CELPIP Reading Practice Test 44

A free full-length CELPIP-General Reading practice test from CELPass.com: all 4 parts and 38 questions in the real test order, an answer sheet, the answer key and a score chart.

Part	Topic	Questions	Time
Part 1: Reading Correspondence	A volunteer contacting a local youth orchestra about donating used musical instruments	1–11	about 11 minutes
Part 2: Reading to Apply a Diagram	Seasonal Fruit and Vegetable Planting Calendar Guide	12–19	about 9 minutes
Part 3: Reading for Information	The Art and Science of Cheese Making: From Milk to Maturation	20–28	about 10 minutes
Part 4: Reading for Viewpoints	Requiring local fitness centers to offer specialized programs for individuals with disabilities	29–38	about 13 minutes

How to take this test

1. Do all 4 parts in one sitting in about 55–60 minutes, timing each part.
2. Mark your answers on the answer sheet. Wrong answers lose no points, so answer every question.
3. Check your answers with the answer key and count your correct answers for an estimated CLB.

Prefer to take it on screen? The same test is free online at celpass.com/celpip/reading/practice-tests/44, marked as you go, with an estimated CLB. More free tests: celpass.com/celpip/practice-tests-pdf

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Part 1: Reading Correspondence

Time: about 11 minutes

A volunteer contacting a local youth orchestra about donating used musical instruments

> Dear Mr. Thompson,
>
> I hope this letter finds you well. I am writing regarding the possibility of donating several musical instruments to the Riverside Youth Orchestra. As a former music teacher who recently retired, I have accumulated quite a collection of instruments over my 30-year career, and I believe they could benefit young musicians in our community.
>
> My collection includes three violins in excellent condition, a viola that was recently restrung, two clarinets that have been professionally cleaned and maintained, and a trumpet that's perfect for a beginner. All these instruments have been stored properly in their original cases and were regularly serviced during their use in my private teaching practice. While some show minor signs of wear, they are all in good working condition and would be suitable for student use.
>
> I understand from your website that the orchestra runs an instrument lending program for students who cannot afford to purchase their own instruments. This resonates deeply with me, as I've always believed that financial constraints shouldn't prevent young people from pursuing their musical interests. During my teaching years, I witnessed how access to proper instruments could transform a student's musical journey.
>
> Additionally, I have some music stands, sheet music collections, and basic maintenance supplies that I'd be happy to include with the donation. The sheet music includes both classical pieces and contemporary arrangements that might be useful for your orchestra's repertoire. Some of these arrangements were quite expensive when purchased, and I'd love to see them being used rather than sitting in my storage.
>
> Before proceeding with the donation, I would appreciate knowing if the orchestra has any specific requirements or procedures for accepting instrument donations. Also, I would be happy to have the instruments inspected by your music director to ensure they meet your standards. If any instruments need minor repairs or adjustments, I would be willing to have them serviced before donation.
>
> I'm available any weekday afternoon to bring the instruments to your facility for inspection. Alternatively, if you prefer, I could provide detailed photographs of each instrument for your initial review.
>
> Looking forward to your response and hopefully contributing to the musical education of our community's youth.
>
> Best regards,Sarah Mitchell

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1. What is the main purpose of this letter?

A To apply for a teaching position at the orchestra
B To sell musical instruments to the orchestra
C To offer musical instruments as a donation
D To request information about music lessons

2. The writer is …

A currently teaching music
B no longer working as a teacher
C working part-time at the orchestra
D looking for teaching opportunities

3. According to the letter, the instruments …

A are brand new and unused
B need significant repairs
C have been well-maintained
D were recently purchased

4. The writer wants to donate because …

A she needs to clear storage space
B she supports music accessibility
C the orchestra requested donations
D she's moving to a new location

5. In addition to instruments, the writer offers …

A financial support
B teaching services
C musical equipment
D private lessons

6. The writer suggests that …

A the instruments must be accepted immediately
B she can provide photos if needed
C the orchestra must pay for repairs
D someone must pick up the instruments

Here is a response to the message. Complete the response by filling in the blanks. Select the best choice for each blank.

> Dear Ms. Mitchell, Thank you for your generous offer to **(7)** _____. We are always grateful for community members who support our mission to make music education accessible to all young people. Your collection sounds like it would be a valuable addition to our **(8)** _____. Before

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> accepting the donations, we would indeed need to **(9)** _____. Our music director, Ms. Adams, would be happy to meet with you next Tuesday afternoon to **(10)** _____. The sheet music and maintenance supplies would also be greatly appreciated, as these items **(11)** _____. Best regards, James Thompson

Choose the best option for each gap.

