CELPIP Reading Practice Test 58

A free full-length CELPIP-General Reading practice test from CELPass.com: all 4 parts and 38 questions in the real test order, an answer sheet, the answer key and a score chart.

Part	Topic	Questions	Time
Part 1: Reading Correspondence	Staffing The Charity	1–11	about 11 minutes
Part 2: Reading to Apply a Diagram	Sleep Habits	12–19	about 9 minutes
Part 3: Reading for Information	Fresh Water Through Reverse Osmosis	20–28	about 10 minutes
Part 4: Reading for Viewpoints	The Co-op Credit	29–38	about 13 minutes

How to take this test

1. Do all 4 parts in one sitting in about 55–60 minutes, timing each part.
2. Mark your answers on the answer sheet. Wrong answers lose no points, so answer every question.
3. Check your answers with the answer key and count your correct answers for an estimated CLB.

Prefer to take it on screen? The same test is free online at celpass.com/celpip/reading/practice-tests/58, marked as you go, with an estimated CLB. More free tests: celpass.com/celpip/practice-tests-pdf

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Part 1: Reading Correspondence

Time: about 11 minutes

Staffing The Charity

Hi Kim,

We still need to resolve one part of the plan for volunteer coverage for next month's riverside fun run. Registration has exceeded last year's total, and the route manager wants every station staffed before opening the remaining participant places. It seems most practical to move two volunteers from registration to the second water station, given that the station will serve both the five-kilometre and ten-kilometre runners. Could you review whether registration can operate with the smaller team before I go ahead and publish the final volunteer assignments?

The difficulty is that several runners still need to collect fundraising envelopes and child-sized race shirts. The community centre can provide a separate table for envelopes if it receives the list by the previous Wednesday. This matters because splitting special collections from ordinary check-in would let a smaller registration team work efficiently.

Right now, six volunteers are assigned to registration and only three to the shared water station. The route manager requires five people at that station from nine until ten thirty, when both races overlap. I can still prepare the separate collection list and brief the water captain. What I need from you is to redesign the registration flow and identify two transferable volunteers. If registration still needs six people at opening, the transfer can occur after the first twenty minutes.

This is not an entirely easy decision for me: I'm delighted by the registration numbers, yet unwilling to let that success create an unsafe water station, especially as last year's overlap emptied every water jug within fifteen minutes. Despite the benefit, moving people may make the check-in area feel less reassuring at first glance. Whether registration has the same team size as last year matters less to me than whether the shared station could be understaffed at its busiest point.

To keep the timing workable, could you send me a revised registration assignment by next Tuesday? Your confirmation that the separate table makes a transfer workable would allow me to approve the roster and notify both station captains; without it, I will close the final participant places and recruit more volunteers. Your knowledge of the check-in process is essential before I move anyone on paper.

Take care,

Devon

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1. Which task must Kim personally complete?

A approve the final roster within Devon's arrangement
B close the remaining places within Devon's arrangement
C identify two volunteers within Devon's arrangement
D prepare the collection list within Devon's arrangement

2. Devon's immediate purpose is to

A publish final volunteer assignments
B prepare the collection list
C rebalance fun-run volunteer coverage
D close the remaining places

3. Devon's manner is best described as

A delighted but focused on registration appearance
B concerned yet unwilling to reassign staff
C delighted yet safety-conscious about staffing
D practical but casual about water supply

4. Kim's staffing answer would permit

A Devon to brief the transferred volunteers
B Devon to approve the final roster
C Devon to identify two volunteers
D Devon to close the remaining places

5. The roster can proceed only if

A both races start separately
B shirts must move to water station
C registration requires six volunteers throughout
D registration must release two volunteers

6. What possible harm is Devon trying to avoid?

A envelopes may reach runners late
B outdoor volunteers may finish early
C the peak water station could remain understaffed
D check-in may look less welcoming

Here is a response to the message. Complete the response by filling in the blanks. Select the best choice for each blank from the drop-down menu.

> Hi Devon,
>
> I can **(7)** _____. The community centre has confirmed the separate collection table, and two experienced registration volunteers are willing to move outdoors while keeping their original finish

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time.

I **(8)** _____ because the shared station will serve both races at once. With envelopes and child-sized shirts separated from ordinary check-in, you can **(9)** _____ without weakening the opening desk.

