CELPIP Reading Practice Test 111

A free full-length CELPIP-General Reading practice test from CELPass.com: all 4 parts and 38 questions in the real test order, an answer sheet, the answer key and a score chart.

Part	Topic	Questions	Time
Part 1: Reading Correspondence	Passing On the Saturday Book Swap	1–11	about 11 minutes
Part 2: Reading to Apply a Diagram	Fall Music Lessons in Brandon	12–19	about 9 minutes
Part 3: Reading for Information	The Lynx and the Snowshoe Hare	20–28	about 10 minutes
Part 4: Reading for Viewpoints	Roundabouts for Bellhaven Debate	29–38	about 13 minutes

How to take this test

1. Do all 4 parts in one sitting in about 55–60 minutes, timing each part.
2. Mark your answers on the answer sheet. Wrong answers lose no points, so answer every question.
3. Check your answers with the answer key and count your correct answers for an estimated CLB.

Prefer to take it on screen? The same test is free online at celpass.com/celpip/reading/practice-tests/111, marked as you go, with an estimated CLB. More free tests: celpass.com/celpip/practice-tests-pdf

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Part 1: Reading Correspondence

Time: about 11 minutes

Passing On the Saturday Book Swap

Dear Daniel,

I hope you and Grace are enjoying the spring sunshine. I've been meaning to speak to you over the fence for weeks, but every time I see you, I lose my nerve, so I've decided to put my question in writing instead.

As you may have heard, I'll be leaving Kingston for Peterborough at the end of June. My daughter is expecting twins in August, and I've decided I would rather be a grandmother down the road than one at the other end of a phone line. The hardest part of leaving, apart from my garden, is the book swap. I started it eleven years ago with one folding table and a box of my late husband's westerns, and it has grown into something the whole neighbourhood looks forward to. I can't bear the thought of it ending when I leave, and I can't think of anyone better suited to take it over than you.

You've come to every swap since you moved in next door last fall, and I noticed that you were always the last to leave, stacking chairs without being asked. Besides, a man who spent thirty years running a school library can surely handle a room full of paperbacks!

The work itself isn't heavy. The swap runs on the first Saturday of each month, from ten until one, at the Elm Street Community Centre. The centre lets us use the room free of charge, on the condition that it is cleared and the chairs are put away by half past one, when the seniors' dance class arrives. The books are kept in a locked cupboard, and Lorraine at the front desk holds the spare key. Teresa Wong will go on running the children's table, but she has made it very clear that she has no interest in being in charge.

There is one problem I should be honest about. Since January, people have been leaving bags of mouldy and water-damaged books outside the centre's door between swaps, and the staff are not pleased. I put up a sign, which helped a little, but whoever takes over will need to keep an eye on it. I'll also pass on the notebook where I write down requests from regulars, so that when a book someone is hoping for turns up, it can be set aside for them.

If you're willing, I'd love for you to come with me to the May swap so I can introduce you to Lorraine. And if the answer is no, please don't give it a second thought. I'll simply put a notice in the community newsletter asking for volunteers.

With warm regards,

Marjorie Hale

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1. What is the main purpose of Marjorie's letter?

A to ask Daniel to take charge of something she began
B to invite Daniel to come along to the next book swap
C to complain about books left outside the centre
D to say goodbye before she leaves for Peterborough

2. Why is Marjorie moving?

A She can no longer look after her garden.
B Her daughter needs help running a business.
C Her house has become too large for her.
D She wants to be near her growing family.

3. Why does Marjorie think Daniel is well suited to the role?

A He has donated more books than any other regular.
B He already knows the centre's staff.
C He has offered to help out once she has moved away.
D He has run a library and is quick to pitch in.

4. The community centre allows the swap to use the room as long as

A a small monthly fee is paid in advance.
B it is ready for the next group on time.
C Lorraine is there to unlock the cupboard.
D no activities for children are held there.

