CELPIP Reading Practice Test 57

A free full-length CELPIP-General Reading practice test from CELPass.com: all 4 parts and 38 questions in the real test order, an answer sheet, the answer key and a score chart.

Part	Topic	Questions	Time
Part 1: Reading Correspondence	Software Training	1–11	about 11 minutes
Part 2: Reading to Apply a Diagram	Community Centre Plans	12–19	about 9 minutes
Part 3: Reading for Information	The Changing Coat Of The Arctic	20–28	about 10 minutes
Part 4: Reading for Viewpoints	Kestrel Winter Recall	29–38	about 13 minutes

How to take this test

1. Do all 4 parts in one sitting in about 55–60 minutes, timing each part.
2. Mark your answers on the answer sheet. Wrong answers lose no points, so answer every question.
3. Check your answers with the answer key and count your correct answers for an estimated CLB.

Prefer to take it on screen? The same test is free online at celpass.com/celpip/reading/practice-tests/57, marked as you go, with an estimated CLB. More free tests: celpass.com/celpip/practice-tests-pdf

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Part 1: Reading Correspondence

Time: about 11 minutes

Software Training

Dear David,

I am writing to confirm the training plan for the new scheduling and client-note software our office will start using across all three teams next month. For years, reception, sales, and support staff have kept separate calendars, spreadsheets, and paper sign-in sheets. That has worked for small volumes, but missed updates now create confusion when clients call about appointments or follow-up notes. The old sign-up sheets will be phased out by the end of November, so each team needs a basic training slot before then.

To make the change manageable, we have arranged hands-on workshops during the second week of October in the fourth-floor training room. Each session will cover signing in, transferring existing appointments, updating client notes, exporting the daily list, and asking for help when a record looks wrong. The trainer will bring sample appointment cards so staff can practise without using real client files. I know your unit has several service deadlines that week, so I am trying to place staff in sessions that do not leave the front desk short. Still, broad participation is necessary if we want the switch to happen without missed calls or duplicated bookings.

Every staff member under your supervision should attend one introductory session. The only exception is for employees assigned to off-site service calls that week. They may watch the recording through the secure link, but they must complete the short practice quiz by the end of the month. Managers will receive attendance summaries so they can follow up with anyone who misses the first round. I also want each team to choose one person who can answer simple questions during the first week.

Please review the attached draft roster and tell me whether the proposed time slots match your team's availability. If too many people have conflicts, we may be able to add one evening session. Could you also tell me if anyone needs remote access to the recording, travel accommodation, or an accessibility adjustment. I would appreciate your written feedback by Thursday this week so I can finalize the room bookings and confirm the timetable with the trainer. A short practice guide will follow each workshop.

Best regards,

Elena

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1. The scheduling challenge is to

A fill one session with everyone
B leave the front desk unstaffed
C cover training during service deadlines
D train everyone without weakening client coverage

2. Overall, Elena's email is

A cooperative but firm about attendance
B angry about repeated staff mistakes
C casual and open to skipping
D purely informational with no request

3. Why is broad participation operationally important?

A coordinated use reduces booking errors
B attendance alone corrects old records
C managers can cancel the workshops
D the schedule fills every training slot

4. The remote route remains conditional on

A off-site work and a completed quiz
B failure of the sample appointment cards
C a reduction in September service deadlines
D manager preference for evening sessions

5. Attendance summaries make managers responsible for

A choosing confidential client examples
B following up after missed sessions
C scheduling the training sessions
D picking each team's helper

6. What decision does Elena need from David?

A which paper sheets to keep
B whether to add an evening session
C whether his staff can attend
D when to phase out spreadsheets

Here is a response to the message. Complete the response by filling in the blanks. Select the best choice for each blank from the drop-down menu.

> Hi Elena,
>
> Thank you for sending the roster. Our team agrees that the move to one booking system needs **(7)** _____, not a mixture of old and new calendar habits.

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> Two of the proposed periods overlap with our service deadlines, so please **(8)** _____ before confirming attendance. The Wednesday morning group works for three staff members, while the Friday afternoon group would leave reception uncovered.
>
> If the conflicts cannot be resolved within the daytime schedule, **(9)** _____ would be useful for the remaining staff rather than squeezing everyone into an unsuitable slot.
>
> The two employees assigned to off-site calls will use the recording, but they will still need to **(10)** _____ by month end so their completion can be recorded. I will also identify anyone who needs **(11)** _____ when I return the revised availability list tomorrow.
>
> Best,
>
> David Morgan

Choose the best option for each gap.

