CELPIP Reading Practice Test 91

A free full-length CELPIP-General Reading practice test from CELPass.com: all 4 parts and 38 questions in the real test order, an answer sheet, the answer key and a score chart.

Part	Topic	Questions	Time
Part 1: Reading Correspondence	Missing Parcels and a Package Room Proposal	1–11	about 11 minutes
Part 2: Reading to Apply a Diagram	Ordering a Cake for the Soccer Team Party	12–19	about 9 minutes
Part 3: Reading for Information	Inuit Throat Singing: An Ancient Vocal Game	20–28	about 10 minutes
Part 4: Reading for Viewpoints	Moving Newcomer Language Classes Online	29–38	about 13 minutes

How to take this test

1. Do all 4 parts in one sitting in about 55–60 minutes, timing each part.
2. Mark your answers on the answer sheet. Wrong answers lose no points, so answer every question.
3. Check your answers with the answer key and count your correct answers for an estimated CLB.

Prefer to take it on screen? The same test is free online at celpass.com/celpip/reading/practice-tests/91, marked as you go, with an estimated CLB. More free tests: celpass.com/celpip/practice-tests-pdf

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Part 1: Reading Correspondence

Time: about 11 minutes

Missing Parcels and a Package Room Proposal

Dear Members of the Board,

I am writing on behalf of several residents on the upper floors about a problem that has grown steadily worse since the spring: parcels disappearing from our lobby. As you know, couriers who cannot reach a resident by buzzer simply leave boxes on the shelf beside the mailboxes. Over the past four months, at least eleven residents have told me that deliveries vanished before they got home, and I was one of them. In my case, it was a birthday gift for my daughter, which the sender had to replace at her own expense.

I raised this issue at the annual general meeting in June, and I appreciated that the board responded by posting a notice asking residents to collect their packages promptly. Unfortunately, the notice has made little difference. Many of us work long shifts, and expecting us to rush home every time a delivery is due is simply not realistic. The security camera in the lobby has not helped either. When Mrs. Albescu on the ninth floor asked to review the footage, she was told that recordings are kept for only forty-eight hours, and by then her box had been missing for three days.

I would like to propose a practical solution. The bicycle storage room on the ground floor has been half empty since the city installed secure bike lockers across the street. With a few sets of shelves and a keypad lock, part of it could become a package room. Couriers would be given a code that changes every month, and residents would sign a sheet when they collect their items. I have obtained two quotes for the lock and shelving, and the lower one comes to about $2,300. If this were paid from the contingency reserve, it would work out to less than twenty dollars per unit, with no special assessment needed.

I realize that some owners still use the bike room, and I am not suggesting we take that space away from them. Gord Fenwick, who has looked after the bike room for years, has kindly agreed to help reorganize it so that nobody who stores a bicycle there loses a spot.

I would be grateful if this proposal could be added to the agenda for the October board meeting. I would be happy to attend and present the quotes, and I can circulate a short survey to residents beforehand if the board would find their feedback useful.

Sincerely,

Graham Okafor

Unit 1204

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1. What is the main purpose of Graham's letter?

A to complain about a particular courier company
B to ask the board to consider a new use for a room
C to request payment for his daughter's lost gift
D to report a neighbour for taking other people's parcels

2. After Graham raised the issue in June, the board

A installed a camera in the lobby.
B told couriers to stop leaving boxes.
C gave residents a code for deliveries.
D put up a reminder for all residents.

3. Why could Mrs. Albescu not find out what happened to her parcel?

A The lobby camera was not working.
B The board would not let her see it.
C The recording had already been erased.
D She asked the wrong person for help.

4. Graham suggests that the package room

A could be paid for with money already set aside.
B would cost each owner about $2,300.
C would need to be approved by the city.
D would cost less than the city's new bike lockers did.

5. What can we infer about the bike room?

A It is scheduled to be closed this year.
B It already has a keypad lock on the door.
C Gord Fenwick plans to give up his own spot there.
D Fewer residents need it than in the past.