5. What does Marjorie say about Teresa Wong?

A She will keep helping but does not want to lead.
B She has agreed to take over the swap.
C She holds the spare key to the cupboard.
D She is planning to leave the area too.

6. What will Marjorie probably do if Daniel says no?

A cancel the swap after the May meeting
B ask Teresa Wong to change her mind
C move the book collection to Peterborough
D look for someone else to run the swap

Here is a response to the message. Complete the response by filling in the blanks. Select the best choice for each blank from the drop-down menu.

> Dear Marjorie,
>
> Thank you for your lovely letter, and congratulations on the twins! I completely understand why you would want to be **(7)** _____ when they arrive.

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I would be honoured to keep the book swap going. After three decades of **(8)** _____, I've missed being surrounded by shelves, so this suits me perfectly. Grace has even offered to bake something for the first Saturday.

I'll certainly come along in May so that you can **(9)** _____. I also promise to have everything cleared away before **(10)** _____ turns up, so we stay on the centre's good side.

As for the damaged books, I wonder whether a box inside the centre, clearly marked for donations, would help, so people have **(11)** _____. I'll ask the staff what they think.

And yes, please leave me your notebook of requests. It sounds like a wonderful tradition.

Warm wishes,

Daniel

Choose the best option for each gap.

7. **A** back in Kingston **B** on the phone with them **C** in your old garden **D** close at hand

8. **A** looking after a school's books **B** coaching school sports teams **C** teaching high school history classes **D** driving a school bus

9. **A** show me where the cupboard is **B** introduce me to the receptionist **C** hand over the spare key **D** introduce me to the dance teacher

10. **A** the young readers **B** the dance group **C** the newsletter editor **D** the cleaning staff

11. **A** somewhere better to drop them **B** a reason to come more often **C** a sign that they can read clearly **D** a lower price to pay

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Part 2: Reading to Apply a Diagram

Time: about 9 minutes

Fall Music Lessons in Brandon



Wheat City Music Studio

Private & group lessons for all ages · Brandon, Manitoba

FALL TERM: SEPTEMBER 14 – DECEMBER 12 (13 WEEKS)

Lessons & Term Prices

Lesson	Ages	Length	Days	Term price
Piano (private)	6+	30 min	Mon – Thu	$390
Piano (private)	10+	45 min	Mon – Thu	$560
Guitar (private)	9+	30 min	Tue & Thu	$390
Guitar Group (4–6 students)	12–17	60 min	Sat 10:00 a.m.	$240
Violin (private)	5+	30 min	Wed & Sat	$410
Drums (private)	11+	30 min	Mon & Fri	$420
Little Musicians (group)	3–5	45 min	Sat 9:00 a.m.	$180

Weekday lessons run between 3:30 and 8:00 p.m. · Fall recital for all students: Saturday, December 5

Family discount: When two or more children from the same family register, take **10% off the lower-priced lessons.**

Instrument Rentals

Guitar (full or ¾ size)	$20 / month
Violin (all sizes)	$25 / month
Keyboard with stand	$30 / month

Rent-to-own: all rental fees paid count toward buying the instrument if you buy within 12 months.

Studio Policies

Registration fee (per family)	$30

Fee **waived** for families who register by **August 31**

Missed lessons: one make-up per term with 24 hours' notice

Lesson fees refunded only until the end of week 2

Free 15-minute "meet the teacher" visit, by appointment

Wheat City Music Studio · Brandon, MB · ☎ 204-555-0143

Register in person or at info@wheatcitymusic.ca

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Read the following email message about the diagram on the left. Complete the email by filling in the blanks. Select the best choice for each blank from the drop-down menu.

> Subject: Music lessons this fall
>
> To: Liam Fraser
>
> •
>
> From: Hannah Kowalski
>
> Hi Liam,
>
> I stopped by the music studio after work and picked up their fall schedule. Both of our kids are keen, so I wanted to sort things out with you before you fly back up north to the mine on Sunday.
>
> Noah has his heart set on guitar. Since he turned thirteen in June, he could join the **(12)** _____ on Saturday mornings. It costs less than private lessons, and playing alongside other teenagers might help him come out of his shell a bit.