7. **A** less manager follow-up **B** a coordinated transition **C** real client files **D** separate paper records

8. **A** adjust the roster **B** drop front-desk coverage **C** use real files **D** cancel our deadlines

9. **A** a shorter deadline **B** a full cancellation **C** a private calendar **D** an evening session

10. **A** finish the practice quiz **B** skip the first round **C** share client records **D** approve the roster

11. **A** extra file access **B** travel or access support **C** your accessibility adjustment **D** payroll corrections

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Part 2: Reading to Apply a Diagram

Time: about 9 minutes

Community Centre Plans



Read the following email message about the diagram on the left. Complete the email by filling in the blanks. Select the best choice for each blank from the drop-down menu.

> Hi Mark!
>
> That guide from the centre landed in my mailbox last night, and I've been circling things ever since. The writing one had me until I reached the price, which is **(12)** _____. Ten dollars is my ceiling, and I'm not shifting on that. The only listing that costs nothing promises **(13)** _____, which is much more my sort of hour. The five-dollar listing and the six-dollar one are priced **(14)** _____, while of the classes I fancied only **(15)** _____ scrapes in. Late afternoon would suit me better, but the doors shut at six. The stretch class threw me: I found it filed under **(16)** _____, of all places. I rang the front desk three times yesterday and got a busy signal. Is there another number, or should I just turn up?
>
> Cheers,
>
> Alicia

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Choose the best option for each gap.

12. **A** twelve dollars a class **B** eleven dollars a class **C** fifteen dollars a class **D** fourteen dollars a class

13. **A** movement and conversation **B** slow breathing and focus **C** guided discussion and role-play **D** posture and steady balance

14. **A** per class **B** per visit **C** per child **D** per person

15. **A** the cooking demo **B** the conversation club **C** the breathing session **D** the stretch class

16. **A** Learning and Skills **B** Popular Programs **C** Health and Wellbeing **D** Family Corner

17. Where did Alicia's information come from?

A a call to the centre
B a visit to the desk
C a notice at the library
D a leaflet through the door

18. Alicia's main purpose here is to …

A complain about the class prices
B recommend the centre to Mark
C sort out one weekend outing
D book a place by phone

19. Alicia comes across as …

A practical
B wry
C choosy
D easygoing

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Part 3: Reading for Information

Time: about 10 minutes

The Changing Coat Of The Arctic

Paragraph A

The familiar white winter coat is only one Arctic fox form; in the white colour morph, short summer fur is brown or grey above and lighter below, while the autumn moult produces a mostly white coat. The blue morph remains dark charcoal, brown, or bluish through winter and is common in some coastal populations. Day length is a major seasonal cue: changing light affects hormones that initiate moulting before local snow necessarily arrives or disappears. Temperature can influence the pace and condition of coat growth, but a warm week does not simply switch colour. Genes determine the morph, while seasonal physiology changes the coat within that inherited pattern. This framing connects the immediate facts without erasing the distinctions among them.

Paragraph B

Winter warmth comes primarily from the coat's structure, not from white pigment. Dense underfur traps still air near the skin, and longer guard hairs reduce wind penetration and shed snow. Fur even covers the foot pads, adding insulation where the animal contacts ice. An Arctic fox can raise its hairs to deepen the insulating layer, or compress the coat and increase blood flow near the surface when releasing heat. Curling into a ball further reduces exposed area, with the tail covering the face and feet. These responses work with body fat and circulation, so coat colour alone is a poor measure of protection from cold. Viewed together, the evidence connects immediate observations with the broader pattern they collectively produce.

Paragraph C

Colour can reduce visual contrast, but camouflage depends on the background and the observer. A white fox may be difficult to see on continuous snow yet conspicuous on dark rock after an early thaw. Because the moult follows photoperiod more reliably than short-term weather, unusually late snow or early melting can create a seasonal mismatch. Foxes may partly compensate by choosing snowy patches, shadows, or sheltered terrain, but those options depend on the landscape. Researchers measure mismatch by comparing coat colour with snow cover over time; sighting fewer foxes is insufficient because movement, food supply, and observer effort also alter detection. Taken together, the separate details reveal a broader pattern while preserving the different limitations attached to each individual observation.