I will **(10)** _____ on the revised flow and make sure they know whether they move immediately or after the first twenty minutes. I will also give the registration team a written point for redirecting special collections, so the change does not depend on one person's memory. If either volunteer withdraws before the roster deadline, you can **(11)** _____ until another trained person is found. Otherwise, the transfer protects the busiest water period while keeping check-in workable.

Best,

Kim

Choose the best option for each gap.

7. **A** approve the final roster **B** close the remaining places **C** prepare the collection list **D** identify two volunteers

8. **A** share your shirt concern **B** question the staggered transfer **C** share your staffing concern **D** prefer six at check-in

9. **A** close the remaining places **B** approve the final roster **C** brief the transferred volunteers **D** identify two volunteers

10. **A** close the remaining places **B** prepare the collection list **C** approve the final roster **D** brief the transferred volunteers

11. **A** prepare the collection list **B** close the remaining places **C** identify two volunteers **D** brief the transferred volunteers

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Part 2: Reading to Apply a Diagram

Time: about 9 minutes

Sleep Habits



Read the following email message about the diagram on the left. Complete the email by filling in the blanks. Select the best choice for each blank from the drop-down menu.

> Hi Priya,
>
> Good call on that sleep infographic; a wellness lunch beats another PDF nobody opens. Half the room is under thirty-five, so I'd start from what the survey pins on that band: **(12)** _____. The buying figures are thinner than I expected; only **(13)** _____ of the whole sample have spent anything on this. That's plenty to work with. For the opener I want a habit people already have, so whichever one carries the biggest number wins: **(14)** _____. The title slide can lead on the figure in the big circle, **(15)** _____, and the slide after it can carry the ten-year shift rather than a one-year bump: **(16)** _____. I'm not too keen on homework, so nobody has to track anything. One catch: the boardroom projector still won't talk to my laptop.
>
> Cheers,
>
> Alex

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Choose the best option for each gap.

12. **A** school, work and social commitments **B** blue light exposure **C** stress and busy schedules **D** screens before bed

13. **A** seven in ten **B** four in ten **C** about a third **D** two-thirds

14. **A** listening to music **B** reading **C** stretching **D** setting a digital curfew

15. **A** 41% of respondents **B** 68% of respondents **C** 63% of Canadians **D** 71% of Canadians

16. **A** the rise in blue-light awareness **B** the rise in sleep priority **C** the rise in evening routines **D** the rise in product investment

17. Alex and Priya, in this case, …

A are writing a research paper
B are planning a staff session
C are attending a sleep clinic
D are sharing a medical office

18. Alex writes chiefly so as to …

A cancel the wellness budget
B book a doctor's appointment
C settle the session's content
D order sleep products for staff

19. Alex's approach to the data is …

A reluctant
B selective
C exasperated
D thrifty

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Part 3: Reading for Information

Time: about 10 minutes

Fresh Water Through Reverse Osmosis

Paragraph A

Reverse osmosis separates water from dissolved salts by forcing feedwater against a semi-permeable membrane at pressure. Water molecules pass through more readily than most ions, producing a lower-salinity permeate and a concentrated brine. The process reverses the direction that water would naturally move under osmotic pressure, so applied pressure must exceed that tendency and overcome flow resistance. A membrane is selective rather than perfectly sealed. Small neutral compounds may pass more easily than salts, and defects can reduce rejection. Product quality therefore depends on membrane condition and the substances present, not only on total salinity. Recovery is limited because some feedwater must remain with the rejected salts to carry them away from the membrane surface.

Paragraph B

Pretreatment protects narrow membrane channels from suspended particles, mineral scale, and biological growth. Screens and filters remove solids, while chemical adjustment may limit precipitation or microbial activity. The correct sequence depends on seawater, brackish groundwater, or wastewater quality. Stronger pretreatment can reduce membrane cleaning, but it adds equipment, chemicals, and residuals of its own. Operators monitor pressure difference, flow, salt passage, and cleaning history to distinguish fouling from normal change. Cleaning can restore some performance, yet repeated harsh treatment may age the membrane, making prevention and timely diagnosis preferable to indiscriminate chemical use.

