CELPIP Reading Practice Test 41

A free full-length CELPIP-General Reading practice test from CELPass.com: all 4 parts and 38 questions in the real test order, an answer sheet, the answer key and a score chart.

Part	Topic	Questions	Time
Part 1: Reading Correspondence	A parent emailing a summer camp coordinator about their child's dietary restrictions	1–11	about 11 minutes
Part 2: Reading to Apply a Diagram	Public Library Services and Amenities Guide	12–19	about 9 minutes
Part 3: Reading for Information	The Remarkable World of Extremophiles	20–28	about 10 minutes
Part 4: Reading for Viewpoints	Should Governments Invest in Space Exploration or Focus on Earth-Based Problems?	29–38	about 13 minutes

How to take this test

1. Do all 4 parts in one sitting in about 55–60 minutes, timing each part.
2. Mark your answers on the answer sheet. Wrong answers lose no points, so answer every question.
3. Check your answers with the answer key and count your correct answers for an estimated CLB.

Prefer to take it on screen? The same test is free online at celpass.com/celpip/reading/practice-tests/41, marked as you go, with an estimated CLB. More free tests: celpass.com/celpip/practice-tests-pdf

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Part 1: Reading Correspondence

Time: about 11 minutes

A parent emailing a summer camp coordinator about their child's dietary restrictions

> Dear Ms. Thompson,
>
> I am writing regarding my daughter Sarah's upcoming attendance at Mountain Pine Summer Camp next month. While we're excited about her first overnight camp experience, I wanted to discuss some important dietary considerations that will need to be addressed during her stay.
>
> Sarah has several food allergies and restrictions that require careful attention. She has a severe allergy to all tree nuts and peanuts, which means she cannot consume any foods containing these ingredients or that may have been processed in facilities that handle nuts. Additionally, she has recently been diagnosed with celiac disease, which requires her to maintain a strictly gluten-free diet.
>
> I understand from the camp brochure that you have experience accommodating various dietary needs, but I wanted to provide specific details about Sarah's requirements. For breakfast, she typically enjoys gluten-free cereals, eggs, or gluten-free pancakes. For lunch and dinner, she can eat any meat, vegetables, and fruits as long as they haven't been prepared with gluten-containing ingredients or come into contact with nuts. We've found that simple grilled meats, rice, and vegetables are safe options.
>
> I've already begun preparing some non-perishable snacks that Sarah can bring along, including gluten-free granola bars and crackers that are certified nut-free. However, I wanted to confirm if it would be possible for the kitchen staff to store these items separately to prevent cross-contamination. Also, would it be possible to arrange a brief meeting with the head cook before the camp begins? I'd like to discuss safe food preparation methods and share some tips that have worked well for us at home.
>
> Sarah is very responsible about her dietary needs and knows to ask about ingredients before eating anything new. However, I would greatly appreciate it if her counselor could be informed about her restrictions and help monitor her food choices, especially during meal times and group activities involving food.
>
> I've attached a detailed list of foods she cannot eat and some suggested alternatives. Please let me know if you need any additional information or clarification. I look forward to working together to ensure Sarah has a safe and enjoyable camp experience.
>
> Best regards,Linda Parker

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1. The main purpose of this letter is to …

A complain about camp food options
B request special dietary accommodations
C cancel a camp registration
D share recipes with camp staff

2. Sarah's mother wants to meet with the head cook to …

A teach new recipes
B inspect the kitchen
C discuss food safety measures
D complain about the menu

3. According to the letter, Sarah …

A has attended this camp before
B is anxious about camp food
C knows how to manage her diet
D prefers to bring her own meals

4. The camp brochure indicates that the camp …

A specializes in special diets
B has handled dietary restrictions before
C provides gluten-free meals
D has nut-free facilities

5. The mother is requesting that Sarah's snacks be …

A prepared by camp staff
B shared with other campers
C kept in a separate location
D approved by the counselor

6. The letter suggests that Sarah's counselor should …

A prepare special meals
B supervise her eating habits
C teach her about nutrition
D store her special snacks

Here is a response to the message. Complete the response by filling in the blanks. Select the best choice for each blank.

> Dear Mrs. Parker, Thank you for your detailed letter regarding Sarah's dietary requirements. I want to assure you that we **(7)** _____ and take these matters very seriously. Our kitchen staff is **(8)** _____ and we maintain strict protocols for food allergies. We would be happy to

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> **(9)** _____ with our head chef before camp begins. Regarding the snacks, we can definitely **(10)** _____ in our allergen-free storage area. We will also ensure that Sarah's counselor is **(11)** _____ about her dietary restrictions. Best regards, Ms. Thompson

Choose the best option for each gap.

