# CELPIP Reading Practice Test 56

A free full-length CELPIP-General Reading practice test from CELPass.com: all 4 parts and 38 questions in the real test order, an answer sheet, the answer key and a score chart.

| Part | Topic | Questions | Time |
|---|---|---|---|
| Part 1: Reading Correspondence | Laundry Machine Repairs | 1–11 | about 11 minutes |
| Part 2: Reading to Apply a Diagram | Green Programs | 12–19 | about 9 minutes |
| Part 3: Reading for Information | Riding Mountain Park | 20–28 | about 10 minutes |
| Part 4: Reading for Viewpoints | What A Quiet Bank | 29–38 | about 13 minutes |

**How to take this test**

1. Do all 4 parts in one sitting in about 55–60 minutes, timing each part.
2. Mark your answers on the answer sheet. Wrong answers lose no points, so answer every question.
3. Check your answers with the answer key and count your correct answers for an estimated CLB.

**Prefer to take it on screen?** The same test is free online at celpass.com/celpip/reading/practice-tests/56, marked as you go, with an estimated CLB. More free tests: celpass.com/celpip/practice-tests-pdf

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# Part 1: Reading Correspondence

**Time: about 11 minutes**

## Laundry Machine Repairs

> Dear Property Office,
>
> The laundry-room problem at 118 Cedar Lane now appears to involve more than my single failed load. On Tuesday evening, washer two accepted $3.25 from my laundry card, displayed its normal start message, and then sat without filling. I waited, checked the door, and tried cancelling the cycle before leaving a handwritten note for the next person. Since only one other washer was free and two residents were already waiting, restarting my load would have tied up the only working machine.
>
> On Wednesday, two neighbours separately told me that dryer three has been shutting off after about ten minutes while still keeping the full charge. The warning note on the dryer was gone when I checked, so another resident could pay before noticing that both machines are out of order. I also looked through the tenant portal, but I found only a maintenance request form and no clear way to request credit for a failed cycle. The machine list on the portal still shows both units as available, which may add to the confusion. Could your office arrange an inspection, post temporary notices, and explain whether the card balance review uses a separate form?
>
> My immediate concern is practical. I need clean uniforms before my weekend clinic shift, and the closest laundromat closes before I usually get home. If a laundry room in another building can be used while repairs are pending, I can pick up a short-term key after work. If that is not possible, I need to know by Thursday noon so I can make another plan instead of risking another card charge.
>
> I realize you may need machine logs or a service report before approving any credit. I can upload a photo of the card charge, provide the start time, and identify the machines involved. Please copy the site manager if he controls the signs or temporary keys.
>
> Please send an email reply by Thursday noon with the repair plan, the credit process, and any short-term laundry option. That will help me give accurate details if I need to follow up through the tenant portal or maintenance line.
>
> Sincerely,
>
> Natalie Green

**1.** Natalie asks the office to address

**A** inspection, relocation, and lease termination
**B** repairs, warnings, and failed-cycle credits
**C** signage, uniforms, and parking access
**D** replacement machines and rent credits

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**2.** Why did Natalie avoid restarting washer two?

**A** dryer three was already reserved
**B** her laundry card had no balance
**C** it would occupy the only free machine
**D** the washer door remained locked

**3.** The portal listing may encourage

**A** residents to cancel maintenance forms
**B** payment before faults are noticed
**C** automatic approval of every credit
**D** immediate access to another building

**4.** The clinic shift makes

**A** the site manager responsible for uniforms
**B** proof of the failed cycle unnecessary
**C** free laundry service permanently required
**D** a timely backup laundry option necessary

**5.** Why does Natalie ask for email?

**A** to document repairs, credits, and access
**B** to obtain credit without evidence
**C** to guarantee immediate temporary keys
**D** to bypass inspection of the machines

**6.** Natalie's tone is best described as

**A** firm, organized, and backed by proof
**B** casual about the weekend deadline
**C** uncertain and unwilling to provide proof
**D** purely angry and making demands

Here is a response to the message. Complete the response by filling in the blanks. Select the best choice for each blank from the drop-down menu.

> Dear Natalie,
>
> Your message gives us enough information to **(7)** _____ covering washer two and dryer three. The site manager will receive the same ticket so both machines and the access request stay together.
>
> Because the taped warning disappeared, the manager will **(8)** _____ today while technicians inspect the machines. The portal status will also be changed so residents do not rely on an inaccurate availability list. For the balance review, please upload the charge photograph and **(9)** _____. We will compare those details with the machine logs before deciding the credit.