Paragraph C

Pressure is the largest operating energy demand in many desalination systems. Energy-recovery devices capture pressure from the outgoing brine and transfer much of it to incoming feed, reducing but not eliminating electricity use. Warmer water, membrane choice, recovery ratio, and target quality all affect consumption. Pushing a greater fraction of feed into product reduces the volume of brine but raises concentration and scaling risk. The lowest energy setting is not automatically the lowest-cost or safest operating point. Plants also track specific energy per unit of product because total electricity can rise simply when more water is delivered to meet demand.

Paragraph D

Coastal plants may use diffusers and mixing zones, while inland facilities face evaporation, deep disposal, or further concentration. Ecological effects depend on discharge salinity, temperature, chemicals, currents, and organisms at the site. Desalinated water may also require minerals to be added back for stability and taste before distribution. Reverse osmosis can provide a drought-resistant supply, but output still depends on electricity, maintenance, intake access, and disposal

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permission. It diversifies a water system rather than making that system independent of infrastructure or environmental limits. Intake design may protect marine organisms with lower approach velocity and screening, adding another environmental boundary beyond the chemistry of the final discharge.

Paragraph E

Not given in any of the above paragraphs.

Decide which paragraph, A to D, has the information given in each statement below. Select E if the information is not given in any of the paragraphs.

20. Pretreatment choices should reflect each source water's particular chemical composition. _____

21. A drought-resistant source still requires power, upkeep, intake, and approved disposal. _____

22. Membranes generate dilute product and concentrated residual streams simultaneously. _____

23. Aggressive cleaning can recover performance while shortening membrane life if overused. _____

24. Remineralization chiefly corrects taste after distribution has already begun. _____

25. Maximizing product recovery can intensify scaling even as brine volume falls. _____

26. Recovering pressure reduces the main energy demand without eliminating it. _____

27. Single-salt rejection represents every compound passing through the membrane. _____

28. Applied force must overcome osmosis, while selectivity governs output composition. _____

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Part 4: Reading for Viewpoints

Time: about 13 minutes

The Co-op Credit

> Newfoundland and Labrador awards a high-school diploma at 36 credits, and a supervised workplace placement may contribute 4 of them. That placement contributes nothing to the academic profile universities evaluate for admission and scholarships, which is assembled exclusively from senior academic courses. The Canadian Apprenticeship Forum anticipates a provincial shortfall of certified tradespeople before the decade concludes, and an increasing number of students at Cape Spear Secondary already register for a trades elective.
>
> Gerard Hearn, the principal at Cape Spear, wants placements timetabled within the instructional day and two additional supervising instructors. "We send a handful of students to a marine repair shop every term, and every one of them returns knowing something about himself," Hearn said. He would prepare graduates for the labour market waiting outside the building, rather than the one they might occupy after four more years of tuition.
>
> Tobias Kwan, whose daughter enters her second-last year in September, interprets the credit arithmetic as a straightforward subtraction. "My brother wires houses and earns more than I do, so I am hardly dismissive about the trades," Kwan said. "But surrender an academic course that year and you are still catching up when the university applications go in," he added. He would keep the electives accessible after school or in the summer holidays, never as a timetabled obligation.
>
> Angela Coady, who coordinates apprenticeships for the College of the North Atlantic, identifies the regulation's genuine bite as a matter of sequencing. An apprentice must accumulate 1,800 hours of paid employment before the preliminary block of technical instruction, so a school placement retires several of those months beforehand. "The ledger of hours opens the morning a student is first paid, not the afternoon a diploma is handed over," Coady said.
>
> Quentin Deschamps completed a co-op term at an automotive shop in Mount Pearl, which counted toward his diploma and nowhere else. "I found out I was good at diagnostic work, which no textbook was ever going to tell me," Deschamps said, conceding that the term cost him sleep and substantial timetable juggling. The credit regulation has remained unchanged for years, and the department revisits graduation requirements infrequently.

29. According to Angela Coady, a school placement is valuable chiefly because it

A supplies 4 of the 36 credits.

B reveals what a student is good at.

C begins the apprenticeship hours sooner.

D would erase the projected provincial shortfall.

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30. Coady and Hearn would most likely agree that placements should be

A offered only to senior students.

B held during the instructional day.

C counted in the academic profile.

D confined to the marine repair shops.

31. The article mainly discusses the

A cost of hiring two more instructors.

B provincial shortage of tradespeople.

C schedule for revising graduation rules.