Paragraph D

Climate affects Arctic foxes through more than coat mismatch. Shrinking sea ice can reduce access to marine food, while changing snow conditions alter the availability of lemmings beneath the surface. Warmer northern environments also allow red foxes to expand into some areas, where their larger size can give them an advantage in competition and den occupation. Outcomes vary: coastal

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> Arctic foxes may use seabird colonies, whereas inland populations can rise and fall with rodent cycles; conservation monitoring therefore combines den occupancy, diet, reproduction, competitor presence, and weather records. A single winter count cannot separate a coat-related problem from changes in prey or competition. Viewed as a whole, the details explain the pattern while preserving the limits attached to individual observations.
>
> **Paragraph E**
>
> Not given in any of the above paragraphs.

Decide which paragraph, A to D, has the information given in each statement below. Select E if the information is not given in any of the paragraphs.

20. Sightings alone cannot isolate coat mismatch from movement or search effort. _____

21. Red-fox expansion adds competitive pressure distinct from camouflage mismatch. _____

22. Seasonal moulting alters coats without converting genetically fixed colour morphs. _____

23. Coat positioning can support either insulation or heat release. _____

24. Coastal and inland climate pressures differ through separate food pathways. _____

25. Brief warmth changes growth conditions without directly commanding colour change. _____

26. Trapped air and weather protection make pigmentation an unreliable insulation proxy. _____

27. Coastal den occupancy and seabird use establish improved reproduction. _____

28. Timely moulting can still produce mismatch after premature snowmelt. _____

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Part 4: Reading for Viewpoints

Time: about 13 minutes

Kestrel Winter Recall

> Few new vehicles have been promoted in Canada as heavily as the Kestrel, an electric SUV from Ontario-based Lumen Automotive that its maker advertises as "the car Canadian winters have been waiting for." The campaign has continued even after a recall this year, prompted by reports from Prairie owners whose vehicles would not start at minus 30. In each case, the battery heater had switched itself off, leaving the battery too cold to deliver power. Industry observers suspect the heaters themselves, which Lumen purchases from a low-cost overseas supplier to keep the vehicle's price below $45,000.
>
> With a competing American model expected in dealerships within months, Lumen issued a software update quickly, tested it in its own cold-weather facility, and obtained permission from Transport Canada to resume deliveries before an independent review commissioned by the federal government had been completed. The review's authors later called the company's testing insufficient and recommended that cold-weather systems be verified by third parties before approval.
>
> Rhoda Albrecht of the Canadian Alliance for Clean Transportation remains enthusiastic. "Transportation is responsible for a large share of this country's emissions, and every electric vehicle on the road replaces a gasoline engine. The Kestrel is priced within reach of ordinary families. Of course, a vehicle that will not start does nothing for the environment, so the fault must be corrected." Vancouver owner Delphine Cheung is equally satisfied. "The heated seats and acceleration are wonderful, and mine starts every morning. People seem to enjoy complaining about new technology." Temperatures on her commute have rarely fallen below freezing this winter.
>
> Lumen's advertising, meanwhile, has not changed. One commercial shows a Kestrel driving through a blizzard as a narrator promises "500 kilometres on a charge, whatever the weather." Columnist Bernadette Jablonski has ridiculed the ad, advising buyers to "pack a block heater and a thermos." University of Manitoba engineering professor Zeke Ouellette is more concerned about the update. "The software keeps the battery warm overnight by drawing on the car's own charge, which can reduce winter range by close to a hundred kilometres. The heaters have not been replaced, so the underlying fault has been managed rather than repaired."

29. Whose opinion is similar to Bernadette Jablonski's?

A Rhoda Albrecht's
B Delphine Cheung's
C Zeke Ouellette's
D Transport Canada's

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30. What did Lumen do to stay ahead of its competitor?

A It replaced the battery heaters.

B It skipped the wait for outside experts.

C It lowered the Kestrel's price.

D It commissioned an independent review.

31. What is probably true about Delphine Cheung?

A She bought her Kestrel after the update.

B She chose the car mainly for its emissions.

C She has not driven it in extreme cold.

D She trusts Transport Canada's decision.

