CELPIP Reading Practice Test 51

A free full-length CELPIP-General Reading practice test from CELPass.com: all 4 parts and 38 questions in the real test order, an answer sheet, the answer key and a score chart.

Part	Topic	Questions	Time
Part 1: Reading Correspondence	Book Club Venue	1–11	about 11 minutes
Part 2: Reading to Apply a Diagram	Riverdale Garden	12–19	about 9 minutes
Part 3: Reading for Information	Terry Fox S Marathon Of Hope	20–28	about 10 minutes
Part 4: Reading for Viewpoints	After Hours Schools	29–38	about 13 minutes

How to take this test

1. Do all 4 parts in one sitting in about 55–60 minutes, timing each part.
2. Mark your answers on the answer sheet. Wrong answers lose no points, so answer every question.
3. Check your answers with the answer key and count your correct answers for an estimated CLB.

Prefer to take it on screen? The same test is free online at celpass.com/celpip/reading/practice-tests/51, marked as you go, with an estimated CLB. More free tests: celpass.com/celpip/practice-tests-pdf

CELPIP-format practice material from CELPass.com. Not official CELPIP material and not affiliated with Paragon Testing Enterprises. Free to download and print for your own practice; please do not resell it or remove the CELPass.com marks.

Part 1: Reading Correspondence

Time: about 11 minutes

Book Club Venue

> Dear Gary,
>
> I am afraid we cannot have the November 12 meeting at my place after all. The contractors start on my kitchen cabinets on Monday, and they say there will be three weeks of dust and no working sink. It's a real shame, since I'd already planned the whole menu!
>
> Instead, I've booked the ground-floor lounge in my building from 7 to 9 p.m. The superintendent charges $20 for the room, and the club fund will pay for it. The book is settled too. Winter Ferry won the vote, mostly because people wanted something quick after last season's giant, which took most of us two months to get through. I read the first few chapters on the plane out here, and the ferry in the story is the old one to Prince Edward Island that we used to take as kids, so I'm already hooked. The only thing still missing is someone to lead the discussion, and you did such a good job with the last one that I am hoping you will do it again.
>
> I also need a favour. The lounge only has ten chairs, and with Doug and Marion back from their year in Ottawa there will be 14 of us, so could you bring the folding chairs from your garage? I'd pick them up myself, but I am flying back from my cousin Lily's place in Halifax that afternoon and my plane does not land until almost six. If my connection in Toronto is late, I won't make it in time to unlock the room, and the superintendent goes home at five. The spare key is with Irene Kowalski down the hall from me, and she's almost always in.
>
> I'm actually writing this at Lily's kitchen table while the baby sleeps in the next room. He's three weeks old now and has a full head of black hair, just like his dad, and they have named him after our grandfather, which made my mother cry on the phone. This meeting is also our second anniversary. Two years already! The club fund is paying for a cake and coffee, so nobody needs to bake anything. Anyways, let me know about the chairs when you get a chance, and if you can't do it, I'll just ask one of the others.
>
> See you on the 12th!
>
> Karen

1. Karen mentions her flight because she

A will pick up the chairs on the way.

B wants to start the meeting later.

C might not be there to unlock the room.

D is bringing her cousin to the meeting.

CELPass.com

2. The ground-floor lounge

A has been booked for 2 hours.
B costs each member $20.
C has enough chairs for 14 people.
D has its own small kitchen.

3. Why did Karen write this letter?

A to move the meeting and ask for help
B to ask Gary to host the next meeting
C to thank Gary for the last discussion
D to complain about her contractors

4. Doug and Marion

A are bringing some extra chairs.
B will lead the next discussion.
C live down the hall from Karen.
D have made the group bigger.

5. What will Karen probably do if Gary can't bring the chairs?

A cancel the meeting altogether
B rent chairs from a store
C get another member to bring some
D bring chairs from her apartment

6. How is this letter best described?

A apologetic
B friendly
C impatient
D formal

Here is a response to the message. Complete the response by filling in the blanks. Select the best choice for each blank from the drop-down menu.