D credit rule and its contested effects.

32. Kwan's reference to his brother is offered to show that his objection is

A based on the timetable, not the trades.

B shared by most parents across the district.

C about wages in the skilled trades.

D aimed at the placement itself.

33. What does the final sentence suggest about the credit rule?

A that it will soon be rewritten.

B that it dates from the labour projection.

C that it stands as the argument continues.

D that it treats a placement as academic.

The following is a comment by a visitor to the website page. Complete the comment by choosing the best option to fill in each blank.

> I served my own apprenticeship in Corner Brook and I now hire the students this article is arguing about, so the point that lands hardest for me is **(34)** _____. A young hire who arrives with paid time already logged is months ahead, and no transcript shows it. Kwan is not wrong that. A young hire who arrives with paid time already logged is months ahead, and no transcript shows it. Kwan is not wrong that **(35)** _____, and a student aiming at university pays for that term twice. The detail I would put in front of the department is, and a student aiming at university pays for that term twice. The detail I would put in front of the department is **(36)** _____, because a placement in the senior years moves that clock forward and nothing else in the timetable does. Deschamps learned something about himself, which is worth, because a placement in the senior years moves that clock forward and nothing else in the timetable does. Deschamps learned something about himself, which is worth **(37)** _____, and my shop cannot teach it any faster than his placement did. Until the rule changes, students who take the elective are, and my shop cannot teach it any faster than his placement did. Until the rule changes, students who take the elective are **(38)** _____, whatever the profile says. Wade Hiscock, Corner Brook

Choose the best option for each gap.

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34. **A** Hearn's confidence **B** Kwan's lost course **C** Deschamps's textbooks **D** Coady's hours

35. **A** trades pay badly **B** courses cost **C** shops stay dangerous **D** summers run long

36. **A** credits **B** shortfall **C** 1,800 hours **D** enrolment

37. **A** just 4 credits **B** a lesser course **C** meaningless **D** beyond credits

38. **A** shortening the path **B** shortchanged **C** guaranteed placement **D** exempt from training

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Answer sheet

Write the letter of your answer for each question.

1 _____	2 _____	3 _____	4 _____
5 _____	6 _____	7 _____	8 _____
9 _____	10 _____	11 _____	12 _____
13 _____	14 _____	15 _____	16 _____
17 _____	18 _____	19 _____	20 _____
21 _____	22 _____	23 _____	24 _____
25 _____	26 _____	27 _____	28 _____
29 _____	30 _____	31 _____	32 _____
33 _____	34 _____	35 _____	36 _____
37 _____	38 _____		

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Answer key

Part 1: Staffing The Charity

1 C identify two volunteers within Devon's arrangement

2 C rebalance fun-run volunteer coverage

3 C delighted yet safety-conscious about staffing

4 B Devon to approve the final roster

5 D registration must release two volunteers

6 C the peak water station could remain understaffed

7 D identify two volunteers

8 C share your staffing concern

9 B approve the final roster

10 D brief the transferred volunteers

11 B close the remaining places

Part 2: Sleep Habits

12 A school, work and social commitments

13 C about a third

14 B reading

15 B 68% of respondents

16 A the rise in blue-light awareness

17 B are planning a staff session

18 C settle the session's content

19 B selective

Part 3: Fresh Water Through Reverse Osmosis

20 B

21 D

22 A

23 B

24 E

25 C

26 C

27 E

28 A

Part 4: The Co-op Credit

29 C begins the apprenticeship hours sooner.

30 B held during the instructional day.

31 D credit rule and its contested effects.

32 A based on the timetable, not the trades.

33 C that it stands as the argument continues.

34 D Coady's hours

35 B courses cost

36 C 1,800 hours

37 D beyond credits

38 A shortening the path

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Your estimated CLB

Correct answers (of 38)	Estimated level
37–38	CLB 12
35–36	CLB 11
33–34	CLB 10
31–32	CLB 9
28–30	CLB 8
24–27	CLB 7
19–23	CLB 6
15–18	CLB 5
10–14	CLB 4

An estimate: CELPIP converts raw scores with a table for each test form, so the real cut-offs vary a little.

What is your level in all four skills? Create a free account at celpass.com for a free diagnostic with a predicted CLB in Listening, Reading, Writing and Speaking, and AI scoring of your Speaking and Writing.

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