CELPIP Reading Practice Test 132

A free full-length CELPIP-General Reading practice test from CELPass.com: all 4 parts and 38 questions in the real test order, an answer sheet, the answer key and a score chart.

Part	Topic	Questions	Time
Part 1: Reading Correspondence	A Request for a Crossing on Birch Avenue	1–11	about 11 minutes
Part 2: Reading to Apply a Diagram	Renting a Tent for a Backyard Graduation Party	12–19	about 9 minutes
Part 3: Reading for Information	The Athabasca Glacier and the Columbia Icefield	20–28	about 10 minutes
Part 4: Reading for Viewpoints	A Cellphone Ban in Larkfield's High Schools Debate	29–38	about 13 minutes

How to take this test

1. Do all 4 parts in one sitting in about 55–60 minutes, timing each part.
2. Mark your answers on the answer sheet. Wrong answers lose no points, so answer every question.
3. Check your answers with the answer key and count your correct answers for an estimated CLB.

Prefer to take it on screen? The same test is free online at celpass.com/celpip/reading/practice-tests/132, marked as you go, with an estimated CLB. More free tests: celpass.com/celpip/practice-tests-pdf

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Part 1: Reading Correspondence

Time: about 11 minutes

A Request for a Crossing on Birch Avenue

> Dear Councillor Okoro,
>
> My name is Rebecca Lindsay, and I have lived on Birch Avenue, in your ward, for eleven years. I am writing to ask for your help in getting a pedestrian crossing installed at the corner of Birch Avenue and Carlton Street, beside Westview Elementary School.
>
> When we moved here, Birch Avenue was a quiet residential street. Since the new shopping plaza opened on Route 9 two years ago, however, many drivers have started using it as a shortcut, and morning traffic has become heavy. Drivers in a hurry rarely slow down for the school zone signs, either. The nearest traffic light is at Main Street, more than four hundred metres away, so most children and parents simply cross at Carlton, dodging cars as they go. Last month, my neighbour's eight-year-old son was nearly struck by a delivery van whose driver had not seen him step off the curb. Thankfully, he was only badly shaken.
>
> The school does have a crossing guard, Mr. Fournier, but he is on duty only from 8:15 to 8:45 in the morning and from 3:00 to 3:30 in the afternoon. Many older students stay for clubs and sports until five o'clock, and they cross with no help at all. In winter, when it is already getting dark by then, the situation is even more worrying.
>
> I raised this issue with the city's transportation department last spring and was told that a crossing could not be considered until a traffic study had been completed. I was promised that the study would be done in the fall, but as far as I can tell, nothing has happened.
>
> Since then, several parents and I have collected more than two hundred signatures in support of a crossing with flashing lights, and the school's parent council has voted unanimously to back our request. Several shop owners on Carlton Street have also offered to display our posters. We would be grateful for the chance to present our petition at the next council meeting, or to meet you at the corner some morning so that you can see the traffic for yourself.
>
> Thank you for taking the time to consider this matter. I look forward to hearing from you.
>
> Sincerely,
>
> Rebecca Lindsay

1. Rebecca is writing mainly to

A complain about the school's crossing guard.
B object to the opening of a new shopping plaza.
C ask for a safer place for people to cross.
D report an accident involving a delivery van.

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2. Why has traffic on Birch Avenue increased?

A Drivers cut through it since the plaza opened.
B The traffic light on Main Street was removed.
C The school has enrolled many more students.
D Delivery companies have moved into the neighbourhood.

3. What happened to the neighbour's son?

A He was frightened but not hurt.
B He was hit by a delivery van.
C He was scolded by the crossing guard.
D He got lost walking home after dark.

4. Rebecca is worried about the older students because they

A refuse to listen to Mr. Fournier.
B walk to the shopping plaza after school.
C leave school earlier than younger children.
D often cross after the guard has left.

5. What did the transportation department tell Rebecca?

A Birch Avenue would be closed to through traffic.
B The crossing guard would work longer hours.
C A study had shown no crossing was needed.
D A crossing would have to wait for a study.

6. We can reasonably conclude that Rebecca

A has already presented her petition to council.
B would like trucks banned from Birch Avenue.
C works as a teacher at Westview Elementary School.
D doubts that the promised study was carried out.

Here is a response to the message. Complete the response by filling in the blanks. Select the best choice for each blank from the drop-down menu.

> Dear Ms. Lindsay,
>
> Thank you for your letter about the corner of Birch Avenue and Carlton Street. I was concerned to hear about the boy who was nearly hit by **(7)** _____ last month.
>
> I have checked with the transportation department, and I am sorry to say that the traffic study you were promised **(8)** _____. I have asked staff to complete it before the end of this month, and to count traffic in the late afternoon as well, since many students stay for **(9)** _____.
>
> I would also be glad to accept your invitation to **(10)** _____. Would next Tuesday at 8:15 suit you?