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> Ella wants piano. At seven, she's too young for the **(13)** _____ lessons, which is probably just as well, since that girl has ants in her pants. I finish work at three, so I can take her on any weekday afternoon.
>
> Your mom's old piano will do fine for Ella, but we'd need to rent a guitar for Noah. It's only **(14)** _____ a month, and if he sticks with it, **(15)** _____, so we wouldn't be throwing money away.
>
> The best part is that, with two children enrolled, we'd get ten percent off **(16)** _____.
>
> Can you call me tonight? I'd like to register them this week so that we don't have to pay the registration fee.
>
> Love,
>
> Hannah

Choose the best option for each gap.

12. **A** private guitar lessons **B** Little Musicians class **C** guitar group class **D** drum lessons

13. **A** 30-minute **B** 45-minute **C** violin **D** Little Musicians

14. **A** $25 **B** $30 **C** $240 **D** $20

15. **A** the first month of rental would be free **B** the studio would give us a newer model **C** the rent we've paid would go toward buying it **D** we could return it for a full refund

16. **A** Ella's piano lessons **B** both children's lessons **C** the guitar rental **D** Noah's guitar class

17. Hannah and Liam are most likely

A co-workers at the mine.
B brother and sister.
C Noah and Ella's parents.
D a music teacher and a parent.

18. Why does Hannah think the group class would be good for Noah?

A It is taught by the studio's best teacher.
B It could help him become more confident.
C It fits around his weekday activities.
D It includes the use of a free guitar.

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19. When Hannah says Ella “has ants in her pants,” she means that Ella

A is afraid of small insects.

B dislikes wearing uniforms.

C finds it hard to keep still.

D is too shy to play for others.

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Part 3: Reading for Information

Time: about 10 minutes

The Lynx and the Snowshoe Hare

Paragraph A

Across Canada's boreal forest, few relationships between predator and prey are as closely linked as the one between the Canada lynx and the snowshoe hare. Both animals are built for deep snow. The hare takes its name from its oversized hind feet, which spread its weight so that it can bound across soft drifts without sinking. Its coat also changes with the seasons, turning from brown in summer to white in winter, a shift triggered by the changing length of the day rather than by the arrival of snow. The lynx, a medium-sized wild cat with tufted ears and a short, black-tipped tail, has long legs and wide, heavily furred paws that work much like a pair of snowshoes. In winter especially, hares make up most of what a lynx eats.

Paragraph B

What makes the pair famous among scientists is a pattern that repeats itself roughly every ten years. Over several years, hare numbers climb until, in some places, the forest seems to be overrun with them. Then the population crashes, sometimes falling to a small fraction of its peak, before slowly beginning to rise again. Lynx numbers follow the same curve, usually a year or two behind. The pattern was first documented not by biologists but by fur traders. The Hudson's Bay Company kept careful records of the lynx pelts it bought from trappers throughout the 1800s, and when scientists examined those ledgers in the twentieth century, the regular rise and fall of the lynx population stood out clearly. The figures still appear in ecology textbooks today.

Paragraph C

For decades, researchers debated what drives the cycle. The obvious explanation is that lynx simply eat too many hares, but the reality has proven more complicated. Long-term experiments in the Yukon, in which some areas were fenced to keep predators out and others were given extra food, suggested that several factors work together. As hare numbers peak, the twigs and shrubs they feed on in winter become scarce. At the same time, lynx, coyotes, owls and hawks all multiply. Constant danger also appears to stress the surviving hares so much that they produce fewer young, which helps explain why their numbers stay low for some time even after many of their predators have disappeared.