6. Before the October meeting, Graham offers to

A collect more price quotes for the work.
B find out what other residents think.
C install the new shelving himself.
D meet with the building's couriers.

Here is a response to the message. Complete the response by filling in the blanks. Select the best choice for each blank from the drop-down menu.

> Dear Mr. Okafor,
>
> Thank you for your letter and for the time you put into researching a solution. The board agrees that the notice we posted after the annual meeting has **(7)** _____, and we are sorry that you and your

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neighbours have been affected.

We were also concerned to learn that the lobby footage is deleted after only **(8)** _____, and we will ask our security company whether it can be kept longer.

Your idea of converting part of the **(9)** _____ is a sensible one. Before we vote, however, we would like a clearer picture of how many owners would actually use it, so we would welcome the **(10)** _____ you mentioned.

Please also thank Mr. Fenwick for offering to **(11)** _____. We have added your proposal to the October agenda and look forward to seeing you there.

Kind regards,

Lorraine Haddad

President, Juniper Point Condominium Board

Choose the best option for each gap.

7. **A** upset quite a few of the residents **B** been taken down by someone **C** not worked as well as we hoped **D** been posted far too late

8. **A** two days **B** three days **C** one week **D** four months

9. **A** shelf beside the mailboxes **B** hallway on the ninth floor **C** bike lockers the city put in across the street **D** room where residents keep their bikes

10. **A** second price quote **B** resident questionnaire **C** collection sign-in sheet **D** monthly courier code

11. **A** rearrange the space so cyclists keep their spots **B** manage the keypad codes for couriers every month **C** pay for the new lock and shelving **D** move his own bike to the city lockers

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Part 2: Reading to Apply a Diagram

Time: about 9 minutes

Ordering a Cake for the Soccer Team Party



SUGAR MAPLE BAKEHOUSE

Scratch-baked cakes for every celebration · Fairview's neighbourhood bakery

CUSTOM CAKE ORDER GUIDE · Order in store or by phone

1 · CHOOSE A SIZE

Size	Serves	Price
6-inch round	8–10	$38
8-inch round	12–16	$52
Quarter sheet	20–24	$65
Half sheet	40–48	$110

2 · CHOOSE A FLAVOUR

Included: Vanilla · Chocolate · Marble

Premium (+$6): Lemon · Carrot · Red Velvet

Gluten-free sponge: +$12
Available on **round cakes only**. Baked on separate pans.

3 · DECORATE IT

Piped message (up to 30 characters)	FREE
Fondant figures	$6 each
Edible photo or logo topper	$14
Fresh flower spray	$18

NOTICE WE NEED

Plain cakes & piped messages	3 days
Photo/logo toppers, fondant figures, fresh flowers	5 days
Half sheets	7 days

★ **Pick-up hours:** Tue–Fri 8 a.m.–6 p.m. · Sat 8 a.m.–5 p.m. · **Sun 9 a.m.–1 p.m.** · Closed Mondays
★ **Delivery: Tuesday to Saturday only**, within 10 km of the shop. $15, **FREE on orders over $100**.
★ **Deposit: 50% of the order total** is due when you order; the balance is paid at pick-up or delivery.
★ **Changes & cancellations:** full refund of your deposit if you cancel more than 48 hours before pick-up.
★ **Allergy note:** our kitchen uses nuts, so we cannot guarantee any cake is nut-free.

214 Birch Street, Fairview · 519-555-0147 · Prices before tax

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Read the following email message about the diagram on the left. Complete the email by filling in the blanks. Select the best choice for each blank from the drop-down menu.