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> If repairs cannot be completed today, I will check whether **(10)** _____ and send pickup instructions for a short-term key. That should prevent another failed charge before your clinic shift.
>
> By Thursday noon, you will receive **(11)** _____ covering repairs, the credit process, and any temporary access. It will also explain how the $3.25 charge will be reviewed.
>
> Sincerely,
>
> Evan Brooks

**Choose the best option for each gap.**

**7.** **A** open one repair file **B** start the credit review **C** close the laundry room **D** post temporary notices

**8.** **A** post temporary notices **B** unlock another laundry room **C** refund the card charge **D** remove the card reader

**9.** **A** your upcoming clinic-shift schedule **B** the machine's service number **C** the neighbours' written comments **D** the cycle start time

**10.** **A** backup access is available **B** the credit is approved **C** your backup plan works **D** the delay is unacceptable

**11.** **A** a weekend repair appointment **B** a written status update **C** no response yet **D** only a payment receipt

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## Part 2: Reading to Apply a Diagram

**Time: about 9 minutes**

### Green Programs




Read the following email message about the diagram on the left. Complete the email by filling in the blanks. Select the best choice for each blank from the drop-down menu.

> Hi Karim!
>
> The green flyer turned up in our mailbox and I've been circling things ever since. Our weekends are gone until September, which knocks out half that sheet. I'd sooner go every week than once a month, and it has to be after dinner, which lands us on **(12)** _____.
>
> My neighbour keeps talking herself out of it, and I've told her to ring **(13)** _____ about the birdwatching walks. We're away until the end of June, and the one event still ahead of us meets at **(14)** _____. That said, I change my mind every time I read it.
>
> I'm counting on **(15)** _____ for the heat-pump info, and if the page won't load and nobody picks up, we can always **(16)** _____. Could you try the sign-up page from your end tonight?
>
> Thanks,

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> Maya

**Choose the best option for each gap.**

**12.** **A** Water Conservation **B** Energy Savings **C** Youth Green Leaders **D** Community Gardening

**13.** **A** 604 439 9900 **B** 604 445 3377 **C** 604 447 2210 **D** 604 442 1128

**14.** **A** the Bonsor CC Garden **B** various locations **C** Bonsor CC **D** Edmonds CC

**15.** **A** the community partners list **B** the online resource hub **C** the donation page **D** the newsletter sign-up

**16.** **A** visit either community center **B** call the main contact number **C** sign up for the newsletter **D** email the volunteer address

**17.** Maya and Karim likely …

**A** have just met
**B** both work for the city
**C** share a household
**D** run the programs together

**18.** Maya mainly writes in order to …

**A** complain about a cancelled event
**B** offer to run a workshop
**C** ask for a refund
**D** settle what they should join

**19.** Maya's attitude to the programs is …

**A** decided
**B** cautious
**C** wry
**D** keen

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## Part 3: Reading for Information

**Time: about 10 minutes**

### Riding Mountain Park

**Paragraph A**

Riding Mountain National Park constitutes a wooded plateau that thrusts abruptly upward from the wheat-growing plains west of Lake Manitoba, an escarpment ascending several hundred metres above the surrounding farmland. Encompassing roughly 3,000 square kilometres of forest, lake and grassland, the reserve stands in stark contrast to the districts beyond its perimeter, which are devoted almost exclusively to grain cultivation. A motorist might leave wheat country behind and, within the span of a single hour, find themselves beneath a canopy of aspen. A solitary highway traverses the park from south to north.

**Paragraph B**

Long before any formal protection existed, this upland served as a rendezvous point where Hudson's Bay Company traders conducted business with Anishinaabe communities. By the close of the nineteenth century, deforestation had accelerated to such a degree that the government designated the entire highland a timber reserve in 1895. Subsequent legislation narrowed the terms considerably further, restricting cutting permits to settlers who actually resided in the vicinity. Even so, local sentiment favoured stronger safeguards still, and when residents campaigned for national-park status throughout the 1920s, their representatives formally ratified the proposal at a public gathering in Neepawa. The timber reserve was eventually converted into a park, with officials convening three years later to mark its dedication.