7. **A** have received your payment **B** understand your concerns **C** changed our menu **D** contacted your doctor

8. **A** fully trained in dietary restrictions **B** new to the camp **C** preparing special meals **D** changing the menu

9. **A** send you our menu **B** arrange a meeting **C** cancel your registration **D** prepare special meals

10. **A** prepare her snacks **B** share her snacks **C** store her items **D** dispose of items

11. **A** fully informed **B** not concerned **C** responsible **D** careful

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Part 2: Reading to Apply a Diagram

Time: about 9 minutes

Public Library Services and Amenities Guide

CENTRAL PUBLIC LIBRARY

Your Community Hub for Learning and Discovery

LIBRARY HOURS

Monday - Thursday: 9:00 AM - 9:00 PM

Friday - Saturday: 9:00 AM - 6:00 PM

Sunday: 11:00 AM - 5:00 PM

Closed on statutory holidays

MEMBERSHIP

Adult (18+): $20/year

Student (13-17): $10/year

Child (12 & under): FREE

Senior (65+): FREE

Family Package: $35/year

*Valid ID required for registration

BORROWING LIMITS

Books: 20 items for 3 weeks

DVDs/Blu-rays: 5 items for 1 week

Magazines: 10 items for 2 weeks

Audiobooks: 5 items for 3 weeks

E-books: 10 items at a time

SPECIAL SERVICES

Computer Access

- Free Wi-Fi throughout building
- 30 public computers
- 2-hour daily limit
- Printing: $0.15/page (black & white), $0.50/page (color)

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Study Rooms

- 6 private rooms available
- Maximum 4 people per room
- 2-hour booking limit
- Reserve online or at information desk

Children's Area

- Story Time (ages 3-5): Tuesday & Thursday 10:30 AM
- Craft Sessions: Saturday 2:00 PM
- Reading Buddies Program
- Interactive learning stations

Additional Amenities

- Quiet study areas
- Meeting rooms (booking required)
- Photocopier services
- Scanner station
- Coffee shop
- Free parking

PROGRAMS

- ESL Conversation Circle
- Computer Skills Workshop
- Book Club Meetings
- Senior Tech Help
- Homework Help

Visit www.centrallibrary.org/programs for schedule

Contact Information: Phone: 555-123-4567

Email: info@centrallibrary.org

Address: 100 Library Street

Website: www.centrallibrary.org

Note: Late fees apply for overdue items.

Self-checkout stations available on all floors.

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Read the following email message. Complete the email by filling in the blanks. Select the best choice for each blank.

> Hi Sarah, I hope this email finds you well. I heard you recently moved to our neighborhood with your family. As a longtime library member, I wanted to let you know about our wonderful **(12)** _____. For your whole family, you can get a **(13)** _____ which is quite economical. Your teenagers will love that there are **(14)** _____ available for group study sessions. Just remember they need to book in advance and can only use them for **(15)** _____. Also, if your youngest is still struggling with reading, the library offers **(16)** _____ which pairs children with reading mentors. Let me know if you'd like to meet up there sometime - they have a nice coffee shop where we can chat!
>
> Best regards,Linda

Choose the best option for each gap.

12. **A** Central Public Library services **B** community center programs **C** neighborhood activities **D** learning workshops

13. **A** student discount **B** family package for $35/year **C** senior discount **D** free membership

14. **A** computer stations **B** private study rooms **C** reading areas **D** meeting spaces

15. **A** one hour at a time **B** three hours maximum **C** two hours at a time **D** four hours per day

16. **A** Story Time sessions **B** Craft Sessions **C** the Reading Buddies Program **D** Computer Skills Workshop

Choose the best option.

> The library **(17)** _____.
>
> Linda is suggesting the library because **(18)** _____.
>
> The email indicates that **(19)** _____.

Choose the best option for each gap.

17. **A** is only open on weekdays **B** offers services beyond just books **C** requires advance registration **D** is free for all members

18. **A** she works there **B** Sarah asked about it **C** Sarah is new to the area **D** it's close to Sarah's house

19. **A** Sarah has children of different ages **B** Linda and Sarah are old friends **C** Sarah doesn't like reading **D** the library is always busy

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Part 3: Reading for Information

Time: about 10 minutes

The Remarkable World of Extremophiles

Read the following passage:

Paragraph A

Extremophiles are organisms that thrive in extreme environments where most life forms cannot survive. These remarkable creatures have adapted to live in conditions that were once thought to be inhospitable, such as extreme temperatures, high pressure, high salinity, and extreme pH levels. Extremophiles are found in various domains of life, including bacteria, archaea, and eukaryotes. Their unique adaptations have made them subjects of intense scientific interest, particularly in the fields of astrobiology and biotechnology.

