CELPIP Reading Practice Test 39

A free full-length CELPIP-General Reading practice test from CELPass.com: all 4 parts and 38 questions in the real test order, an answer sheet, the answer key and a score chart.

Part	Topic	Questions	Time
Part 1: Reading Correspondence	A resident emailing a table tennis club coordinator about joining their weekly practice sessions	1–11	about 11 minutes
Part 2: Reading to Apply a Diagram	Pet Adoption Comparison	12–19	about 9 minutes
Part 3: Reading for Information	The Ancient Art of Nordic Boat Building	20–28	about 10 minutes
Part 4: Reading for Viewpoints	Requiring schools to provide vegetarian and vegan meal options	29–38	about 13 minutes

How to take this test

1. Do all 4 parts in one sitting in about 55–60 minutes, timing each part.
2. Mark your answers on the answer sheet. Wrong answers lose no points, so answer every question.
3. Check your answers with the answer key and count your correct answers for an estimated CLB.

Prefer to take it on screen? The same test is free online at celpass.com/celpip/reading/practice-tests/39, marked as you go, with an estimated CLB. More free tests: celpass.com/celpip/practice-tests-pdf

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Part 1: Reading Correspondence

Time: about 11 minutes

A resident emailing a table tennis club coordinator about joining their weekly practice sessions

> Dear Mr. Thompson,
>
> I am writing to inquire about joining the Riverside Table Tennis Club's weekly practice sessions. I recently moved to the neighborhood and was excited to learn about your club through the community bulletin board at the recreation center. I've been playing table tennis recreationally for several years and would love to improve my skills with other enthusiasts.
>
> I noticed from your club's website that you hold regular practice sessions on Tuesday and Thursday evenings. However, some of the information seems outdated, as the practice times listed are from 2022. I would greatly appreciate it if you could confirm the current schedule and let me know if there are any openings for new members.
>
> My previous experience includes participating in a casual table tennis league at my former workplace in Vancouver. While I wouldn't consider myself an advanced player, I can maintain good rallies and understand basic techniques. I'm particularly interested in improving my serve variations and learning proper footwork. I've watched several of your club members practicing through the community center windows, and I'm impressed by the level of play I've observed.
>
> I understand that your club has a structured approach to integrating new members, which I find very appealing. The website mentions a skills assessment session for newcomers, but it doesn't specify if this is still a requirement or how to schedule one. I would be happy to come in for an assessment at your convenience.
>
> Additionally, I'd like to know about the membership fees and what they include. Do members need to bring their own equipment, or does the club provide paddles and balls? I have my own paddle, but it's quite basic, and I'm not sure if it meets club standards. Also, is there a dress code or specific requirements for court shoes?
>
> I'm excited about the possibility of joining your club and becoming part of the table tennis community. I'm available most evenings after 6:00 PM and any time on weekends for an initial meeting or assessment. I look forward to hearing back from you with more information about the membership process and current practice schedule.
>
> Best regards,Sarah Chen

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1. Sarah learned about the club through …

A a friend's recommendation
B the club's website
C a community notice board
D social media

2. Sarah is contacting the club primarily to …

A arrange a skills assessment
B inquire about membership
C purchase equipment
D join a competition

3. According to the letter, Sarah …

A is an advanced player
B has never played competitively
C has played in tournaments
D has some playing experience

4. The club's website …

A doesn't mention membership fees
B contains some old information
C is currently unavailable
D lists incorrect contact details

5. Sarah is uncertain about …

A the location of the club
B whether her equipment is suitable
C if she can afford the fees
D the club's skill requirements

6. Sarah indicates she is available …

A only on weekends
B during working hours
C in the evening and weekends
D early in the morning

Here is a response to the message. Complete the response by filling in the blanks. Select the best choice for each blank.

> Dear Ms. Chen, Thank you for your interest in our club. You're right that some of our website information needs **(7)** _____. Our current practice sessions are now Monday and Wednesday evenings from 7-9 PM. Regarding membership, we do require all new players to **(8)** _____

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> before joining regular sessions. I can schedule you for next Wednesday at 6 PM if that works for you. Our membership fee is $120 per quarter, which **(9)** _____. While members typically bring their own equipment, we do have some club paddles available for **(10)** _____. As for attire, we require non-marking court shoes and **(11)** _____. Please let me know if Wednesday works for your assessment. Best regards, James Thompson

Choose the best option for each gap.