Paragraph D

For the lynx, a crash in the hare population means hard times. Adults lose condition, few females breed, and kittens born in such years rarely survive. Some lynx travel hundreds of kilometres in search of better hunting grounds, which occasionally brings them into areas where they are seldom seen. Researchers are now watching for a newer threat. As winters grow shorter in parts of the country, snow sometimes arrives later or melts earlier than it once did, leaving white hares standing

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> out against a brown forest floor. Because the change in coat colour follows daylight, the hares cannot easily adjust, and scientists are studying whether this mismatch makes them easier for predators to find.

Decide which paragraph, A to D, has the information given in each statement below. Select E if the information is not given in any of the paragraphs.

20. The shape of an animal's feet helps it move across deep snow. _____

21. Records kept for business purposes turned out to be useful to science. _____

22. Lynx have been brought back to regions where they had died out. _____

23. Hares may have fewer babies simply because danger is all around them. _____

24. Young lynx are unlikely to live when their main food is hard to find. _____

25. Researchers tested their ideas by controlling which animals could enter certain areas. _____

26. Trappers kept diaries describing changes in the number of hares they saw. _____

27. Some hares may now be easier for predators to spot. _____

28. Changes in predator numbers lag slightly behind those of their prey. _____

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Part 4: Reading for Viewpoints

Time: about 13 minutes

Roundabouts for Bellhaven Debate

> Bellhaven drivers may soon require a new habit. The engineering department has recommended converting the town's three busiest intersections to roundabouts: the four-way stop at Main and Kerr Streets, and the two traffic-light crossings where Prairie Avenue meets the highway bypass. Construction, if councillors consent in April, would occupy June through August next year.
>
> Traffic engineer Priya Raman rests her case chiefly on safety. Because vehicles circulate in one direction at low speed, the head-on and right-angle collisions causing the gravest injuries become far less probable, and comparable municipalities have recorded sharp declines in serious crashes. Reduced idling and the elimination of signal maintenance are additional dividends. "A mailed guide and information sessions have been planned on the strength of what those municipalities experienced in their opening months," she adds.
>
> Walter Brandt, 78, chair of the seniors' advisory committee, has navigated roundabouts across Europe and has no quarrel with the concept. His apprehension concerns pedestrians with poor eyesight, who depend on the sound of traffic halting before stepping off the curb. "In a roundabout, vehicles never truly stop," he explains. He demands a firm commitment to push-button crossings before construction begins.
>
> Grain hauler Dale Prokopchuk, whose trucks cross the Prairie Avenue intersections dozens of times daily during harvest, considers the current drawings impossibly tight for a semi-trailer or combine. "Generous Alberta roundabouts with a centre trucks can climb have handled my rigs effortlessly," he adds. Built on that scale, these would earn his applause; built small to economize, he predicts, they will mean "pulling rigs off the curb every week."
>
> Annika Sørensen, who runs the café at Main and Kerr, is less concerned with the finished product than with the summer of its construction. "My year's income is made or lost on cottagers passing through between June and August, and detour signs would send them on to another community," she fears. She also doubts that her corner requires any intervention. "I can't recall a serious accident in twelve years here." Mayor Colleen Ostrowski has promised that revised drawings will be unveiled in March.

29. Like Brandt, who would accept roundabouts conditionally?

A Priya Raman
B Annika Sørensen
C Dale Prokopchuk
D cottagers passing through

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30. The guide and sessions suggest that Raman expects

A pedestrians to object strongly
B resistance at the April vote
C drivers to struggle at first
D crash rates to fall within months

31. Why does Sørensen object to the timing?

A concern for walkers
B rigs clipping her curb
C belief the corner is safe
D her peak-season income

32. What is suggested about the final form?

A Its schedule has moved to spring.
B Its drawings may yet be revised.
C It has adopted the Alberta design.
D It will spare Main and Kerr.

33. Which title suits the article best?

A “A Turn Toward Roundabouts for Bellhaven?”
B “Bellhaven Approves Roundabouts Despite Local Objections”
C “Roundabouts Have Cut Crashes in Bellhaven”
D “Will Roundabouts Cost Bellhaven Its Summer Trade?”