> Subject: Cake for Sunday's end-of-season party
>
> To: Priya Raman
>
> From: Dana Whitfield
>
> Hi Priya,
>
> Thanks again for offering to help with the Falcons' party. Our boys have talked about nothing else all week! I stopped by Sugar Maple Bakehouse today and picked up their custom cake guide. With all fourteen players, the two coaches and a few brothers and sisters, we're expecting about 22 people, so I think **(12)** _____ is the right size.
>
> As you know, Leo can't eat gluten. Unfortunately, the gluten-free sponge is only offered on **(13)** _____, so we can't make the main cake gluten-free. Instead, I'd add a 6-inch one for him

and anyone else who wants to try it.

The kids were hoping to have the team logo on top, but I can't place the order until Thursday, three days before the party. We're really cutting it close, so we'll have to settle for **(14)** _____. At least it won't cost anything extra!

The party is on Sunday at 3:00 in Fairview Park, and the bakery **(15)** _____, so would you mind picking up the cakes on your way? Just remember they close early that day.

Altogether, the two cakes come to $115, which means I'll need to pay **(16)** _____ when I order. We can settle the rest at pick-up.

Talk soon,

Dana

Choose the best option for each gap.

12. **A** an 8-inch round **B** a quarter sheet **C** a half sheet **D** a 6-inch round

13. **A** the round cakes **B** the larger sheet cakes **C** premium flavours **D** half-sheet orders

14. **A** an edible logo topper **B** a few small fondant figures **C** a simple piped message **D** a fresh flower spray

15. **A** doesn't deliver on Sundays **B** charges $15 for delivery **C** is closed all day Sunday **D** only delivers within 5 kilometres

16. **A** $115.00 **B** $65.00 **C** $15.00 **D** $57.50

17. Dana and Priya are most likely

A co-workers at Sugar Maple Bakehouse.
B parents of players on the same team.
C the two coaches of the Falcons.
D neighbours planning a street party.

18. Why did Dana write to Priya?

A to ask Priya to place the order at the bakery
B to complain to Priya about the bakery's prices and rules
C to share her plan for the cakes and ask for help
D to invite Priya to the end-of-season party

19. What does Dana mean when she says, "We're really cutting it close"?

A They are ordering a cake that is too small.
B They have left themselves very little time.
C They are spending most of their budget.
D They are dividing the cost between them.

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Part 3: Reading for Information

Time: about 10 minutes

Inuit Throat Singing: An Ancient Vocal Game

Paragraph A

Among the Inuit of Canada's Arctic, one of the most distinctive musical traditions is performed not with instruments but with breath. Known in Nunavik, in northern Quebec, as katajjaq, throat singing is traditionally performed by two women who stand face to face, often so close that they hold each other by the arms. One singer begins a short, rhythmic pattern of sounds, and her partner fills the gaps with a pattern of her own. The singers often keep their eyes on each other, since following a partner's rhythm requires close attention. Because the sounds are produced both while breathing in and while breathing out, the result is a continuous, pulsing texture in which it can be hard to tell where one voice ends and the other begins.

Paragraph B

Despite its musical complexity, throat singing has traditionally been treated as a friendly game rather than a performance. The singers repeat their patterns at speed, and the contest ends when one of them runs out of breath, loses the rhythm or, very often, bursts out laughing, leaving her partner the winner. Women typically practised it in camps during the long winter months, sometimes while the men were away hunting, and it was a way to pass the time and amuse young children. Because the aim was enjoyment, there was no shame in losing; the laughter that ended a round was part of the fun. Many of the sounds echo the world around the singers, such as the calls of geese, the wind or the rush of a river, and girls picked up the patterns by listening to older women and copying them.

Paragraph C

During the twentieth century, the tradition came close to disappearing in many communities. Christian missionaries discouraged throat singing, along with drum dancing, regarding both as incompatible with their teachings. At the same time, many Inuit families moved from seasonal camps into permanent settlements, and children were sent to residential schools and hostels, where Inuit language and customs were suppressed. With fewer occasions to practise, knowledge of the songs came to rest with a relatively small number of elders. For a generation of young people, the sound of two women singing face to face became something they rarely, if ever, heard.