7. **A** to be removed **B** to be updated **C** to be expanded **D** to be simplified

8. **A** pay full fees **B** attend an orientation **C** complete an assessment **D** sign a waiver

9. **A** is negotiable **B** includes all equipment **C** covers facility costs **D** must be paid upfront

10. **A** beginners **B** purchase **C** testing **D** tournaments

11. **A** professional gear **B** comfortable sportswear **C** club uniforms **D** white clothing

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Part 2: Reading to Apply a Diagram

Time: about 9 minutes

Pet Adoption Comparison

Dog:

- Requires daily walks
- Needs larger living space
- Higher food costs
- Average lifespan: 10-13 years
- Initial adoption fee: $250

Cat:

- Independent, low maintenance
- Suitable for small apartments
- Lower food costs
- Average lifespan: 12-18 years
- Initial adoption fee: $150

Rabbit:

- Quiet, good for apartments
- Requires special diet
- Needs regular exercise
- Average lifespan: 8-12 years
- Initial adoption fee: $100

Parrot:

- Can learn to speak
- Long lifespan, up to 50 years
- Requires mental stimulation
- Needs large cage or aviary
- Initial adoption fee: $200

Choose the best option.

Sam and Alex are **(12)** _____.

The main purpose of the email is to **(13)** _____.

Sam seems to be leaning towards adopting a **(14)** _____.

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Choose the best option for each gap.

12. **A** colleagues. **B** siblings. **C** roommates or partners. **D** strangers.

13. **A** compare pet food prices. **B** discuss pet adoption options. **C** plan a visit to an animal shelter. **D** complain about their current pet.

14. **A** dog **B** cat **C** rabbit **D** parrot

Read the following email message. Complete the email by filling in the blanks. Select the best choice for each blank.

> Subject: Pet Adoption Decision
>
> To: Alex
>
> From: Sam
>
> Hi Alex,
>
> I've been researching our pet adoption options, and I wanted to share my thoughts. Dogs seem great, but they **(15)** _____ compared to other pets. Cats are more suitable for our apartment lifestyle and **(16)** _____. I was surprised to learn that rabbits need **(17)** _____, which might be challenging with our schedules. The parrot option is interesting, especially since they **(18)** _____, but I'm concerned about the long-term commitment. Given our living situation and lifestyle, I think a **(19)** _____ might be the best choice for us.
>
> What do you think?
>
> Best,
>
> Sam

Choose the best option for each gap.

15. **A** are the most affordable **B** require the least space **C** need more attention **D** live the longest

16. **A** are more expensive **B** require less maintenance **C** need more space **D** have shorter lifespans

17. **A** constant attention **B** expensive food **C** regular exercise **D** large cages

18. **A** are the quietest **B** require the least care **C** have the shortest lifespan **D** can learn to talk

19. **A** dog **B** cat **C** rabbit **D** parrot

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Part 3: Reading for Information

Time: about 10 minutes

The Ancient Art of Nordic Boat Building

Paragraph A

Nordic boat building is an ancient craft that dates back to the Viking Age, representing one of the most sophisticated shipbuilding traditions in maritime history. These vessels were characterized by their clinker-built construction, where the edges of hull planks overlapped each other, creating a strong yet flexible structure. This distinctive technique, developed over a millennium ago, allowed Nordic boats to withstand harsh sea conditions while maintaining remarkable speed and maneuverability. The basic principles of this construction method have remained largely unchanged and continue to influence modern wooden boat building.

Paragraph B

The traditional Nordic boat-building process begins with the careful selection of materials. Pine and oak were historically the preferred woods, chosen for their durability and resistance to water damage. The wood was typically harvested during winter when sap content was lowest, then naturally dried for several years before use. Builders would select trees with natural curves in their trunks and branches, using these curved sections to create the boat's ribs and stem pieces. This careful material selection process was crucial for ensuring the vessel's longevity and structural integrity.