**Paragraph C**

The park's inaugural conservation project was also its most peculiar. It was overseen by a figure known as Grey Owl, who presented himself as an Indigenous trapper and was widely accepted as such; that Archibald Belaney had, in fact, been born in England did not become public knowledge until after his death. Summoned west by the parks commissioner, he arrived with a pair of tame beavers and a scheme to establish a colony, prompting staff to construct a beaver-proof log enclosure beside a small lake. That particular summer proved unusually arid, however, and as the lake dwindled to a stagnant pool, the animals could no longer survive within it. By autumn, both the beavers and their keeper had relocated to a park in Saskatchewan, where his subsequent writings would bring him considerable renown.

**Paragraph D**

The park today functions simultaneously as a holiday destination and an active research station. A fenced herd of plains bison, descended from animals reintroduced generations earlier, grazes the grassland at Lake Audy, while the surrounding forest sustains one of the densest black bear populations found anywhere on the continent. Elk are monitored alongside the wolves that hunt

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them. Each summer, the townsite beside Clear Lake fills with swimmers and cyclists, and in 1986 UNESCO conferred upon the park the status of a world biosphere reserve.

**Paragraph E**

Not given in any of the above paragraphs.

Decide which paragraph, A to D, has the information given in each statement below. Select E if the information is not given in any of the paragraphs.

**20.** A person's country of birth stayed hidden from the public until he had passed away. _____

**21.** An international body granted the area special recognition in the mid-1980s. _____

**22.** Eligibility to harvest timber was limited to those who actually lived in the area. _____

**23.** Several hundred bison currently make up the fenced herd at Lake Audy. _____

**24.** A structure was put up specifically to keep the animals from wandering off. _____

**25.** The beaver colony thrived in its very first season. _____

**26.** Local residents lobbied for tougher conservation measures than already existed. _____

**27.** Predators and their prey are tracked together by researchers. _____

**28.** Farmland and forest sit close enough to be crossed within a single hour's travel. _____

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## Part 4: Reading for Viewpoints

**Time: about 13 minutes**

### What A Quiet Bank

Mayor Daniel Roy focuses on effects outside banking. Local businesses need change and a place to resolve deposit problems; customers visiting the branch also use surrounding shops; and closure can signal that further withdrawal of services is expected. Roy proposes a shared hub used on different days by banks, credit advisers, and government services. The hub would not reproduce every branch function, but it could preserve foot traffic and face-to-face escalation while distributing building costs.

The North Ridge branch handles fewer counter transactions each year, and the bank cites that decline as evidence that the building is no longer needed. Yet the count treats a cash withdrawal and help after suspected fraud as two transactions of equal weight. It also records activity inside the branch but not the branch's effect on nearby shops, local confidence, or customers who abandon a task online. The closure question turns on which functions disappear, not simply how often the door opens.

Bank executive Victor Tan says mobile deposits, video appointments, and a travelling adviser provide most services at lower cost. Tan concedes that broadband is uneven and that bereavement, business lending, and disputed transfers often require sustained conversation. He therefore offers scheduled in-person visits, though he sees a permanent full-service branch as an unnecessarily expensive way to deliver them.

Seniors' advocate Helen Brooks argues that assistance is not interchangeable with instruction. A person who understands online banking may still avoid it after a convincing scam, impaired vision, or the death of a spouse who managed the accounts. Repeating a digital-skills class does not restore trust or provide private help with a consequential decision. Brooks accepts assisted digital terminals for routine tasks but insists that a named person with authority must remain reachable locally.

Before closure, the bank should publish a service-impact assessment distinguishing routine transactions from high-consequence cases. Where travel, broadband, or customer vulnerability makes remote replacement inadequate, a staffed shared hub, reliable cash access, and private assisted-digital facilities should be funded for a trial period. Evaluation should include task completion, fraud recovery, travel time, business deposits, surrounding foot traffic, and cost. A quieter counter may justify a smaller physical presence; it does not by itself justify the absence of one.

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**29.** What weakens the bank's transaction count?

**A** It includes outside activity
**B** It double-counts fraud cases
**C** It ignores declining withdrawals
**D** It equates frequency with importance

**30.** Tan and Brooks could both accept

**A** routine digital help, local escalation
**B** mostly a traditional branch
**C** training alone resolves distrust
**D** video appointments amid weak broadband

**31.** Brooks shows nonuse need not reflect

**A** a need for cash
**B** the absence of broadband
**C** a remediable skills deficit
**D** general resistance to assisted digital terminals

**32.** Roy's hub still preserves

**A** longer national digital-service hours
**B** local spillovers and in-person escalation
**C** a full reproduction of branch functions
**D** lower fraud-monitoring costs

**33.** Low volume is best understood as

**A** evidence for resizing, pending testing
**B** grounds to cancel trials
**C** proof presence is worthless
**D** video-banking trust measure

The following is a comment by a visitor to the website page. Complete the comment by choosing the best option to fill in each blank.