Paragraph D

Since the late twentieth century, however, throat singing has made a striking comeback. Young women have sought out elders to learn the old patterns, community workshops have helped pass them on, and pairs of singers now appear at festivals and concerts across Canada and abroad. It is now common to hear throat singing at community celebrations, school events and national gatherings. Some contemporary artists have gone further, combining throat singing with electronic, rock or orchestral music. Not everyone welcomes every change; some elders stress that the tradition

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> grew out of play and connection, not out of a desire to entertain an audience. Yet even on large stages, when two singers collapse into laughter, listeners are reminded that it began as a game.

Decide which paragraph, A to D, has the information given in each statement below. Select E if the information is not given in any of the paragraphs.

20. Some people feel that modern presentations of throat singing lose sight of its original purpose. _____

21. In a traditional contest, the singer who keeps her pattern going longer is the winner. _____

22. Throat singers traditionally keep the beat for each other on hand drums. _____

23. The way the singers breathe allows the sound to continue without obvious pauses. _____

24. Changes in where families lived meant fewer chances to practise the tradition. _____

25. Many of the sounds in throat singing were inspired by the natural surroundings. _____

26. Girls traditionally learned throat singing in formal lessons taught by elders. _____

27. Throat singing has been adapted to musical styles far removed from its origins. _____

28. Outside religious influence played a part in the decline of throat singing. _____

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Part 4: Reading for Viewpoints

Time: about 13 minutes

Moving Newcomer Language Classes Online

> Demand has outgrown the converted Mercer Street school where the Ridgeford Newcomer Centre offers free English instruction to permanent residents and refugees. Roughly 900 adults await placement, beginners for an average of eight months. In November, the board will vote on moving two-thirds of classes online, reserving in-person instruction chiefly for literacy learners and those lacking reliable internet.
>
> Executive director Hana Mirzaei, who drafted the plan, unapologetically prioritizes accessibility. "Every month of waiting is a month in which someone can't decipher a lease, consult a child's teacher or apply for employment above minimum wage," she points out. A classroom accommodates eighteen people. A virtual class reaches learners in three towns without bus fares. Mirzaei concedes that online study demands considerable self-discipline. "But an imperfect class beats a seat nobody can reach."
>
> Instructor Paolo Ferreira, at the centre for eleven years, calls the waiting list indefensible but doubts the plan will shorten it as promised. "Those who drift away from online courses are precisely the learners we most need: older adults, people unfamiliar with laptops, and students whose children monopolize the household's only device." Language, he argues, is not merely vocabulary but "the nerve to stumble in front of others and carry on," something no muted microphone cultivates. He would prefer renting evening space in public libraries.
>
> Learners' verdicts are mixed. Amara Diallo, who arrived from Guinea last year with two preschoolers, credits online classes as the only reason she can attend. "Yet I've spoken more English at the playground than in my virtual class, where breakout rooms frequently fall silent," she adds.
>
> Derek Lunn, whose food-processing plant employs dozens of recent immigrants, values content above format: general classes seldom cover the vocabulary of safety briefings and shift meetings. He has offered to host lessons at the plant if the centre supplies an instructor, accommodating workers too exhausted after ten-hour shifts for either format. Mirzaei calls the offer generous but notes that the centre's funding agreement restricts it to classes open to the general public.
>
> Ferreira wants attendance figures from last year's online pilot released before the vote; Mirzaei has agreed.

29. Diallo's experience supports Ferreira's view that

A online learners drop out more.
B families often share devices.
C speaking takes nerve among others.
D the waiting list cannot be defended.

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30. Lunn would most likely judge a class by

A whether it is online.
B how much it shortens the list.
C its instructor's experience.
D whether it teaches workers' vocabulary.

31. Mirzaei would most likely agree that

A access justifies a demanding format.
B library space would solve the shortage.
C the centre should teach at workplaces.
D pilot figures should stay private.

32. Which statement does the article support?

A Ferreira objects to all online teaching.
B The centre couldn't fund Lunn's lessons.
C Most on the list are literacy learners.
D The online pilot had poor attendance.