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> Finally, please bring your **(11)** _____ to the council meeting on November 18. I have added your group to the agenda.
>
> Yours sincerely,
>
> Daniel Okoro
>
> Councillor, Ward 4

Choose the best option for each gap.

7. **A** a delivery vehicle **B** a school bus **C** a city snowplow **D** a cyclist

8. **A** found no safety problems **B** was completed last spring **C** was never actually done **D** recommended a traffic light

9. **A** the morning crossing **B** parent council meetings **C** lunch at the plaza **D** after-school activities

10. **A** see the morning traffic myself **B** speak at a parent council meeting **C** tour the new shopping plaza **D** sign your group's petition

11. **A** traffic study results **B** list of signatures **C** crossing guard's schedule **D** photos of the van

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Part 2: Reading to Apply a Diagram

Time: about 9 minutes

Renting a Tent for a Backyard Graduation Party



Big Top Party Rentals

Tents, tables and more for every celebration · Moncton, New Brunswick

ALL PRICES ARE FOR A FULL WEEKEND · DELIVERED FRIDAY, PICKED UP MONDAY

Tents

Tent	Seats (at tables)	Set-up	Price
10 × 10 ft pop-up canopy	8	You set it up (10 minutes)	$90
20 × 20 ft frame tent	40	Set up by our crew	$320
20 × 30 ft frame tent	60	Set up by our crew	$450
Sidewalls (frame tents only)	Keep out rain and wind; roll up on sunny days		$60

Tables & Chairs

6-ft long table seats 6–8	$10 each
60" round table seats 8	$14 each
White folding chair	$2.50 each
Cushioned chair	$5 each

Extras

String lights (60 ft)	$40
Patio heater, propane included	$75
Table linens, white or ivory	$8 each
Portable dance floor (12 × 12 ft)	$180

Delivery

- **FREE** inside Moncton city limits on orders over $300
- All other orders: **$50**
- Someone must be home at delivery

Booking

- 25% deposit holds your order
- **June (grad season): book at least 2 weeks before your event**
- Other months: 1 week ahead

Big Top Party Rentals · Moncton, NB
bigtoprentals.ca · 506-555-0127

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Read the following email message about the diagram on the left. Complete the email by filling in the blanks. Select the best choice for each blank from the drop-down menu.

> Subject: Grad party rentals
>
> To: Marco Bellini
>
> From: Grace Thibodeau
>
> Hi Marco,
>
> Now that Ella and Josh have both finished their exams, I think it's time we booked everything for their party. Since we took down the fence between our backyards last summer, there's plenty of room for one big tent across both yards. I've attached the flyer from Big Top Rentals.
>
> With both our families, the kids' friends and all four grandparents, we're looking at about forty-five people, so we'll need the **(12)** _____. The forecast for late June looks unsettled, so I'd also add **(13)** _____, just in case it rains.

> I know you liked the long tables, but I think round ones are friendlier for conversation. We'd need six of them, which would come to **(14)** _____. That won't break the bank, especially split between us.
>
> Our order will easily be over $300, and we both live inside the city limits, so **(15)** _____. Best of all, their crew sets up the bigger tents, so you won't have to spend Friday evening reading instructions!
>
> The party is on Saturday, June 27, and since it's grad season, we'll need to book by **(16)** _____ at the latest.
>
> Talk soon,
>
> Grace

Choose the best option for each gap.

12. **A** 20 × 30 ft frame tent **B** two pop-up canopies **C** 20 × 20 ft frame tent **D** 10 × 10 ft pop-up canopy

13. **A** string lights **B** sidewalls **C** a patio heater **D** table linens

14. **A** $60 **B** $14 **C** $112 **D** $84

15. **A** we'll pay $50 for delivery **B** delivery will be free **C** we must pick everything up **D** no deposit will be needed

16. **A** June 6 **B** June 20 **C** June 13 **D** May 27

17. Grace and Marco are

A cousins.
B co-workers.
C classmates.
D neighbours.

18. What does Grace say about the round tables?

A They are cheaper than the long tables.
B Marco suggested them in the first place.
C They make it easier for guests to talk.
D They are needed to hold the buffet.

19. When Grace says the tables "won't break the bank," she means the cost

A will be paid by the bank.
B is not too high.
C must be paid in cash.
D will rise if they wait.