7. **A** teach our students **B** join our orchestra **C** donate instruments **D** fund our program

8. **A** teaching staff **B** lending program **C** music library **D** storage facility

9. **A** inspect the instruments **B** pay for repairs **C** arrange transportation **D** contact your references

10. **A** discuss teaching positions **B** evaluate the instruments **C** arrange payments **D** plan future donations

11. **A** need to be catalogued **B** are quite expensive **C** are always in demand **D** require special storage

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Part 2: Reading to Apply a Diagram

Time: about 9 minutes

Seasonal Fruit and Vegetable Planting Calendar Guide

GARDEN PLANTING GUIDE

Seasonal Growing Calendar for Home Gardeners

www.gardenguide.ca

SPRING (March - May)

Early Spring Planting

- Peas and Snow Peas
- Lettuce and Spinach
- Carrots and Radishes
- Onions and Garlic

Best planted when soil temperature reaches 5°C

Indoor seed starting recommended

Late Spring Planting

- Tomatoes and Peppers
- Beans and Cucumbers
- Broccoli and Cabbage

Plant after last frost date

Soil temperature should be 15°C or higher

SUMMER (June - August)

Summer Vegetables

- Corn (early June)
- Squash and Zucchini
- Eggplants
- Late Beans

Requires full sun exposure

Regular watering essential

FALL (September - November)

Cool Season Crops

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- Kale and Swiss Chard
- Brussels Sprouts
- Root Vegetables
- Winter Lettuce

Plant 6-8 weeks before first frost

Frost-hardy varieties recommended

WINTER (December - February)

Indoor Growing Options

- Microgreens
- Herbs
- Sprouts

Requires grow lights

Maintain room temperature 18-22°C

Growing Tips: • Water deeply but less frequently

- Mulch to retain moisture
- Check soil pH (6.0-7.0 ideal)
- Rotate crops yearly
- Use organic fertilizers

FREE Workshop Schedule: Beginners Garden Class

Every Saturday 10am-12pm

Contact: John Smith 604-555-1234

Garden Supply Store: Open 7 days/week

8:00 AM - 6:00 PM

Address: 123 Garden Street

Email: info@gardenguide.ca

Note: Planting times may vary based on your specific climate zone. Check local weather patterns before planting.

Read the following email message. Complete the email by filling in the blanks. Select the best choice for each blank.

Hi Sarah, Thanks for asking about starting your first vegetable garden! Since you're new to gardening, I checked the Garden Guide calendar for you. For your planned start in March, you can

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> begin with **(12)** _____. These are perfect for beginners because they can handle cooler temperatures. Just make sure the soil is at least **(13)** _____ before planting. You mentioned wanting to grow tomatoes - you'll need to wait until **(14)** _____ for those, as they need warmer soil. If you want fresh vegetables through fall, consider planting **(15)** _____. They're quite hardy and can handle some frost. By the way, there's a great **(16)** _____ that would be perfect for you to learn the basics. Let me know if you'd like to go together this weekend! Best, Emma

Choose the best option for each gap.

12. **A** tomatoes and peppers **B** peas and lettuce **C** corn and squash **D** kale and brussels sprouts

13. **A** 15°C **B** 18°C **C** 5°C **D** 22°C

14. **A** early spring **B** late spring **C** summer **D** winter

15. **A** microgreens and herbs **B** corn and beans **C** tomatoes and peppers **D** kale and swiss chard

16. **A** garden supply store **B** beginners garden class **C** growing guide website **D** planting calendar

Choose the best option.

> Emma is writing to Sarah because **(17)** _____.
>
> The Garden Guide suggests that gardeners should **(18)** _____.
>
> According to the guide, winter gardening **(19)** _____.

Choose the best option for each gap.

17. **A** they are attending a workshop together **B** Sarah asked for gardening advice **C** they are planning to buy supplies **D** Sarah is selling her garden

18. **A** water their plants frequently **B** only grow vegetables in summer **C** change crop locations yearly **D** maintain exact temperatures

19. **A** is impossible without a greenhouse **B** requires special growing conditions **C** is limited to indoor growing **D** needs constant watering

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Part 3: Reading for Information

Time: about 10 minutes

The Art and Science of Cheese Making: From Milk to Maturation

Paragraph A

Cheese making is an ancient practice that combines both artistry and scientific precision, dating back over 7,000 years. The basic principle involves transforming milk into a solid form through a carefully controlled process of protein coagulation. While the fundamental steps have remained largely unchanged since ancient times, modern cheese making has evolved to incorporate sophisticated techniques and equipment that ensure consistency and safety in production. Today, there are more than 1,800 known varieties of cheese, each with its distinct characteristics, textures, and flavors.