> As a rural planner, I'd accept North Ridge needs less space, while rejecting the bank's unit of analysis. A withdrawal and fraud recovery count as one, yet differ in **(34)** _____. Tan's travelling adviser partly recognizes this. Brooks explains why another class may fail: nonuse can reflect lost trust or a need for authority rather than **(35)** _____. A credible substitute must be judged by outcomes, especially in bereavement and fraud cases, not a list of channels. Roy adds benefits the bank's ledger omits, including **(36)** _____. Those spillovers justify testing a shared hub that distributes cost while keeping key functions. The question is not “branch or digital,” but **(37)** _____. The trial should compare task completion, fraud recovery, travel, deposits, and foot traffic. Only then can low volume justify **(38)** _____ rather than disappearance by assumption.

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**Choose the best option for each gap.**

**34.** **A** counting time **B** distance from the branch **C** consequence and substitutability **D** the bank's accounting rules

**35.** **A** preferring full-service buildings **B** lack of instruction **C** opposition to mobile deposits **D** staff travel costs

**36.** **A** trade and confidence nearby **B** a lower transaction total **C** better national fraud software **D** historical branch-service range

**37.** **A** who owns the building **B** count accuracy **C** customers' video-call avoidance **D** which physical-remote mix performs functions

**38.** **A** a conventional full-service branch **B** removal of local authority **C** a narrower physical footprint **D** digital service alone

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# Answer sheet

Write the letter of your answer for each question.

| | | | |
|---|---|---|---|
| 1 _____ | 2 _____ | 3 _____ | 4 _____ |
| 5 _____ | 6 _____ | 7 _____ | 8 _____ |
| 9 _____ | 10 _____ | 11 _____ | 12 _____ |
| 13 _____ | 14 _____ | 15 _____ | 16 _____ |
| 17 _____ | 18 _____ | 19 _____ | 20 _____ |
| 21 _____ | 22 _____ | 23 _____ | 24 _____ |
| 25 _____ | 26 _____ | 27 _____ | 28 _____ |
| 29 _____ | 30 _____ | 31 _____ | 32 _____ |
| 33 _____ | 34 _____ | 35 _____ | 36 _____ |
| 37 _____ | 38 _____ | | |

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# Answer key

## Part 1: Laundry Machine Repairs

**1** B repairs, warnings, and failed-cycle credits

**2** C it would occupy the only free machine

**3** B payment before faults are noticed

**4** D a timely backup laundry option necessary

**5** A to document repairs, credits, and access

**6** A firm, organized, and backed by proof

**7** A open one repair file

**8** A post temporary notices

**9** D the cycle start time

**10** A backup access is available

**11** B a written status update

## Part 2: Green Programs

**12** D Community Gardening

**13** B 604 445 3377

**14** C Bonsor CC

**15** B the online resource hub

**16** A visit either community center

**17** C share a household

**18** D settle what they should join

**19** D keen

## Part 3: Riding Mountain Park

**20** C

**21** D

**22** B

**23** E

**24** C

**25** E

**26** B

**27** D

**28** A

## Part 4: What A Quiet Bank

**29** D It equates frequency with importance

**30** A routine digital help, local escalation

**31** C a remediable skills deficit

**32** B local spillovers and in-person escalation

**33** A evidence for resizing, pending testing

**34** C consequence and substitutability

**35** B lack of instruction

**36** A trade and confidence nearby

**37** D which physical-remote mix performs functions

**38** C a narrower physical footprint

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## Your estimated CLB

| Correct answers (of 38) | Estimated level |
|---|---|
| 37–38 | CLB 12 |
| 35–36 | CLB 11 |
| 33–34 | CLB 10 |
| 31–32 | CLB 9 |
| 28–30 | CLB 8 |
| 24–27 | CLB 7 |
| 19–23 | CLB 6 |
| 15–18 | CLB 5 |
| 10–14 | CLB 4 |

An estimate: CELPIP converts raw scores with a table for each test form, so the real cut-offs vary a little.

**What is your level in all four skills?** Create a free account at celpass.com for a free diagnostic with a predicted CLB in Listening, Reading, Writing and Speaking, and AI scoring of your Speaking and Writing.

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