> Dear Karen,
>
> What a pain about your kitchen. I know you were **(7)** _____ having us all at your place. The lounge will do just fine, though, and I'm **(8)** _____ you liked the last discussion. I'll gladly lead this one too. I'm only on chapter three of Winter Ferry, but it's nice that the club picked **(9)** _____ this time. We've been busy here. Emily's hockey team won the city final on Sunday, and she hasn't taken her medal off since! I have six folding chairs, and I'll bring them all. If you're held up in Toronto, I'll **(10)** _____ and set the chairs out myself. Please give my **(11)** _____ to Lily.

CELPass.com

> See you on the 12th,
>
> Gary

Choose the best option for each gap.

7. **A** tired of **B** really looking forward to **C** a bit nervous about **D** not keen on

8. **A** not sure that **B** annoyed that **C** sorry to hear that **D** flattered that

9. **A** something longer **B** something much shorter **C** a book by a local writer **D** a more serious book

10. **A** get the key from Irene **B** pick you up at the airport **C** ask the superintendent to open up **D** wait for you in the lobby

11. **A** congratulations **B** sympathy **C** apologies **D** thanks

CELPass.com

Part 2: Reading to Apply a Diagram

Time: about 9 minutes

Riverdale Garden



Read the following email message about the diagram on the left. Complete the email by filling in the blanks. Select the best choice for each blank from the drop-down menu.

> Hi Jordan!
>
> I finally worked through the leaflet from the front desk. We can't manage anything in August, and I refuse to pay on top of the ticket, which leaves **(12)** _____. That still feels like a decent afternoon out. My plan is mid-November, when the gardens shut at **(13)** _____, which means setting off after lunch. The membership question needs sorting on the day, and that has to happen at **(14)** _____. It's the class on attracting bees and butterflies my niece wants, which falls on **(15)** _____, though I can't tell whether she qualifies for **(16)** _____ at twelve, with her birthday not until next year. Also, the number on the back rang out three times this morning. No idea whether the line is down, but you might have better luck by email!
>
> Maya

Choose the best option for each gap.

CELPass.com

12. **A** Holiday Lights **B** Harvest Festival **C** Family Nature Day **D** Spring Bulb Walk

13. **A** 8:00 PM **B** 4:00 PM **C** 6:00 PM **D** 5:00 PM

14. **A** the Garden Shop **B** the Visitor Center **C** the Garden Cafe **D** the Conservatory

15. **A** May 4 **B** Oct 12 **C** Jun 8 **D** Jul 6

16. **A** the youth rate **B** the senior rate **C** the student rate **D** the child rate

17. Maya's plan is based on …

A the garden's website
B a printed leaflet
C a friend's recommendation
D a phone enquiry

18. Maya's email is mainly meant to …

A sort out visits and membership
B apply for a volunteer post
C book a wedding venue
D complain about the prices

19. Maya's way of working is …

A direct
B decisive
C apprehensive
D methodical

CELPass.com

Part 3: Reading for Information

Time: about 10 minutes

Terry Fox S Marathon Of Hope

Paragraph A

In April 1980, Terry Fox, a 21-year-old cancer survivor from British Columbia, dipped his artificial leg into the Atlantic Ocean at St. John's, Newfoundland, and began running west across Canada. His goal was to raise one dollar from every Canadian for cancer research, a target inspired by his own experience losing part of his right leg to the disease three years earlier. Fox called his run the Marathon of Hope, and he initially expected relatively little public attention, running an average of a marathon's distance nearly every day. He had trained for more than a year beforehand, testing several prosthetic designs to find one that could withstand the daily strain of the run. That boundary is important to the larger account.

Paragraph B

Fox's run drew little national attention during its early weeks, and he struggled at times to secure even basic media coverage in the small communities he passed through. Public interest grew steadily as he crossed into Ontario, where large crowds and growing donations began to reflect the scale of what he was attempting. After 143 days and more than 5,000 kilometres, Fox was forced to stop running just outside Thunder Bay when doctors discovered that his cancer had returned and spread to his lungs. He died the following June, having never been able to complete the run he had planned. The interruption came from illness, not fading public support. This context helps connect the separate observations in the paragraph.