Paragraph B

The cheese-making process begins with the selection of milk, which can come from cows, goats, sheep, or other mammals. The milk is first pasteurized to eliminate harmful bacteria, though some traditional cheese makers still use raw milk under strict conditions. The next crucial step involves adding starter cultures - beneficial bacteria that convert lactose into lactic acid. Following this, rennet, an enzyme traditionally extracted from calf stomachs but now often produced through microbial fermentation, is added to coagulate the milk proteins, forming curds and whey.

Paragraph C

Once the curds have formed, the cheese maker's skill becomes particularly important. The curds are cut, stirred, and often heated to release more whey and achieve the desired moisture content. The remaining curds are then shaped into molds, where they may be pressed to remove additional moisture and create the cheese's final form. Salt is typically added during this stage, not only for flavor but also to control moisture, inhibit unwanted bacterial growth, and help develop the cheese's protective rind. The specific techniques used during these steps significantly influence the final product's texture and taste.

Paragraph D

The final and often longest phase of cheese making is the aging or maturation process. During this time, which can range from a few weeks to several years, the cheese develops its distinctive flavor profile and texture through complex biochemical processes. Environmental factors such as temperature, humidity, and the presence of specific microorganisms must be carefully controlled throughout this period. Some cheeses are also treated with special molds or bacteria during aging, while others are regularly washed or turned to ensure even maturation. This patience-testing phase transforms what began as simple milk into the complex, flavorful products that grace cheese boards worldwide.

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> **Paragraph E**
>
> Not given in any of the above paragraphs.

Decide which paragraph, (A) to (D), has the information given in each statement below. Select (E) if the information is not given in any of the paragraphs.

20. The aging process requires specific environmental conditions to be maintained. _____

21. Modern cheese production methods have completely replaced traditional techniques. _____

22. Rennet can be produced through different methods. _____

23. Salt serves multiple purposes in cheese making beyond flavoring. _____

24. The basic steps of cheese making have remained consistent throughout history. _____

25. Cheese makers must regularly rotate certain types of cheese during aging. _____

26. The type of milk used affects the nutritional value of cheese. _____

27. Traditional cheese makers are required to use pasteurized milk. _____

28. The curd-cutting process determines the cheese's final moisture content. _____

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Part 4: Reading for Viewpoints

Time: about 13 minutes

Requiring local fitness centers to offer specialized programs for individuals with disabilities

> The recent proposal to mandate specialized fitness programs for individuals with disabilities at local gyms has sparked intense debate within the fitness community. The initiative, which would require fitness centers to provide adapted equipment and specialized training programs, has drawn both support and criticism from various stakeholders.
>
> Sarah Chen, director of Inclusive Fitness Alliance, strongly advocates for the mandate. 'Currently, many individuals with disabilities face significant barriers when trying to access fitness facilities,' Chen explains. 'Standard equipment and programs often don't accommodate their needs, effectively excluding them from maintaining their health through regular exercise.' Chen argues that the cost of implementing these programs would be offset by increased membership and government subsidies available for inclusive initiatives.
>
> However, James Morton, owner of three local fitness centers, expresses concerns about the financial implications. 'While we absolutely support inclusivity, mandating specialized programs would put enormous pressure on smaller gyms,' Morton states. 'The cost of adaptive equipment, additional staff training, and facility modifications could force some facilities to close, ultimately reducing fitness options for everyone in the community.' Morton suggests that a voluntary approach, with tax incentives for participating gyms, would be more effective.
>
> Dr. Patricia Rodriguez, a rehabilitation specialist at Memorial Hospital, offers a middle-ground perspective. 'The real solution lies in creating partnerships between existing fitness centers and rehabilitation facilities,' she suggests. 'This would allow gyms to gradually integrate specialized programs while drawing on existing expertise.' Rodriguez points out that several successful pilot programs have demonstrated the viability of this approach.
>
> Meanwhile, disability rights advocate Michael Thompson disagrees with both voluntary approaches and partnerships. 'Access to fitness facilities is a basic right, not a luxury,' Thompson argues. 'We've seen voluntary programs fail time and time again. Without proper regulation, many facilities will continue to exclude people with disabilities, citing costs as an excuse.' Thompson's organization has documented numerous cases where individuals with disabilities were unable to find suitable fitness options in their communities.
>
> The city council is expected to vote on the proposal next month, with both sides continuing to present their arguments. The outcome could set a precedent for other municipalities grappling with similar issues of accessibility and inclusion in fitness services.

Choose the best option according to the information.

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> Sarah Chen's main argument for the mandate is that **(29)** _____. James Morton's primary concern about the mandate is **(30)** _____. Dr. Rodriguez's proposed solution differs from others because it **(31)** _____. Michael Thompson's position on voluntary programs is based on **(32)** _____. The key difference between Chen's and Morton's perspectives on costs is that **(33)** _____.