The following is a comment by a visitor to the website page. Complete the comment by choosing the best option to fill in each blank.

> A decade in a Quebec town full of roundabouts convinces me that Bellhaven drivers have nothing to fear. The engineer’s own preparations reveal what she foresees: **(34)** _____. I certainly needed a few weeks myself. I am less sure about pedestrians. For anyone with failing vision, **(35)** _____, so the committee’s request deserves a firm answer.
>
> Another objection should prove the easiest to resolve: if the town **(36)** _____, everybody wins, even at some extra cost.
>
> The café owner’s anxiety is understandable, since construction **(37)** _____. Yet her twelve accident-free years are **(38)** _____. I would sooner see the town act first. My neighbours there stopped complaining within a year.

Choose the best option for each gap.

34. **A** teething troubles **B** strong local resistance **C** rapid savings on signal upkeep **D** fewer serious crashes by winter

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35. **A** the signs are hard to read **B** crossing is a gamble **C** the curbs are hard to find **D** walking around the circle takes longer

36. **A** moves the work outside harvest **B** reroutes trucks around Prairie Avenue **C** scales up for rigs **D** leaves the Prairie lights in place

37. **A** would hit her high season **B** would divert her regulars for good **C** would clog her block with rigs **D** would overlap the grain season

38. **A** partly good fortune **B** a credit to careful local drivers **C** the strongest case against any change **D** the fruit of the present layout

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Answer sheet

Write the letter of your answer for each question.

1 _____	2 _____	3 _____	4 _____
5 _____	6 _____	7 _____	8 _____
9 _____	10 _____	11 _____	12 _____
13 _____	14 _____	15 _____	16 _____
17 _____	18 _____	19 _____	20 _____
21 _____	22 _____	23 _____	24 _____
25 _____	26 _____	27 _____	28 _____
29 _____	30 _____	31 _____	32 _____
33 _____	34 _____	35 _____	36 _____
37 _____	38 _____		

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Answer key

Part 1: Passing On the Saturday Book Swap

1 A to ask Daniel to take charge of something she began

2 D She wants to be near her growing family.

3 D He has run a library and is quick to pitch in.

4 B it is ready for the next group on time.

5 A She will keep helping but does not want to lead.

6 D look for someone else to run the swap

7 D close at hand

8 A looking after a school's books

9 B introduce me to the receptionist

10 B the dance group

11 A somewhere better to drop them

Part 2: Fall Music Lessons in Brandon

12 C guitar group class

13 B 45-minute

14 D $20

15 C the rent we've paid would go toward buying it

16 D Noah's guitar class

17 C Noah and Ella's parents.

18 B It could help him become more confident.

19 C finds it hard to keep still.

Part 3: The Lynx and the Snowshoe Hare

20 A

21 B

22 E

23 C

24 D

25 C

26 E

27 D

28 B

Part 4: Roundabouts for Bellhaven Debate

29 C Dale Prokopchuk

30 C drivers to struggle at first

31 D her peak-season income

32 B Its drawings may yet be revised.

33 A "A Turn Toward Roundabouts for Bellhaven?"

34 A teething troubles

35 B crossing is a gamble

36 C scales up for rigs

37 A would hit her high season

38 A partly good fortune

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Your estimated CLB

Correct answers (of 38)	Estimated level
37–38	CLB 12
35–36	CLB 11
33–34	CLB 10
31–32	CLB 9
28–30	CLB 8
24–27	CLB 7
19–23	CLB 6
15–18	CLB 5
10–14	CLB 4

An estimate: CELPIP converts raw scores with a table for each test form, so the real cut-offs vary a little.

What is your level in all four skills? Create a free account at celpass.com for a free diagnostic with a predicted CLB in Listening, Reading, Writing and Speaking, and AI scoring of your Speaking and Writing.

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