Paragraph C

Although Fox did not finish the run himself, the cause he had started outlived him. The first Terry Fox Run was held in 1981, the year he died, and the Terry Fox Foundation was formally established in 1988 to coordinate fundraising and support cancer research. Unlike many charitable campaigns tied to a single event, the annual Terry Fox Run has continued for more than four decades without interruption, adapting to virtual formats when large gatherings were not possible and gradually expanding to dozens of other countries. By early 2026, fundraising inspired by Fox had passed the one-billion-dollar mark, many times over the modest one-dollar-per-Canadian goal he first set. This framing connects the immediate facts without erasing the distinctions among them.

Paragraph D

Fox has since been commemorated extensively across Canada, including a mountain in British Columbia and a stretch of the Trans-Canada Highway near where his run was forced to end. A commemorative coin has carried his image, and his name marks schools, roads, and community buildings in many parts of the country, keeping him present in everyday surroundings. Every September, schools across the country continue to hold dedicated fundraising runs in his name,

CELPass.com

introducing each new generation of students to his story. Through these permanent memorials and the yearly school runs together, his example is renewed each year rather than left to fade after a single occasion. Taken together, these observations define both the pattern and the boundary of the claim.

Paragraph E

Not given in any of the above paragraphs.

Decide which paragraph, A to D, has the information given in each statement below. Select E if the information is not given in any of the paragraphs.

20. Fox's amputation shaped both fundraising and prosthetic testing. _____

21. Illness, rather than a choice to stop, brought the run to an end. _____

22. Later fundraising greatly exceeded Fox's original per-person target. _____

23. National attention built only later in the run, once he reached Ontario. _____

24. Fox's legacy is sustained through both permanent memorials and repeated public participation. _____

25. The campaign's move to virtual formats was the reason it expanded into additional countries. _____

26. Fox expected little notice yet planned to run about a marathon almost every day. _____

27. A personal endurance project developed into a recurring international fundraising system. _____

28. The Trans-Canada Highway tribute marks the point where Fox began his run. _____

CELPass.com

Part 4: Reading for Viewpoints

Time: about 13 minutes

After Hours Schools

A cancelled basketball session reveals why governance matters more than a large inventory. Thirty families arrived to locked doors, and neither the school board nor the city accepted responsibility for notifying them. The incident has shifted debate away from whether residents value school facilities. The harder question is which institution can promise reliable public access without diverting staff from education. A calendar listing many rooms is not meaningful when no named operator owns the duty to open them, resolve conflicts, and communicate cancellations.

Opening a school after classes requires three separate decisions: who protects educational space, who schedules community users, and who is accountable when a door stays locked. Westhaven blurred them. Trustee Maren Holt wants principals to approve community bookings individually. She says local administrators know when clubs need priority and which rooms contain sensitive work. Her approach preserves school authority, but it would produce different rules across neighbourhoods and make evening access depend on an administrator's spare time. Holt concedes that a principal should not manage keys or collect fees; the city, she says, could perform those tasks once a booking is approved.

Recreation coordinator Joel Price would instead have the city rent a fixed list of rooms for a year and run one booking system. Predictable reservations could help custodians plan shifts, but the budget has a weak foundation. However, Price's cost estimate assumes the city would use every reserved room regularly. A lightly used kitchen would therefore consume the same rental allocation as a crowded gym, and the estimate excludes repairs caused by community use. Price has therefore assumed activity rather than measuring it. Administrative clarity would be purchased before the city knew which spaces warranted commitment.

A coalition of school councils offers a narrower answer: each district would select one community hub with an evening supervisor paid jointly by the city and board. Other buildings could still host occasional principal-approved events. This model sacrifices universal neighbourhood access, yet it creates a clear duty to open, close, and report damage at the facilities most likely to be used.

Westhaven should adopt the hub model, not an annual lease of every suitable room. Concentrated access is less convenient for some residents, but it is more credible than advertising availability that no institution is actually equipped to deliver.

