

CELPIP Writing Practice Test 10

A free full-length CELPIP-General Writing practice test from CELPass.com: all 2 tasks in the real test order with the real timings, and an excellent sample answer for every task at the end.

Task	Topic	Timing
Task 1: Writing an Email	Disorganized Thai Cooking Lesson	Time: 27 minutes Length: 150–200 words
Task 2: Responding to Survey Questions	Smartphone Use in Schools Survey	Time: 26 minutes Length: 150–200 words

How to take this test

1. Do both tasks in one sitting: 27 minutes for Task 1, then 26 minutes for Task 2.
2. Type your answers in a plain text editor with spell check turned off, as in the real test, and aim for 150–200 words.
3. Compare with the sample answers at the end: did you cover every point, organise paragraphs and use a suitable tone?

Get your answers scored for free. On celpass.com you can take a CELPIP Writing test on the computer, as in the real exam, and get an AI score on the four CELPIP rating dimensions with every mistake marked. More free tests: celpass.com/celpip/practice-tests-pdf

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Task 1: Writing an Email

Time: 27 minutes · Length: 150–200 words

Disorganized Thai Cooking Lesson

You signed up for a four-week Thai cooking course at a community centre in Victoria for \$120. At last Wednesday's class, the instructor arrived late and there were not enough ingredients or cooking stations for all the students. You still liked some parts of the evening, but you did not learn as much as you had hoped.

Write an email to the program coordinator at the community centre in about 150–200 words. Your email should do the following things:

Describe what happened during the class.

Explain how it affected your learning and mention what you still enjoyed.

Suggest how future classes could be improved.

Your answer: _____ words

Task 2: Responding to Survey Questions

Time: 26 minutes · Length: 150–200 words

Smartphone Use in Schools Survey

Your school is considering new rules for student smartphone use during class.

Which option do you prefer? Why?

- Option A: Ban smartphones in the classroom entirely.
- Option B: Allow students to use smartphones for educational purposes only.

Your answer: _____ words

Sample answers

One strong answer for each task. Use them for ideas, structure and vocabulary, not to memorise: examiners notice memorised answers.

Task 1: Disorganized Thai Cooking Lesson

Excellent sample answer (written at around CLB 11–12, an estimate, not an official score)

Dear Program Coordinator,

I am currently taking the four-week Thai cooking course on Wednesday evenings, and I would like to share some feedback about last week's session.

The class got off to a difficult start when the instructor arrived nearly 30 minutes late. Once we began, it became clear that there were only enough ingredients for about twelve people, even though eighteen of us were registered, and we ended up crowding three to a cooking station.

Consequently, I spent most of the evening watching rather than cooking, and I left without the confidence to make green curry at home, which was the main goal of that lesson. For a course advertised as hands-on, this was disappointing. Nevertheless, the instructor's explanation of how to balance sweet, sour and spicy flavours was fascinating, and the finished dish was excellent.

To improve future sessions, I would suggest confirming attendance in advance, having ingredients measured out before students arrive, and capping enrolment at the number of available stations. A short make-up class for this lesson would also be greatly appreciated by everyone in the group.

Thank you for your time.

Kind regards,

Jonas Weber

Basic and good answers for this task: celpass.com/celpip/writing/task-1-writing-an-email/samples/feedback-on-cooking-class-incident

Task 2: Smartphone Use in Schools Survey

Excellent sample answer (written at around CLB 11–12, an estimate, not an official score)

I strongly advocate for Option B, as permitting smartphone use for educational purposes enhances learning while maintaining classroom discipline.

Technology is an integral part of modern education. Many educational apps, online research tools, and digital note-taking platforms significantly improve student engagement and comprehension. Rather than prohibiting technology, schools should integrate it meaningfully into the curriculum.

However, clear guidelines must be established to prevent misuse. By implementing restrictions on social media and gaming during class, schools can maintain an academic focus while allowing beneficial technological advancements.

Balancing technological access with structured policies ensures that students harness the advantages of smartphones without compromising classroom productivity.

Basic and good answers for this task: celpass.com/celpip/writing/task-2-responding-to-survey-questions/samples/smartphone-use-in-schools-survey

How would your answer score? Create a free account at celpass.com for a free diagnostic with a predicted CLB in all four skills, and AI scoring of your own Writing answers.