norse landing places. A local resident, George Decker, led them to a group of low, overgrown ridges near the shore.

Paragraph B

Over the following years, Anne Stine Ingstad directed excavations at the site with researchers from several countries. They uncovered the remains of eight buildings whose thick turf walls had once been laid over wooden frames, the same method of construction used in Iceland and Greenland at the time. Among the objects recovered were iron rivets, a bronze cloak pin and a small stone spindle whorl, a weight used for spinning thread. Spinning was generally women's work in Norse society, so the whorl suggests that women may have been part of the group. One building also held a simple forge, along with slag left over from turning local bog ore into iron, a skill the newcomers had clearly brought with them.

Paragraph C

Radiocarbon tests placed the settlement at around the year 1000, roughly five centuries before Columbus crossed the Atlantic. Even so, it does not seem to have lasted long. Its rubbish heaps are thin, and no graves or barns for livestock were found, which suggests it was used for only a few years, perhaps as a base for exploration. Discarded ship rivets indicate that boats were repaired there. Perhaps the most intriguing find was a handful of butternuts. Because butternut trees do not grow in Newfoundland, the nuts must have been gathered far to the south, a sign that some voyagers ventured well beyond the camp. In 2021, researchers went further. By looking in the tree rings of wood from the site for traces of a known burst of cosmic radiation, they showed that the wood had been cut with metal tools in 1021.

Paragraph D

In 1978, L'Anse aux Meadows became one of the first places to be added to UNESCO's World Heritage List, and it is also protected as a National Historic Site run by Parks Canada. To preserve them, the excavated foundations were covered over again, though their outlines can still be traced in the grass. Nearby, a group of reconstructed turf buildings gives visitors a sense of daily life a

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> thousand years ago, with costumed interpreters demonstrating traditional crafts. A visitor centre displays some of the artifacts found at the site. Reaching it requires a long drive through sparsely populated country, and its facilities open mainly during the warmer months, yet it continues to draw visitors from around the world.

Decide which paragraph, A to D, has the information given in each statement below. Select E if the information is not given in any of the paragraphs.

20. The ruins found by the excavators now lie protected beneath the ground. _____

21. Until 1960, no physical remains had confirmed where the Norse came ashore. _____

22. Archaeologists have identified the building in which Leif Erikson lived. _____

23. The newcomers relied on building methods they already knew from home. _____

24. An event far beyond the Earth helped scientists pinpoint when work was done at the site. _____

25. The Norse grew crops in small fields beside their houses. _____

26. The group living at the site may not have been made up of men alone. _____

27. Something found at the camp shows that its users explored a much wider area. _____

28. Visiting the site is not equally practical all year round. _____

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Part 4: Reading for Viewpoints

Time: about 13 minutes

School Closures On Storm Days Debate

> When winter storms shuttered every school in the Tamarack Valley School District five times last year, a district record, pupils simply remained home. A plan before the board would transform such days: classes would continue as an "online learning day," with students logging in for abbreviated video lessons and assignments. Reaction among those affected has ranged from enthusiasm to outright disbelief.
>
> Board chair Patricia Lindqvist regards the change as overdue. "Five lost days amount to an entire week of instruction," she reasons, "and June offers no refuge, since provincial authorities fix the length of the school year." Families possess the technology, and pupils mastered it during the pandemic; abandoning that competence would, in her view, be regrettable. She also points out that a shortened schedule asks comparatively little of households.
>
> Marcus Oyelaran, a high school science teacher who heads the local teachers' association, offers only partial support. Because Grades 11 and 12 face provincial examinations and suffer when closures accumulate, he would accept online days for them. Younger children are another matter. "A child of seven can't endure a video lesson unsupervised, and parents on storm days are typically shovelling, working or both," he points out. Teachers, meanwhile, would maintain duplicate lesson plans for negligible learning.
>
> Sandra Kowalchuk, who lives on an acreage north of town, confronts a more elementary obstacle. "My connection fails whenever the wind rises, and three children share one laptop." She applauds the concept, adding that she would enthusiastically endorse it if every household enjoyed the amenities available in town. Rural children, she fears, would be marked absent through no fault of their own.
>
> Child psychologist Dr. Helen Moreau challenges the premise that a snow day is wasted. "Building a snow fort with the neighbours or baking with a grandparent is not nothing," she protests, citing studies suggesting that one or two closures annually make little measurable difference, though a winter as punishing as the last alters the calculation. Even then, she doubts young children absorb much through a monitor, preferring that future calendars reserve two contingency days.