Paragraph C

The construction of Nordic boats has always been a highly skilled craft, passed down through generations of builders. The process starts with laying the keel, followed by attaching the overlapping planks that form the hull. These planks are traditionally secured using iron rivets and roves, creating a water-tight seal between each layer. The spaces between planks are then filled with tarred wool or cotton, a process known as caulking. This meticulous attention to detail ensures that each vessel is not only seaworthy but also aesthetically pleasing, with smooth lines and balanced proportions.

Paragraph D

Today, while modern materials and tools have been incorporated into the craft, many traditional Nordic boat builders still maintain historical techniques and design principles. This preservation of traditional methods has led to a renewed interest in Nordic boat building, with several schools and workshops dedicated to teaching these ancient skills. The craft has also been recognized by UNESCO as an important piece of intangible cultural heritage, acknowledging its significance in maritime history and its continued relevance in modern boat building. These traditional vessels are now sought after not only for their practical use but also as works of art that represent a living connection to maritime heritage.

Paragraph E

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> Not given in any of the above paragraphs.

Decide which paragraph, (A) to (D), has the information given in each statement below. Select (E) if the information is not given in any of the paragraphs.

20. Nordic boats were primarily built for fishing purposes. _____

21. The overlapping plank design was key to the boats' performance. _____

22. Wood for boat building was harvested at specific times. _____

23. Modern boat builders exclusively use traditional Nordic methods. _____

24. Iron rivets were essential in making the boats watertight. _____

25. UNESCO has recognized Nordic boat building as culturally significant. _____

26. The basic design of Nordic boats has remained consistent over time. _____

27. Traditional boat building skills were typically kept within families. _____

28. Nordic boats required regular maintenance to prevent water damage. _____

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Part 4: Reading for Viewpoints

Time: about 13 minutes

Requiring schools to provide vegetarian and vegan meal options

> The growing demand for plant-based meal options in school cafeterias has sparked a heated debate in the Riverside School District. While some argue that schools should expand their menus to accommodate vegetarian and vegan students, others contend that maintaining traditional meal options is more practical and cost-effective.
>
> Sarah Chen, a nutritionist and parent advocate, strongly supports the introduction of plant-based options in school cafeterias. 'We're seeing an increasing number of students adopting vegetarian and vegan diets, either for health, environmental, or ethical reasons,' Chen explains. 'These students deserve to have nutritious options that align with their dietary choices.' She points out that many current cafeteria menus leave vegetarian students with limited choices, often resulting in unbalanced meals consisting mainly of side dishes.
>
> However, Robert Martinez, the district's food services director, expresses concerns about the financial implications. 'Introducing separate vegetarian and vegan meal options would significantly increase our food preparation costs and require additional staff training,' Martinez argues. 'Our current budget is already stretched thin, and we need to ensure we can feed all students efficiently.' He notes that the current menu planning follows USDA guidelines and provides adequate nutrition for students.
>
> Local chef and school food consultant Amanda Thompson offers a middle-ground perspective. 'We don't need to completely overhaul the menu,' she suggests. 'We can make simple modifications to existing dishes and incorporate more plant-based proteins that appeal to all students, not just vegetarians.' Thompson has successfully implemented such changes in other districts, where dishes like bean burritos and vegetable curry have become popular among both vegetarian and non-vegetarian students.
>
> The district's parent association president, Michael Brooks, disagrees with Thompson's approach. 'Most students prefer traditional meal options, and we shouldn't compromise their choices to accommodate a minority,' Brooks states. 'Parents can pack lunches for children with specific dietary requirements.' He suggests that the focus should remain on improving the quality of existing menu items rather than adding new options.
>
> The debate continues as the school board prepares to vote on next year's cafeteria budget and menu planning. Meanwhile, a student-led petition for more inclusive meal options has gathered over 500 signatures, highlighting the growing interest in dietary diversity within the school community.

Choose the best option according to the information.

> Sarah Chen's main argument for plant-based options is that **(29)** _____. Robert Martinez's primary concern about menu changes is **(30)** _____. Amanda Thompson's proposed solution

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> differs from others because **(31)** _____. Michael Brooks's position on the issue suggests that **(32)** _____. Based on the article, the most likely outcome of this debate will be **(33)** _____.