Choose the best option for each gap.

29. **A** it would increase gym membership revenue
B current facilities fail to meet accessibility needs **C** government subsidies would cover all costs
D it would improve community health overall

30. **A** the lack of qualified staff for specialized programs
B reduced access to fitness facilities for all **C** insufficient government support
D potential discrimination lawsuits

31. **A** relies on existing expertise and gradual implementation
B requires immediate government intervention **C** focuses solely on rehabilitation facilities
D demands mandatory compliance from all gyms

32. **A** theoretical research studies **B** personal experience in fitness centers
C documented cases of exclusion **D** financial analysis of gym operations

33. **A** Chen sees potential financial benefits while Morton focuses on immediate costs
B Morton supports government funding while Chen opposes it
C Chen believes in private funding while Morton advocates for public support
D Morton sees long-term benefits while Chen focuses on short-term gains

The following is a comment by a reader. Complete the comment by choosing the best option to fill in each blank.

> The debate over mandatory fitness programs for people with disabilities reflects a broader societal issue. While **(34)** _____, the practical implementation poses significant challenges. The proposal's supporters make a compelling point that **(35)** _____. However, the gym owners' perspective cannot be dismissed, as **(36)** _____. Dr. Rodriguez's suggestion of partnerships seems **(37)** _____, although it might take longer to implement. What's particularly interesting is how **(38)** _____ throughout this debate.

Choose the best option for each gap.

34. **A** most agree on the importance of accessibility
B financial concerns dominate the discussion **C** rehabilitation experts oppose the mandate
D government support is guaranteed

35. **A** all facilities should be government-funded **B** voluntary programs have proven ineffective
C specialized equipment is readily available **D** staff training is unnecessary

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36. **A** they have limited space for equipment **B** their staff refuses additional training **C** financial viability affects service availability **D** they oppose inclusion entirely

37. **A** too expensive to implement **B** the most practical compromise **C** unlikely to succeed **D** unnecessary given current resources

38. **A** personal opinions overshadow facts **B** cost remains the central concern **C** government involvement is minimal **D** each stakeholder focuses on different aspects

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Answer sheet

Write the letter of your answer for each question.

1 _____	2 _____	3 _____	4 _____
5 _____	6 _____	7 _____	8 _____
9 _____	10 _____	11 _____	12 _____
13 _____	14 _____	15 _____	16 _____
17 _____	18 _____	19 _____	20 _____
21 _____	22 _____	23 _____	24 _____
25 _____	26 _____	27 _____	28 _____
29 _____	30 _____	31 _____	32 _____
33 _____	34 _____	35 _____	36 _____
37 _____	38 _____		

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Answer key

Part 1: A volunteer contacting a local youth orchestra about donating used musical instruments

1 C To offer musical instruments as a donation

2 B no longer working as a teacher

3 C have been well-maintained

4 B she supports music accessibility

5 C musical equipment

6 B she can provide photos if needed

7 C donate instruments

8 B lending program

9 A inspect the instruments

10 B evaluate the instruments

11 C are always in demand

Part 2: Seasonal Fruit and Vegetable Planting Calendar Guide

12 B peas and lettuce

13 C 5°C

14 B late spring

15 D kale and swiss chard

16 B beginners garden class

17 B Sarah asked for gardening advice

18 C change crop locations yearly

19 C is limited to indoor growing

Part 3: The Art and Science of Cheese Making: From Milk to Maturation

20 D

21 E

22 B

23 C

24 A

25 D

26 E

27 E

28 C

Part 4: Requiring local fitness centers to offer specialized programs for individuals with disabilities

29 B current facilities fail to meet accessibility needs

30 B reduced access to fitness facilities for all

31 A relies on existing expertise and gradual implementation

32 C documented cases of exclusion

33 A Chen sees potential financial benefits while Morton focuses on immediate costs

34 A most agree on the importance of accessibility

35 B voluntary programs have proven ineffective

36 C financial viability affects service availability

37 B the most practical compromise

38 D each stakeholder focuses on different aspects

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Your estimated CLB

Correct answers (of 38)	Estimated level
37–38	CLB 12
35–36	CLB 11
33–34	CLB 10
31–32	CLB 9
28–30	CLB 8
24–27	CLB 7
19–23	CLB 6
15–18	CLB 5
10–14	CLB 4

An estimate: CELPIP converts raw scores with a table for each test form, so the real cut-offs vary a little.

What is your level in all four skills? Create a free account at celpass.com for a free diagnostic with a predicted CLB in Listening, Reading, Writing and Speaking, and AI scoring of your Speaking and Writing.

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