29. Moreau and Oyelaran see online days for young children as

A preparation for later examinations
B beyond rural households
C of little educational value
D harmless if parents supervise

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30. Which saying sums up Kowalchuk's objection?

A "One size doesn't fit all."
B "All work and no play."
C "Waste not, want not."
D "A stitch in time saves nine."

31. What can we conclude about the plan's origin?

A Teachers requested it to ease exams.
B It began as a pandemic measure.
C Rural families were consulted beforehand.
D A record winter prompted it.

32. Why does Lindqvist mention the province?

A to suggest exams require more lessons
B to show the board can't extend the year
C to explain how pupils came to master the technology
D to argue families already own equipment

33. Which title would suit the article best?

A "Online Lessons Prove Their Worth in a Record Winter"
B "Tamarack Valley Parents Demand an End to Snow Days"
C "Online Storm Days: More Doubters Than Allies"
D "Snow Days Cost Students Too Much, Research Confirms"

The following is a comment by a visitor to the website page. Complete the comment by choosing the best option to fill in each blank.

> Having taught Grade 2 before retiring, I read this with mixed feelings. The board's scheme strikes me as one that **(34)** _____, which is precisely Ms. Kowalchuk's complaint. Many of my former pupils lived out her way, and on any blustery morning I can picture half a class **(35)** _____. I concede Ms. Lindqvist's point about **(36)** _____.
>
> Surely, though, the better answer is Dr. Moreau's notion to **(37)** _____, not parking six-year-olds before a laptop. As for Mr. Oyelaran's compromise, restricting online days to **(38)** _____ seems eminently sensible, given what those students face in spring. Everyone else should be left to enjoy the snow.

Choose the best option for each gap.

34. **A** asks too much of teachers **B** overlooks too many households **C** undervalues an unplanned day off **D** shortchanges students facing exams

35. **A** out sledding in the drifts **B** preoccupied with examinations **C** without an adult beside them **D** effectively offline

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36. **A** the instruction at stake **B** rural bandwidth strain **C** children's need for free play **D** teachers' extra preparation

37. **A** make seniors log in **B** limit storm days to a pair **C** build slack into the calendar **D** cancel provincial exams

38. **A** homes with fast internet **B** teachers who volunteer **C** the youngest pupils **D** students nearest graduation

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Answer sheet

Write the letter of your answer for each question.

1 _____	2 _____	3 _____	4 _____
5 _____	6 _____	7 _____	8 _____
9 _____	10 _____	11 _____	12 _____
13 _____	14 _____	15 _____	16 _____
17 _____	18 _____	19 _____	20 _____
21 _____	22 _____	23 _____	24 _____
25 _____	26 _____	27 _____	28 _____
29 _____	30 _____	31 _____	32 _____
33 _____	34 _____	35 _____	36 _____
37 _____	38 _____		

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Answer key

Part 1: Mill Creek Footbridge Concerns

1 B to press for action on a walkway that stays shut

2 D Part of its structure was found to be decaying.

3 A It is slower and exposes walkers to fast traffic.

4 C to explain why she now pays for rides to the store

5 B she read that the repair had already been paid for.

6 D show her confidence that the councillor will act.

7 C for more than twelve months

8 A the money for the work is in place

9 D not safe enough for people on foot

10 B getting past the barrier

11 A join your association's meeting

Part 2: Getting Ready for Leila's Big Day

12 D come in for a quick skin test

13 B master stylists don't work that day

14 C $68

15 A each save 10% on our services

16 C half the price of their service

17 A sisters.

18 D to tell her about bookings she has made

19 B made a tentative booking for her.

Part 3: L'Anse aux Meadows: Norse Footprints in Newfoundland

20 D

21 A

22 E

23 B

24 C

25 E

26 B

27 C

28 D

Part 4: School Closures On Storm Days Debate

29 C of little educational value

30 A "One size doesn't fit all."

31 D A record winter prompted it.

32 B to show the board can't extend the year

33 C "Online Storm Days: More Doubters Than Allies"

34 B overlooks too many households

35 D effectively offline

36 A the instruction at stake

37 C build slack into the calendar

38 D students nearest graduation

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Your estimated CLB

Correct answers (of 38)	Estimated level
37–38	CLB 12
35–36	CLB 11
33–34	CLB 10
31–32	CLB 9
28–30	CLB 8
24–27	CLB 7
19–23	CLB 6
15–18	CLB 5
10–14	CLB 4

An estimate: CELPIP converts raw scores with a table for each test form, so the real cut-offs vary a little.

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