Choose the best option for each gap.

29. **A** traditional meals are unhealthy for students
B current options don't meet dietary preferences **C** vegetarian meals are more cost-effective
D students are becoming overweight

30. **A** students might reject the new menu items **B** vegetarian options are less nutritious
C budget and operational constraints **D** staff might resist the changes

31. **A** she wants to eliminate all meat options **B** she suggests gradual menu modifications
C she proposes separate cooking facilities **D** she recommends imported ingredients

32. **A** he supports complete menu overhaul **B** he favors individual responsibility
C he wants more expensive options **D** he advocates for student choice

33. **A** immediate removal of all meat options **B** no changes to the current menu
C a compromise between opposing views **D** outsourcing to private food services

The following is a comment by a reader. Complete the comment by choosing the best option to fill in each blank.

> As a former school administrator, I believe this debate **(34)** _____. While Chen makes valid points about student needs, **(35)** _____. Martinez's concerns about costs are legitimate, but **(36)** _____. Thompson's approach seems the most practical because **(37)** _____. The student petition suggests that **(38)** _____, which should be a key consideration in the final decision.

Choose the best option for each gap.

34. **A** reflects changing societal values **B** wastes valuable school resources
C ignores academic priorities **D** threatens school unity

35. **A** she overlooks budget constraints **B** she exaggerates student demands
C she lacks nutritional expertise **D** she dismisses traditional meals

36. **A** they can be addressed through planning **B** they are entirely unfounded
C they should be ignored **D** they require more funding

37. **A** it eliminates all meat options **B** it satisfies multiple stakeholders
C it reduces overall costs **D** it simplifies food preparation

38. **A** parents are uninformed **B** students want more expensive meals
C there is significant student interest **D** the current menu is inadequate

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Answer sheet

Write the letter of your answer for each question.

1 _____	2 _____	3 _____	4 _____
5 _____	6 _____	7 _____	8 _____
9 _____	10 _____	11 _____	12 _____
13 _____	14 _____	15 _____	16 _____
17 _____	18 _____	19 _____	20 _____
21 _____	22 _____	23 _____	24 _____
25 _____	26 _____	27 _____	28 _____
29 _____	30 _____	31 _____	32 _____
33 _____	34 _____	35 _____	36 _____
37 _____	38 _____		

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Answer key

Part 1: A resident emailing a table tennis club coordinator about joining their weekly practice sessions

1 C a community notice board
2 B inquire about membership
3 D has some playing experience
4 B contains some old information
5 B whether her equipment is suitable
6 C in the evening and weekends
7 B to be updated
8 C complete an assessment
9 C covers facility costs
10 A beginners
11 B comfortable sportswear

Part 2: Pet Adoption Comparison

12 C roommates or partners.
13 B discuss pet adoption options.
14 B cat
15 C need more attention
16 B require less maintenance
17 C regular exercise
18 D can learn to talk
19 B cat

Part 3: The Ancient Art of Nordic Boat Building

20 E
21 A
22 B
23 E
24 C
25 D
26 A
27 C
28 E

Part 4: Requiring schools to provide vegetarian and vegan meal options

29 B current options don't meet dietary preferences
30 C budget and operational constraints
31 B she suggests gradual menu modifications
32 B he favors individual responsibility
33 C a compromise between opposing views
34 A reflects changing societal values
35 A she overlooks budget constraints
36 A they can be addressed through planning
37 B it satisfies multiple stakeholders
38 C there is significant student interest

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Your estimated CLB

Correct answers (of 38)	Estimated level
37–38	CLB 12
35–36	CLB 11
33–34	CLB 10
31–32	CLB 9
28–30	CLB 8
24–27	CLB 7
19–23	CLB 6
15–18	CLB 5
10–14	CLB 4

An estimate: CELPIP converts raw scores with a table for each test form, so the real cut-offs vary a little.

What is your level in all four skills? Create a free account at celpass.com for a free diagnostic with a predicted CLB in Listening, Reading, Writing and Speaking, and AI scoring of your Speaking and Writing.

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