Paragraph B

Thermophiles are a type of extremophile that can survive in extremely hot environments. Some species, like Strain 121, can grow at temperatures up to 121°C (250°F). On the opposite end of the spectrum, psychrophiles thrive in extremely cold environments, such as the waters of Antarctica. These organisms have evolved specialized enzymes and cell membranes that allow them to function at temperatures where most proteins would denature. Halophiles, another group of extremophiles, live in highly saline environments like the Dead Sea, where they have developed mechanisms to balance the osmotic pressure caused by the high salt concentrations.

Paragraph C

One of the most intriguing extremophiles is Deinococcus radiodurans, nicknamed "Conan the Bacterium." This microorganism can withstand radiation levels 1,000 times greater than what would kill a human. It achieves this feat through multiple copies of its genome and highly efficient DNA repair mechanisms. This ability has led scientists to explore its potential applications in radioactive waste cleanup and long-term data storage. Another fascinating extremophile is Ferroplasma acidiphilum, which thrives in highly acidic environments with pH levels as low as 0. These organisms have evolved specialized cell membranes and proteins that allow them to maintain a neutral internal pH despite the extreme acidity of their surroundings.

Paragraph D

The study of extremophiles has significant implications for our understanding of the origins of life on Earth and the potential for life on other planets. The discovery of these organisms has expanded our conception of the habitable zone and the conditions under which life can exist. Astrobiologists are particularly interested in extremophiles as they search for potential life forms on other celestial bodies, such as Mars or the moons of Jupiter and Saturn. Additionally, extremophiles have proven valuable in biotechnology applications. Enzymes derived from these organisms, known as

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extremozymes, are used in various industrial processes due to their ability to function under extreme conditions where conventional enzymes would fail.

Paragraph E

Not given in any of the above paragraphs.

Decide which paragraph, A to D, has the information given in each statement below. Select E if the information is not given in any of the paragraphs.

20. Extremophiles are found across different biological classifications. _____

21. Some extremophiles can survive in both extremely hot and cold environments. _____

22. Certain extremophiles have developed resistance to high levels of radiation. _____

23. The study of extremophiles has applications in space exploration. _____

24. Extremophiles have evolved special cellular structures to survive in their environments. _____

25. All known extremophiles are unicellular organisms. _____

26. Extremophiles have commercial applications in industry. _____

27. Some extremophiles can survive in environments with very high salt concentrations. _____

28. Extremophiles have been found living on other planets. _____

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Part 4: Reading for Viewpoints

Time: about 13 minutes

Should Governments Invest in Space Exploration or Focus on Earth-Based Problems?

> The debate over space exploration funding has intensified following NASA's announcement of a $23 billion budget request for the upcoming fiscal year. While this represents less than 0.5% of the total U.S. federal budget, many question whether such resources should be directed toward space when numerous terrestrial challenges remain unresolved.
>
> Dr. Elena Kapoor, an astrophysicist at the Canadian Space Agency, argues that space exploration yields substantial benefits beyond scientific discovery. "The technologies developed for space missions have transformed our daily lives in ways most people do not realize," she explains. "Everything from water purification systems to medical imaging devices originated from space program research." According to a recent economic impact study, every dollar invested in space programs generates approximately $7-14 in economic returns through technological innovation, job creation, and commercial applications. This multiplier effect has created entire industries that would not exist otherwise.
>
> However, social policy analyst Martin Dubois questions these priorities. "When communities lack clean drinking water and adequate healthcare, launching rockets seems morally questionable," he states. Dubois points to statistics showing that approximately 785 million people worldwide lack access to basic drinking water services. "The funds for a single Mars mission could provide clean water infrastructure for millions of people," he notes. Several humanitarian organizations have echoed this sentiment, suggesting that immediate human needs should take precedence over what they characterize as "prestige projects."
>
> Environmental scientist Dr. Amara Okafor offers a middle perspective, suggesting that space exploration and Earth-based solutions are complementary rather than competing priorities. "Satellite technology has revolutionized our understanding of climate change, allowing us to monitor deforestation, ice melt, and atmospheric conditions with unprecedented precision," she explains. "Without these space-based observations, our ability to address environmental challenges would be severely limited." Dr. Okafor advocates for balanced investment that recognizes how space technologies contribute to solving terrestrial problems.
>
> Community organizer Raj Patel remains unconvinced by these arguments. "The benefits of space exploration are abstract and distant for communities struggling with poverty and inequality," he asserts. "When families cannot afford housing or education, telling them that space technology might eventually improve their lives rings hollow. We need solutions that address immediate suffering, not promises of future technological trickle-down effects."

Choose the best option according to the information.

> 1. The article mainly discusses the **(29)** _____.

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2. Dr. Elena Kapoor believes that space exploration **(30)** _____.