33. The best title would be

A "Online English: Shorter Waits, but at What Cost?"
B "Online English: Who Will Teach?"
C "Virtual Classrooms Erase Ridgeford's Waiting List"
D "Newcomers Reject Online English"

The following is a comment by a visitor to the website page. Complete the comment by choosing the best option to fill in each blank.

> As someone who learned English in a church basement twenty years ago, I read this article with mixed feelings. Nobody can justify making people wait **(34)** _____ for a beginner class, so I understand Ms. Mirzaei's urgency, and I would not want her plan scrapped entirely.
>
> Still, I share Mr. Ferreira's worry that the people who **(35)** _____ are the very ones the centre exists to serve. Ms. Diallo's remark about **(36)** _____ says it all: sitting in a virtual room is not the same as conversing. I was also surprised that the centre has not yet **(37)** _____. Finally, if the funding agreement **(38)** _____, perhaps it is the agreement that needs changing, not the workers.

Choose the best option for each gap.

34. **A** the better part of a year **B** over two years **C** eleven years **D** a matter of weeks

35. **A** join from three towns **B** work long ten-hour shifts **C** fade out of virtual classes **D** teach evening classes in libraries

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36. **A** learning from home **B** the cost of commuting **C** classes in public libraries **D** silent breakout rooms

37. **A** answered Mr. Lunn's offer **B** published its pilot data **C** measured its waiting list **D** set a date for the vote

38. **A** forbids teaching online **B** caps classes at eighteen learners **C** bars classes for one employer **D** makes learners pay their bus fare

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Answer sheet

Write the letter of your answer for each question.

1 _____	2 _____	3 _____	4 _____
5 _____	6 _____	7 _____	8 _____
9 _____	10 _____	11 _____	12 _____
13 _____	14 _____	15 _____	16 _____
17 _____	18 _____	19 _____	20 _____
21 _____	22 _____	23 _____	24 _____
25 _____	26 _____	27 _____	28 _____
29 _____	30 _____	31 _____	32 _____
33 _____	34 _____	35 _____	36 _____
37 _____	38 _____		

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Answer key

Part 1: Missing Parcels and a Package Room Proposal

1 B to ask the board to consider a new use for a room

2 D put up a reminder for all residents.

3 C The recording had already been erased.

4 A could be paid for with money already set aside.

5 D Fewer residents need it than in the past.

6 B find out what other residents think.

7 C not worked as well as we hoped

8 A two days

9 D room where residents keep their bikes

10 B resident questionnaire

11 A rearrange the space so cyclists keep their spots

Part 2: Ordering a Cake for the Soccer Team Party

12 B a quarter sheet

13 A the round cakes

14 C a simple piped message

15 A doesn't deliver on Sundays

16 D $57.50

17 B parents of players on the same team.

18 C to share her plan for the cakes and ask for help

19 B They have left themselves very little time.

Part 3: Inuit Throat Singing: An Ancient Vocal Game

20 D

21 B

22 E

23 A

24 C

25 B

26 E

27 D

28 C

Part 4: Moving Newcomer Language Classes Online

29 C speaking takes nerve among others.

30 D whether it teaches workers' vocabulary.

31 A access justifies a demanding format.

32 B The centre couldn't fund Lunn's lessons.

33 A "Online English: Shorter Waits, but at What Cost?"

34 A the better part of a year

35 C fade out of virtual classes

36 D silent breakout rooms

37 B published its pilot data

38 C bars classes for one employer

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Your estimated CLB

Correct answers (of 38)	Estimated level
37–38	CLB 12
35–36	CLB 11
33–34	CLB 10
31–32	CLB 9
28–30	CLB 8
24–27	CLB 7
19–23	CLB 6
15–18	CLB 5
10–14	CLB 4

An estimate: CELPIP converts raw scores with a table for each test form, so the real cut-offs vary a little.

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