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Part 3: Reading for Information

Time: about 10 minutes

The Athabasca Glacier and the Columbia Icefield

Paragraph A

High in the Canadian Rockies, near the boundary between Banff and Jasper national parks, lies the Columbia Icefield, the largest body of ice in the Rocky Mountains, covering more than two hundred square kilometres. An icefield forms where more snow falls each winter than melts each summer. Over centuries, the snow is pressed into thick layers of ice, which slowly flow outward and downhill. Because the icefield sits on high ground, its meltwater drains in different directions, eventually reaching three oceans: the Pacific, the Atlantic and the Arctic. Few places anywhere in the world can make the same claim.

Paragraph B

Several glaciers flow down from the edges of the icefield like fingers from a hand, but one is far better known than the others. The Athabasca Glacier ends only a short walk from the Icefields Parkway, the scenic highway that links Lake Louise and Jasper. Running for more than two hundred kilometres past lakes, waterfalls and rugged peaks, the parkway is often described as one of the most beautiful drives in the world. As a result, it is one of the most visited glaciers in North America. Travellers driving the parkway can pull into a parking area, follow a trail to the foot of the glacier and stand within metres of ice that may have fallen as snow hundreds of years ago.

Paragraph C

The trail itself tells a story. Along the way, small signs mark where the edge of the glacier stood in particular years, and the distance between the oldest markers and today's ice is striking. Over the past century and more, the Athabasca Glacier has retreated well over a kilometre and lost a large share of its volume. A glacier shrinks when more ice melts at its lower end each summer than arrives from higher up, and that has been the case here for a long time. On average, its edge moves back several metres every year. Scientists study the glacier closely because changes there offer a visible measure of how warming temperatures are affecting mountain ice across western Canada.

Paragraph D

For all its accessibility, the glacier can be dangerous. Its surface is crossed by deep cracks called crevasses, which may be hidden beneath a thin layer of snow, and people who walk onto the ice without proper equipment have fallen into them. Visitors are therefore urged to stay behind the barriers unless they are with a trained guide. Even at the edge of the ice, meltwater streams are fast and extremely cold. Those who want to go farther can join a guided walk or ride one of the large all-terrain buses built specially for travel on ice, which carry passengers onto the glacier during the warmer months of the year. Across the highway, a visitor centre offers views of the glacier and exhibits about the icefield.

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Decide which paragraph, A to D, has the information given in each statement below. Select E if the information is not given in any of the paragraphs.

20. Water melting from the icefield ends up in more than one ocean. _____

21. Hidden openings in the ice make walking on it without a guide risky. _____

22. Signs show visitors how far the ice has pulled back over time. _____

23. The glacier has been melting more slowly in recent years. _____

24. The glacier is easy to reach for people travelling by car. _____

25. Some ways of exploring the glacier are offered only at certain times of year. _____

26. Visitors must pay a separate fee to walk to the foot of the glacier. _____

27. The icefield feeds more than one glacier. _____

28. Researchers see the glacier as a sign of wider changes in the region. _____

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Part 4: Reading for Viewpoints

Time: about 13 minutes

A Cellphone Ban in Larkfield's High Schools Debate

> Students returning to Larkfield's three public high schools next September may find their phones unwelcome. A policy before the school board, scheduled for a vote six months beforehand, would require devices to remain switched off in lockers throughout the day, lunch and breaks included. Trustees report receiving more correspondence on this issue than on any other in recent memory.
>
> Trustee Sandra Kwan, the motion's sponsor, contends that teachers have sought assistance for years. Existing regulations prohibit phones in class "unless a teacher allows them," a formula applied so inconsistently that it has become meaningless, with the opening minutes of lessons squandered on negotiation. She also invokes the board's own survey, in which over sixty percent of students acknowledged feeling obliged to answer messages during school hours.
>
> Vice-principal Martin Leclerc, a fifteen-year veteran of Larkfield Secondary, endorses prohibition during lessons but considers the lunch-hour restriction excessive. Adolescents, he argues, acquire self-management only through practice, "and they won't learn that if we simply lock them away." He further wonders who would monitor hallways and cafeterias, where adults are comparatively scarce, and fears that staff would end up confiscating devices all day.
>
> Parent Olivia Mensah objects on different grounds. Her daughter, who has diabetes, monitors her blood sugar through a phone app. The draft does provide medical exemptions, but only once a family has explained a child's condition to the school; some, Mensah predicts, will simply go without. "In any emergency at the school, I expect direct contact, not a belated email from the office," she says.
>
> Grade 12 student Ravi Bhatt, the board's student trustee, readily admits that phones distract many classmates and accepts keeping them invisible during lessons. "A lunch-hour ban, though, would chiefly penalize responsible students arranging rides, checking work shifts or finding a bus," he says. His compromise: a strict classroom prohibition, applied identically everywhere, with phones permitted at lunch and between periods.
>
> Kwan professes herself receptive to amendments, while remaining convinced that half-measures have already failed. "We've tried leaving it up to individual teachers," she observes. "The result is the situation we have now."