3. What would Martin Dubois most likely support? **(31)** _____.

4. Dr. Amara Okafor's perspective on space exploration suggests that **(32)** _____.

5. According to the article, what percentage of the U.S. federal budget is allocated to NASA? **(33)** _____.

Choose the best option for each gap.

29. **A** technological innovations resulting from space exploration.
B controversy surrounding NASA's budget allocation.
C competing perspectives on funding space exploration.
D environmental benefits of satellite technology.

30. **A** should receive unlimited government funding.
B provides substantial economic and technological returns.
C is primarily valuable for scientific discovery.
D has been misrepresented by humanitarian organizations.

31. **A** redirecting space funding to water infrastructure projects.
B increasing investment in satellite technology.
C maintaining current space exploration budgets.
D developing more efficient rocket technology.

32. **A** environmental concerns should take priority over space missions.
B space technology and Earth-based solutions can work together.
C satellite technology is more valuable than human space exploration.
D climate change can only be addressed through space-based observations.

33. **A** Less than 0.5% **B** Approximately 1% **C** Between 2% and 3% **D** More than 5%

The following is a comment by a reader. Complete the comment by choosing the best option to fill in each blank.

This article presents a fascinating **(34)** _____ on space exploration funding. I find myself torn between the perspectives. On one hand, I appreciate Dr. Kapoor's point about how space technologies **(35)** _____ in ways we often overlook. The economic multiplier effect she mentions is compelling evidence that space investment isn't just money shot into the void. However, Dubois and Patel make valid arguments about **(36)** _____. When people lack basic necessities, it's difficult to justify billions spent on missions to other planets. I think Dr. Okafor offers the most **(37)** _____ by recognizing that these aren't necessarily competing priorities. Perhaps the real issue isn't whether we should fund space exploration, but rather why we **(38)** _____ to address both space exploration and pressing human needs simultaneously.

Choose the best option for each gap.

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34. **A** debate **B** solution **C** controversy **D** compromise

35. **A** create environmental problems **B** benefit everyday life **C** drain economic resources **D** remain largely theoretical

36. **A** the inefficiency of government spending **B** the limitations of current space technology **C** immediate human suffering and inequality **D** environmental damage caused by rocket launches

37. **A** radical approach **B** balanced perspective **C** scientific evidence **D** political stance

38. **A** lack sufficient resources **B** prioritize military spending **C** ignore scientific evidence **D** misunderstand technological benefits

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Answer sheet

Write the letter of your answer for each question.

1 _____	2 _____	3 _____	4 _____
5 _____	6 _____	7 _____	8 _____
9 _____	10 _____	11 _____	12 _____
13 _____	14 _____	15 _____	16 _____
17 _____	18 _____	19 _____	20 _____
21 _____	22 _____	23 _____	24 _____
25 _____	26 _____	27 _____	28 _____
29 _____	30 _____	31 _____	32 _____
33 _____	34 _____	35 _____	36 _____
37 _____	38 _____		

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Answer key

Part 1: A parent emailing a summer camp coordinator about their child's dietary restrictions

1 B request special dietary accommodations
2 C discuss food safety measures
3 C knows how to manage her diet
4 B has handled dietary restrictions before
5 C kept in a separate location
6 B supervise her eating habits
7 B understand your concerns
8 A fully trained in dietary restrictions
9 B arrange a meeting
10 C store her items
11 A fully informed

Part 2: Public Library Services and Amenities Guide

12 A Central Public Library services
13 B family package for $35/year
14 B private study rooms
15 C two hours at a time
16 C the Reading Buddies Program
17 B offers services beyond just books
18 C Sarah is new to the area
19 A Sarah has children of different ages

Part 3: The Remarkable World of Extremophiles

20 A
21 E
22 C
23 D
24 B
25 E
26 D
27 B
28 E

Part 4: Should Governments Invest in Space Exploration or Focus on Earth-Based Problems?

29 C competing perspectives on funding space exploration.
30 B provides substantial economic and technological returns.
31 A redirecting space funding to water infrastructure projects.
32 B space technology and Earth-based solutions can work together.
33 A Less than 0.5%
34 A debate
35 B benefit everyday life
36 C immediate human suffering and inequality
37 B balanced perspective
38 A lack sufficient resources

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Your estimated CLB

Correct answers (of 38)	Estimated level
37–38	CLB 12
35–36	CLB 11
33–34	CLB 10
31–32	CLB 9
28–30	CLB 8
24–27	CLB 7
19–23	CLB 6
15–18	CLB 5
10–14	CLB 4

An estimate: CELPIP converts raw scores with a table for each test form, so the real cut-offs vary a little.

What is your level in all four skills? Create a free account at celpass.com for a free diagnostic with a predicted CLB in Listening, Reading, Writing and Speaking, and AI scoring of your Speaking and Writing.

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