32. We can reasonably conclude from the article that

A the ads overstate the car's winter range.

B the rival model is already on sale.

C the Kestrel's heaters are made in Ontario.

D Transport Canada now requires outside testing.

33. The best title for this article would be "The Lumen Kestrel:

A Winter Problem Solved"

B Selling Ahead of the Fix"

C A Greener Way to Commute"

D Winning the Race to Market"

The following is a comment by a visitor to the website page. Complete the comment by choosing the best option to fill in each blank.

> I drive for a living and have used an electric vehicle for some time, so this story caught my attention. To me, the Kestrel's troubles show what happens when **(34)** _____, and the recall was the predictable result. Albrecht is right to acknowledge that, and the recall was the predictable result. Albrecht is right to acknowledge that **(35)** _____. The company's slogan about Canadian winters, on the other hand, I find. The company's slogan about Canadian winters, on the other hand, I find **(36)** _____, given that the original heaters are still in place. I once spent a night in a motel because my own car refused to charge during a cold snap, so I know how quickly confidence disappears. The government should insist on, given that the original heaters are still in place. I once spent a night in a motel because my own car refused to charge during a cold snap, so I know how quickly confidence disappears. The government should insist on **(37)** _____ before any vehicle like this is approved. Considering the blizzard commercial, the columnist's jokes seem before any vehicle like this is approved. Considering the blizzard commercial, the columnist's jokes seem **(38)** _____ to me. Buyers deserve honest information.

Choose the best option for each gap.

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34. **A** regulators ignore expert advice **B** a supplier sabotages a product
C a company puts price before quality **D** critics exaggerate small problems

35. **A** early problems hardly matter **B** the Kestrel is overpriced
C cold weather raises emissions **D** a stalled car helps no one

36. **A** refreshingly modest **B** technically accurate **C** fairly harmless **D** hard to accept

37. **A** outside checks of winter systems **B** longer tests by the manufacturer
C a change of heater supplier **D** a ban on winter advertising

38. **A** mean-spirited **B** out of date **C** premature **D** well deserved

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Answer sheet

Write the letter of your answer for each question.

1 _____	2 _____	3 _____	4 _____
5 _____	6 _____	7 _____	8 _____
9 _____	10 _____	11 _____	12 _____
13 _____	14 _____	15 _____	16 _____
17 _____	18 _____	19 _____	20 _____
21 _____	22 _____	23 _____	24 _____
25 _____	26 _____	27 _____	28 _____
29 _____	30 _____	31 _____	32 _____
33 _____	34 _____	35 _____	36 _____
37 _____	38 _____		

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Answer key

Part 1: Software Training

1 D train everyone without weakening client coverage

2 A cooperative but firm about attendance

3 A coordinated use reduces booking errors

4 A off-site work and a completed quiz

5 B following up after missed sessions

6 C whether his staff can attend

7 B a coordinated transition

8 A adjust the roster

9 D an evening session

10 A finish the practice quiz

11 B travel or access support

Part 2: Community Centre Plans

12 D fourteen dollars a class

13 A movement and conversation

14 C per child

15 B the conversation club

16 B Popular Programs

17 D a leaflet through the door

18 C sort out one weekend outing

19 C choosy

Part 3: The Changing Coat Of The Arctic

20 C

21 D

22 A

23 B

24 D

25 A

26 B

27 E

28 C

Part 4: Kestrel Winter Recall

29 C Zeke Ouellette's

30 B It skipped the wait for outside experts.

31 C She has not driven it in extreme cold.

32 A the ads overstate the car's winter range.

33 B Selling Ahead of the Fix"

34 C a company puts price before quality

35 D a stalled car helps no one

36 D hard to accept

37 A outside checks of winter systems

38 D well deserved

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Your estimated CLB

Correct answers (of 38)	Estimated level
37–38	CLB 12
35–36	CLB 11
33–34	CLB 10
31–32	CLB 9
28–30	CLB 8
24–27	CLB 7
19–23	CLB 6
15–18	CLB 5
10–14	CLB 4

An estimate: CELPIP converts raw scores with a table for each test form, so the real cut-offs vary a little.

What is your level in all four skills? Create a free account at celpass.com for a free diagnostic with a predicted CLB in Listening, Reading, Writing and Speaking, and AI scoring of your Speaking and Writing.

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