29. On what do Leclerc and Bhatt agree?

A enforcement is the main obstacle
B the lunch ban is excessive
C responsible students would pay the price
D the rule should be identical

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30. Leclerc suggests a classroom ban is more workable because of

A the number of adults present
B the chance to practise self-management
C students' need to arrange rides
D a teacher's permission

31. Why might some families skip the medical exemption?

A Eligibility rules are too narrow.
B Phone apps are not recognized.
C They prefer direct contact.
D They value privacy.

32. What does Trustee Kwan's closing position suggest?

A She now backs Bhatt's compromise.
B She doubts teachers want it.
C She thinks the survey settles it.
D The draft may change.

33. An appropriate title would be

A "Larkfield's Phone Ban: How Far Is Too Far?"
B "Larkfield's Phone Ban: Who Will Enforce It?"
C "Larkfield's Phone Ban: Should Parents Decide?"
D "Larkfield's Phone Ban: Is the Survey Reliable?"

The following is a comment by a visitor to the website page. Complete the comment by choosing the best option to fill in each blank.

> I teach math at a Larkfield high school, and Trustee Kwan isn't exaggerating. The present rule, which lets **(34)** _____, has turned my first ten minutes into a daily argument.
>
> Mr. Leclerc's anxiety about **(35)** _____ deserves a hearing, though anxiety alone is no policy. Ms. Mensah raises a fair point too, yet the draft already allows for **(36)** _____, and the board can handle such matters sensitively.
>
> As for Ravi Bhatt's compromise, lunch would simply become the new battleground. Most students, after all, have told the board that they **(37)** _____. A break would do them good. Trustees who pass the full-day ban in **(38)** _____ will give families a whole summer to prepare.
>
> Noah Pelletier, Larkfield

Choose the best option for each gap.

34. **A** phones stay in lockers **B** parents ask for exemptions **C** each teacher set the terms **D** the principal decide for everyone

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35. **A** students' privacy **B** policing the lunch hour **C** students' bus schedules **D** lost teaching time

36. **A** students with part-time jobs **B** emergencies at the school **C** cases like her daughter's **D** student trustees

37. **A** can't ignore their messages **B** check their shifts at lunch **C** would support a full-day ban **D** are distracted during lessons

38. **A** September **B** June **C** March **D** the fall

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Answer sheet

Write the letter of your answer for each question.

1 _____	2 _____	3 _____	4 _____
5 _____	6 _____	7 _____	8 _____
9 _____	10 _____	11 _____	12 _____
13 _____	14 _____	15 _____	16 _____
17 _____	18 _____	19 _____	20 _____
21 _____	22 _____	23 _____	24 _____
25 _____	26 _____	27 _____	28 _____
29 _____	30 _____	31 _____	32 _____
33 _____	34 _____	35 _____	36 _____
37 _____	38 _____		

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Answer key

Part 1: A Request for a Crossing on Birch Avenue

1 C ask for a safer place for people to cross.

2 A Drivers cut through it since the plaza opened.

3 A He was frightened but not hurt.

4 D often cross after the guard has left.

5 D A crossing would have to wait for a study.

6 D doubts that the promised study was carried out.

7 A a delivery vehicle

8 C was never actually done

9 D after-school activities

10 A see the morning traffic myself

11 B list of signatures

Part 2: Renting a Tent for a Backyard Graduation Party

12 A 20 × 30 ft frame tent

13 B sidewalls

14 D $84

15 B delivery will be free

16 C June 13

17 D neighbours.

18 C They make it easier for guests to talk.

19 B is not too high.

Part 3: The Athabasca Glacier and the Columbia Icefield

20 A

21 D

22 C

23 E

24 B

25 D

26 E

27 B

28 C

Part 4: A Cellphone Ban in Larkfield's High Schools Debate

29 B the lunch ban is excessive

30 A the number of adults present

31 D They value privacy.

32 D The draft may change.

33 A "Larkfield's Phone Ban: How Far Is Too Far?"

34 C each teacher set the terms

35 B policing the lunch hour

36 C cases like her daughter's

37 A can't ignore their messages

38 C March

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Your estimated CLB

Correct answers (of 38)	Estimated level
37–38	CLB 12
35–36	CLB 11
33–34	CLB 10
31–32	CLB 9
28–30	CLB 8
24–27	CLB 7
19–23	CLB 6
15–18	CLB 5
10–14	CLB 4

An estimate: CELPIP converts raw scores with a table for each test form, so the real cut-offs vary a little.

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