29. The locked-gym incident mainly revealed

A low demand for evening sport
B insufficient rooms for school clubs
C unclear responsibility for public access
D excessive repair costs after bookings

CELPass.com

30. Holt's division of labour preserves

A school control without routine administration
B matching access across neighbourhoods
C city authority over room approval
D principal responsibility for collecting fees

31. Price's estimate cannot determine

A whether central booking aids residents
B whether planned shifts aid custodians
C whether annual leases simplify scheduling
D whether broad leasing is cost-effective

32. On which two fronts does broad leasing fail?

A local approval and public demand
B staff predictability and room sensitivity
C unverified use and unreliable delivery
D repair estimates and student activities

33. The hub proposal accepts

A different damage rules for each user
B less proximity for clearer accountability
C extensive bookings at selected schools
D fewer student activities during evenings

The following is a comment by a visitor to the website page. Complete the comment by choosing the best option to fill in each blank.

> Holt keeps booking approval with principals because their local knowledge identifies **(34)** _____ before a community event is authorized. Holt assigns approval to principals, but dependence on each administrator's time makes the resulting access **(35)** _____ across neighbourhoods. Although an annual lease is rejected, fixed reservations could still give custodians **(36)** _____. That operational advantage does not establish that lightly used rooms justify equal commitments. Under the coalition's model, each district's evening supervisor is financed through **(37)** _____, rather than being charged entirely to school operations or municipal recreation. Westhaven adopts staffed hubs for routine access, while principal-approved events elsewhere remain **(38)** _____ rather than an alternative universal booking system. It widens access selectively without pretending that every school now offers the same service.

Choose the best option for each gap.

34. **A** room-specific educational constraints **B** annual lease prices **C** citywide demand totals **D** custodial wage schedules

CELPass.com

35. **A** centrally leased and uniform **B** locally controlled but uneven **C** fully municipal and predictable **D** automatic after every request

36. **A** lower repair bills **B** equal room demand **C** predictable staffing schedules **D** routine school approval

37. **A** annual user fees **B** principal-controlled rentals **C** private club membership **D** a city-board partnership

38. **A** the governing citywide entitlement **B** a second annual lease **C** an occasional supplement **D** the mandatory district standard

CELPass.com

Answer sheet

Write the letter of your answer for each question.

1 _____	2 _____	3 _____	4 _____
5 _____	6 _____	7 _____	8 _____
9 _____	10 _____	11 _____	12 _____
13 _____	14 _____	15 _____	16 _____
17 _____	18 _____	19 _____	20 _____
21 _____	22 _____	23 _____	24 _____
25 _____	26 _____	27 _____	28 _____
29 _____	30 _____	31 _____	32 _____
33 _____	34 _____	35 _____	36 _____
37 _____	38 _____		

CELPass.com

Answer key

Part 1: Book Club Venue

1 C might not be there to unlock the room.
2 A has been booked for 2 hours.
3 A to move the meeting and ask for help
4 D have made the group bigger.
5 C get another member to bring some
6 B friendly
7 B really looking forward to
8 D flattered that
9 B something much shorter
10 A get the key from Irene
11 A congratulations

Part 2: Riverdale Garden

12 B Harvest Festival
13 D 5:00 PM
14 B the Visitor Center
15 C Jun 8
16 D the child rate
17 B a printed leaflet
18 A sort out visits and membership
19 D methodical

Part 3: Terry Fox S Marathon Of Hope

20 A
21 B
22 C
23 B
24 D
25 E
26 A
27 C
28 E

Part 4: After Hours Schools

29 C unclear responsibility for public access
30 A school control without routine administration
31 D whether broad leasing is cost-effective
32 C unverified use and unreliable delivery
33 B less proximity for clearer accountability
34 A room-specific educational constraints
35 B locally controlled but uneven
36 C predictable staffing schedules
37 D a city-board partnership
38 C an occasional supplement

CELPass.com

Your estimated CLB

Correct answers (of 38)	Estimated level
37–38	CLB 12
35–36	CLB 11
33–34	CLB 10
31–32	CLB 9
28–30	CLB 8
24–27	CLB 7
19–23	CLB 6
15–18	CLB 5
10–14	CLB 4

An estimate: CELPIP converts raw scores with a table for each test form, so the real cut-offs vary a little.

What is your level in all four skills? Create a free account at celpass.com for a free diagnostic with a predicted CLB in Listening, Reading, Writing and Speaking, and AI scoring of your Speaking and Writing.

CELPass.com